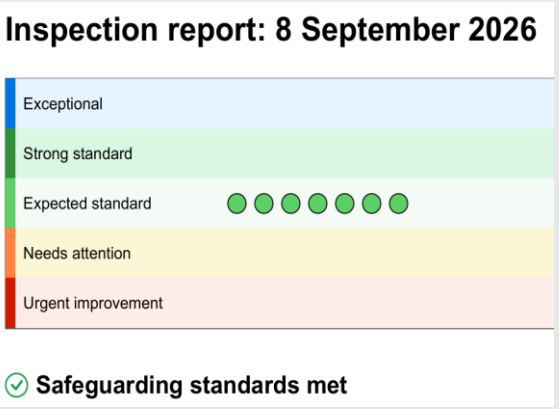
WHERE EVERY CHILD SHINES

Arnesby School Newsletter
30th October 2026

Hello! At last, we have a new Ofsted report which recognises all the hard work and dedication that has taken place since the last inspection 3 years ago. Since that time, the goal posts have moved, and the Expected Standard is different and can be more challenging than the previous 'good' grading which the Inspector kept reminding me!
What you can't see in the report, is your lovely children, and how well they spoke about their learning experiences in school, behaved so well and really feel that they belong in our community. I am so proud of everyone!
I look forward to the rest of this academic year with a happy heart as we continue to do the very best for all our children and families.
Mrs. James



UPCOMING EVENTS:

Open day for prospective parents: Thursday 12th Nov from 9.30am and from 3pm – spread the word of our wonderful school

School photographs 5th November

Remembrance service Wednesday 11th November at 2.30pm

Children in Need day Friday 13th November – wear spots!

INSET day Friday 20th November – School closed

Nativity performances Weds 9th and Thurs 10th December

Lantern Walk Thursday 10th December 4.30pm

Pantomime visit – Friday 11th December

Matthew	Mark	Luke	John

House points winner for Autumn 1st half term is Matthew House . They have a non-uniform day on Friday 6th November Well done!



Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden"

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WHAT'S HAPPENING IN PEACE CLASS?





This half term has started with lots of excitement as we explore our new topic, "Celebrations." Throughout Autumn 2, we will be learning about a variety of celebrations that are enjoyed by different people around the world. We will be discovering the traditions, stories and special customs linked to Bonfire Night, Diwali and, of course, Christmas.

This week, we have been learning about Diwali, the Festival of Lights. The children enjoyed finding out why Diwali is an important celebration for many Hindu families and how light is used as a symbol of hope, goodness and new beginnings. We talked about how people celebrate Diwali by decorating their homes, sharing special meals, wearing colourful clothes, and spending time with friends and family. As part of our learning, we made our own beautiful lanterns and used battery-operated tealights to light them up. The children were delighted to see their creations glow and enjoyed discussing how lanterns and lights are used during Diwali celebrations. We also explored colourful rangoli patterns, listened to Diwali stories and talked about the similarities and differences between the celebrations that are special to us.

Over the coming weeks, we will continue our celebrations topic by learning about **Bonfire Night** and remembering how people celebrate safely with fireworks and bonfires. As we move towards December, we will begin exploring the story of Christmas, learning about the traditions that many families enjoy and taking part in lots of festive activities in school.

In science this half term, year 1 children will be learning about animal classification, exploring different groups of animals, and discovering the features that help us identify and sort them. The children will enjoy investigating a variety of animals and learning about what makes them unique.

In History, we will be finding out about homes in the past. We will compare homes from different time periods with the homes we live in today, looking at how everyday life has changed over time.

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WHAT'S HAPPENING IN COURAGE CLASS

This half term we are learning about Levers and Linkages in design technology and how we can see these mechanisms are working every day.
This also links to how our bodies have bones, tendons and muscles which help us move in small and larger movements depending on effort and outcome needed. Our science topic is Skeletons and Muscles.

In English we continue to explore more about Tutankhamun as a vehicle for our English learning as the Ancient Egypt history project so captured the children's imagination! We will continue to look at Egypt in Geography too as our new Rivers topic will have some learning about the River Nile.

In maths we are continuing to look at both addition and subtraction currently in column methods and exchanging over 10's 100's and sometimes with two exchanges (year 4). The children are really getting to grips with the process and all we need now is a really firm grasp of times tables to aid further fluency. Make sure those TTRS Heat Maps are Going Green!

Music focusses on singing and how stories are shared through song. Children have already started our computing topic of stop frame animation by making a simple flip book and are really enjoying this unit.

Well done Courage Class for coming back after half term with such enthusiasm and love of learning.





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WHAT'S HAPPENING IN ENDURANCE CLASS?



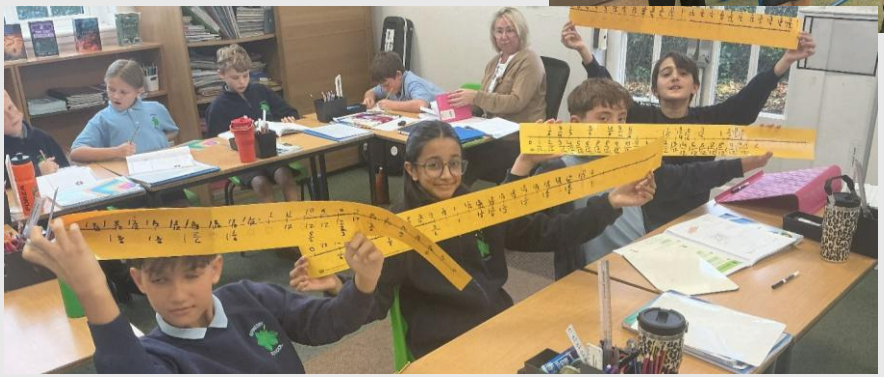
In Endurance class, we have started reading a new book in our VIPERS lessons – "The Miraculous Journey of Edward Tulane" by Kate DiCamillo, a bittersweet modern classic about a china rabbit named Edward who goes on a grand misadventure and learns some important lessons along the way. We have only just started this book, but the children already seem to be enjoying it.

Year 5 have been learning about factors and multiples in maths. We have had a look at finding common multiples on our snakes and ladders board outside in the playground as well as using Venn diagrams to organise common factors and find highest common factors and lowest common multiples.
Meanwhile, Year 6 have started their work on fractions, looking at simplifying fractions and using the same common multiple and common factor skills as the Year 5s to make equivalent fractions for ordering, comparing, adding, and subtracting.



In science, we have started looking at how different organisms are classified and organised. We have had a go at doing some of this ourselves, before having a look at the more detailed methods scientists use.





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Show Racism The Red Card









Thank you to everyone who took part and helped raise awareness of racism and what to do to combat this for life in modern Britain.



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Governor Spot

Governors were delighted to read the findings of the Ofsted Inspection, which can now be shared widely and published on the School website.

We wish to pay tribute to our Headteacher, Mrs. James, together with the teachers and support staff in the School. We also wish to thank the Embrace Trust Central Team for their support, encouragement and their belief in our school.

We want to praise the children for their attitude to learning and being a credit to the school. Finally, and by no means least, we want to thank parents and carers. You have supported us so well, for instance whether it be by ensuring strong attendance, supporting the PTA or maintaining a healthy contact with the school.

As a summary to our thanks, we have selected a paragraph from the report:

> *"Pupils thrive at Arnesby because leaders have made considerable improvements in all aspects of the school since it was last inspected. Children in the Reception Year get off to a positive start with their education. Pupils throughout the school enjoy learning and benefit from a purposeful and engaging curriculum that is enhanced with fascinating trips and activities. They are achieving better standards in reading and writing, for example, because leaders make sure that staff teach the curriculum well overall"*

Well done Arnesby CE Primary School!
Patrick Rendall
Chair of Governors

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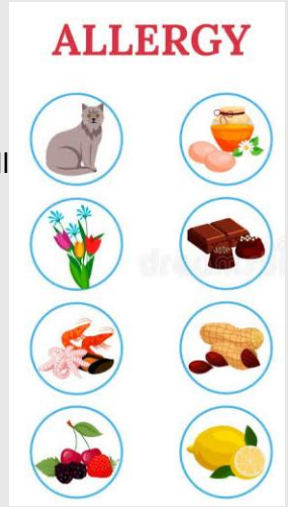
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Allergens and Allergies

At Arnesby School, we take allergies very seriously; being mindful of Natasha's Law and Benedicts Law around allergens and allergies.

The current DfE guidance recommends an "allergy aware" or "nut-aware" environment," which we try hard to be.

Staff, parents, visitors, and volunteers are asked to check the ingredients of food and other products brought into school carefully. Products should be checked for peanuts, tree nuts and any other allergens commonly identified.
For food, snacks, drinks and food brought into school, the UK's specifically declared tree-nut allergens are almonds, hazelnuts, walnuts, cashews, pecans, Brazil nuts, pistachios, and macadamia nuts.
Peanuts must also be declared separately because, although seen as nuts, they are legumes.



Nut-derived ingredients may not always appear under familiar everyday names.
When checking hand creams, moisturisers, lip balms, etc look carefully for botanical names as well as ordinary ingredient names.
Examples include:

- Prunus Amygdalus Dulcis Oil – sweet almond oil
- Macadamia Integrifolia Seed Oil – macadamia oil
- Argania Spinosa Kernel Oil – argan oil
- Butyrospermum Parkii – shea butter
- Corylus Avellana Seed Oil – hazelnut oil
- Juglans Regia Seed Oil – walnut oil
- Arachis Hypogaea Oil – peanut oil

NB: shea, argan and coconut are not among the 14 allergens that UK food businesses must declare as allergens.

Ingredient checking should include products brought into school for:

- **Snacks and drinks**
- **Birthday or celebration food**
- **School fairs and special events**

At Arnesby our general rule is that if the ingredients cannot be checked or the packaging/ingredient label is unavailable, we will not give or use the product for pupils.

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Arnesby Attendance

School opens 8.35am
Gates close at 8.45am Learning starts at 8.45am prompt.
The school doors automatically lock at 8.45am.

Any child arriving after this time will be marked as late and MUST go directly to the school office for sign in.

We would appreciate parents dropping their children at the gate to ensure children go smoothly into class as morning tasks start at 8.35am. If you need to leave a message, please see either Mrs. James or Mrs. Lawson at the gate or phone the school office.

Please be reminded that any appointments involving medical professionals in school time must be requested please and with proof of the appointment. A letter or screenshot of an appointment will be sufficient for our records. Please share this through contact with the school office.

All absence requests must be made to the school via the correct form stating why an absence is required. Government guidelines, which came into effect of 1 September 2013, prevents headteachers from granting any leave of absence during term time, unless there are exceptional circumstances. A family holiday during term time is not seen as an exceptional circumstance.

Please note that unauthorised absences can result in a penalty notice being issued if your child has 10 sessions of unauthorised absence in a rolling period of 10 school weeks or 5 consecutive days (10 sessions is equivalent to 5 days).

Fines are issued per parent per child at £160 each (discounted to £80 if paid within 21 days). Failure to pay within 28 days the fines being issued may result in parents facing legal action under Section 444 of the Education Act 1996.

Please support the school and your child by requesting leave if you need it.



Thank you to all parents and carers who have supported the school by getting your children to school on time.

It makes such a huge difference to their learning at the start of the day as all classes have start of the day activities which wakes up their brains and gets us all ready for a busy school day !

30.10.26 Currently our attendance is 98.7%

Well done everyone – keep up the great work!

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Breakfast and After School clubs

AFTER SCHOOL CLUB

We would be grateful if parents and carers could complete the feedback form for the clubs Autumn 1 (shared shortly). We have a new programme for After School Club which will continue to run from 3.20-4.30pm for Autumn 2.

Activities will be facilitated by members of staff and volunteers (with a DBS check) and changes every half term. Each club will run for approximately 7 weeks depending on the length of the Half Term. The cost of each session is £5 to be paid in advance, preferable for the half term block and booked through My Child at School in the usual way. This will allow us to plan more effectively and ensure that we have the necessary equipment and resources ready and available.

For the Autumn Term (Autumn 2) 26th October – Thursday 17th December inclusive (8 weeks) the clubs will be as follows:

Monday – Homework Club
Tuesday –Music Club
Wednesday – Drama Club
Thursday Mindfulness
Friday – No Club

At the end of each half term, we will ask for feedback to ensure that the activities we are offering are benefiting the children.
Informing school of any non-attendance owing to illness or more than 2 days of the club date, you will be refunded as a credit. Any non-attendance of the club date within 48 hours prior to the club starting, no credits will be issued. For those children in the receipt of Free Schools Meals not Universal Infant Free School meals the school will cover the cost of this club. If you would like your child to attend, please contact the school office.

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Helping children stay safe while gaming.

Helping Children Stay Safe While Gaming

Online gaming is an important part of many children's lives. It offers opportunities for fun, creativity and friendships, but many games also allow children to communicate and play with people they do not know offline.

Ofcom has produced practical advice for parents through its **Parents Power Up** campaign.

The guidance uses three simple steps:

- **Check** – Review your child's account details, age settings and who they can communicate with.
- **Chat** – Talk regularly about the games they enjoy, who they play with and anything that makes them uncomfortable.
- **Change** – Review parental controls, privacy settings and communication options as your child grows.

Link:
Ofcom – Parents Power Up: Helping Your Child Stay Safe While Gaming Online

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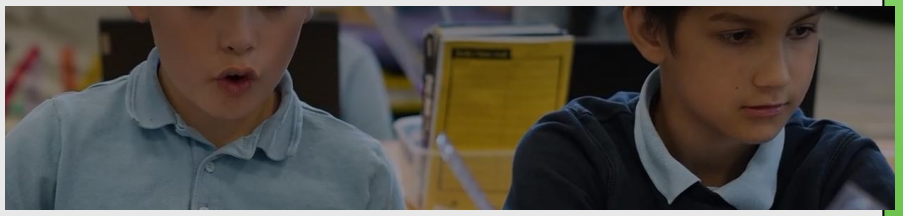
Uniform reminder

It is important that our pupils feel a sense of belonging to our school by wearing a smart and practical uniform that allows all children, regardless of their backgrounds, to feel equal to their peers, confident in their appearance and ready to learn.

It is also important that children represent the school and its values and take pride in their uniform whether in the classroom or engaged in a sporting activity, where activity-appropriate clothing is essential.

Our school colours are navy/grey for skirts or trousers, navy sweatshirt, fleece, jacket, pale blue polo shirt, and white t-shirt for PE. These can have the school logo. Please see our website page for more details.

Uniform - Arnesby Primary School







Please could all children bring a coat to school for breaktime and lunchtime as the weather is very changeable, and we like to give the children some fresh air during the day.

Please could KS2 children bring a mid morning healthy snack of fruit as this helps their concentration during the morning.

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Safeguarding









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