Arnesby Curriculum
Long term plan - over two years
2026 – 2027 (Cycle A) & 2027 – 2028 (Cycle B)

2026/2027 (Cycle A) SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All about me	Celebrations	Transport	Puddles and Rainbows	Ready Steady Grow	
DT	3D junk modelling		Role play props and costumes		Cooking and tasting	
Computing	Using a computer	All about instructions		Exploring hardware		Introduction to data
RE	F4 Being Special where do we belong?	F2: UC Incarnation - Why is Christmas special for Christians ?	F5 Which places are special and why?	F3 - UC Salvation - Why is Easter special to Christians??	F1 UC God/Creation- Why is the word God so important to Christians?	F5 Which stories are special and why?
PE	**Dance** Movement & Balance	**Basic gymnastics** Shapes and balances	**Fundamentals** Agility, balance, co-ordination	**Basics to Games**	**Working with others**	Basic rules of invasion games
	Fundamentals Running, balancing, jumping, hopping,	Throwing and catching	**Fundamentals** Running, balancing, jumping, hopping	Sending and receiving	**Sports day preparation**	Sports day athletics Throwing and catching
YEAR 1 PEACE CLASS						

Writing	Labels and Captions - My Family Descriptive writing – Spooky and Strange Instructions and commands Traditional rhymes – Poetry Repetition in stories- Bear Hunt/Little Rabbit Foofoo Letters and greetings Divali and Christmas		Listing instructions – Mr Wolfs Pancakes Repeating patterns – African Adventures Adventure stories - Travelling adventures		Comparing fiction and Non-fiction – My World Stories on a theme: Superheroes Letters and postcards – Dear Greenpeace Poems on a theme – Sense of Humour.	
Reading VIPERS	Sleep well Siba and Saba Sulwe by Lupita Nyong'o		The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers The Black and White Club		The Great Kapok Tree by Lynne Cherry The Tin Forest by Helen Ward	
RE	1.2 UC Creation - Who do Christians say made the world?	1.3 UC Incarnation - Why does Christmas matter to Christians?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live? Part 2 (including Passover and link to Easter)	1.1 What do Christians believe God is like?	1.9 How should we care for others and the world and why does it matter?
Science	Being healthy	Classification of animals	Seasonal change	Body parts	Plants and trees	
Art	Spirals & Watercolours		Flora and Fauna		Making birds	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Frame structures– Bridges		Rotary mechanisms- windmills		Levers and sliders – moving cards
Geography	Contrast with Australia		Airports and stations		Why do we recycle?	

History		Homes over time		Victorians		
Music	Start with singing: finding my singing voice	Singing together: how singing makes me feel	Compose and Create: exploring and performing rhythm patterns	Music and movement: feeling the pulse and changing the tempo	Compose and create: high and low melodic responses	Singing for performance: Changing tempo and dynamics in our songs
PSHE	Emotions: How do I feel today? Communities who am I? who are you?	Communities Healthy relationships who's in my family?	Healthy relationships : what makes a good friend	Power in relationships : When do I feel safe?	Physical Health : how can I look after my body (	Staying safe and healthy : How can I look after my body?
Computing KS1 Cycle A	Getting started with computers: Logging on and off	Digital painting (Creating media)	Information technology in the world beyond school		Creating animations in programs (Programming)	Building sequences in programs Programming)
Online safety	<u>Media influence:</u> How do I decide what to do online? • Choosing what you do online	<u>Media influence:</u> • Careful sharing online • Having the right amount of screen time • Scary videos online	<u>Media influence:</u> How do I decide what to do online? Getting a healthy balance online		<u>Our online lives:</u> What should I do if I feel unsafe online? • Having fun online • The online world Feeling safe online	<u>Our online lives</u>: What should I do if I feel unsafe online? Online worries
PE	**Basic yoga** Balance and stretch	**Basic gymnastics**	**Working with others**	**Dance** Movement & Balance	**Fitness** Agility, balance, co-ordination	**Target games** Throwing and catching

		Shapes and balances	Basic rules of invasion games	Net and wall games		
	Fundamentals Running, balancing, jumping, hopping,	**Fundamentals** Running, balancing, jumping, hopping Throwing and catching	**Team building** Problem solving, navigation skills, communication, reflection	Games	**Sports day preparation** Throwing and catching	Sports day Athletics **Basics to Games** Hitting and retrieving
YEARS 2, 3 AND 4 COURAGE CLASS						
Writing	Fairy tales – Alternative versions Non-Chronological report – King Tut (Oak) Explanation Text – Mummification (Oak) Report writing – Saving Species		Biographies – extraordinary animals Information texts- caring for our local environments		Fantasy stories – Amazing adventures (Barnabus Project and The Antlered Ship) Poems by the same poet – Michael Rosen	
Reading VIPERS	Ancient Egypt Sleepover Stephen Davis Flat Stanley and the Great Egyptian grave robbery		Cloud Tea Monkeys by Mal Peet and Elspeth Graham Into The Jungle by Katherine Rundell		The Wild Robot by Peter Brown The Man Who Walked Between Towers by Mordecai Gerstein	
RE	L2.7 What do Hindus believe God is like?	L2.2 UC People of God What is it like for someone to follow God?	L2.8 What does it mean to be a Hindu in Britain today?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.1 UC What do Christians learn from the creation story?

Science	States of matter	Skeletons and muscles	Sound	Classification	Plants	
Art	Charcoal		Shape and colour		Animated drawings	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Levers and linkages Interactive books		2D shapes to 3D products: stationery storage		Textile pattern pieces- hats and caps
Geography		Rivers		Biomes		Mediterranean
History	Ancient Egypt		Arnesby Local History part 1		Crime and punishment	
Music	Start with playing: adding layers to major and minor songs	Singing together: how stories are shared through song	Compose and Create: improvising within Hindustani classical music	Playing together: effective rehearsing as part of an ensemble	Compose and Create: composing a major melody on a stave	Singing for performance: discovering different ways to sing in harmony
PSHE	Emotions: How can I manage my emotions? Communities: What does it mean to be British	Communities: What does it mean to be British? Healthy relationships: How can I help my family?	Healthy relationships: Are friendships ever perfect?	Power in relationships: who does my body belong to?	Physical Health: How can I get active and eat well every day	Staying safe and healthy: How can I stay safe while out and about?
Computing LKS2 A	Computer networks (Computing	Stop-frame animation	Desktop publishing (Creating media)	Photo editing (Creating media)	Organising data using databases	Data logging (Data and information)

	systems and networks)	(Creating media)			(Data and information)	
Online Safety	<u>Media influence:</u> How do I keep myself safe online? • Getting the right kind of screen time • The importance of wellbeing	<u>Media influence:</u> How do I keep myself safe online? • Choosing what to do online	<u>Media influence:</u> How do I keep myself safe online? • Sharing our personal information	<u>Media influence</u>: How do I keep myself safe online? • Deciding who to trust online • How to be responsible online	<u>Our online lives</u>: How can I be kind and happy online? • Our favourite things online • What to do if we feel uncomfortable online • The rules for friendship online	<u>Our online lives</u>: How can I be kind and happy online? • Deciding if a question is too personal • Keeping safe in the online world
MFL – Spanish	Me Presento (Introducing me)	Mi Familia (my family)	Mi Casa (my home)	La Classe (the classroom)	La Ropa (clothing)	All about me Consolidation
PE	**Fitness** Agility, balance, co-ordination, speed, strength, stamina **(Dance Festival)**	**Gymnastics** Shapes, balances, rolls, jumps	Tag Rugby	**Yoga** Balance, flexibility, strength **Netball**	**Athletics** jumping, throwing sports day practise	Sports day Athletics
	Ball skills **Netball** Sending, catching,	**Handball** Sending & receiving, dribbling,	**Dodgeball** Throwing and catching	**Tennis** Shots, rallying footwork, tactics, rules	**Football**	**Rounders** Striking, fielding,

	tracking, dribbling	attacking and defending				throwing, catching
YEAR 5 AND 6 ENDURANCE CLASS						
Writing	Recounts - Races in Frozen Places- Shackleton's journey Adventure Stories - The Girl Who Stole an Elephant		Reports - Re-wilding Persuasive Writing - Advertising and Influencing Film unit (The Piano)		Short Stories - African Stories (Chasing the Sun) Poems on a theme - Migration Biographies - The Undefeated	
Reading VIPERS	The Explorer by Katherine Rundell The miraculous journey of Edward Tulane		Beyond the Frozen Horizon by Nicola Penfold Holes by Louis Sachar		Adventures of Odysseus by Hugh Lupton Kensuke's Kingdom The Tempest	
RE	U2.7 Why do Hindus want to be good?	U2.6 UC Kingdom of God For Christians what kind of king is Jesus?	U2.9 Why is the Torah so important to Jewish people?	U2.2UC Creation - Creation and science: conflicting or complementary ?	U2.11 What does it mean to be a Humanist in Britain today?	U2.13c What can be done to reduce racism? Can religion help?
Science	How does electricity work and how does its power vary?	How are living things grouped and classified?	How have living things on Earth changed over time?		How does the heart work and why is it so important?	
Art	Typography and maps		Monotypes		Set design	
Design Tech Cooking and Nutrition lessons will link specifically		CAD structures – architecture		Pulleys and gears: electric vehicles		Cams - automata

with other areas of the curriculum						
Geography	How do maps help us to find our way around?				Why has Britain been an attractive place to live for many who were not born there?	
History		When and why did we create the British Empire?	What was the impact of the World War 2 on Britain?			What did the Ancient Greeks bring to the world?
Music	Sing, play, perform: accompanying songs with polyrhythms	Singing together: music that comments on social change	Compose and rehearse: improvising with the minor pentatonic scale	Playing together: arranging and rehearsing a fusion performance	Compose and Create: creating melodic variations based on a theme	Singing for performance: conveying emotion and character through performance
PSHE	Emotions: How can we manage challenges? Communities: How can we ensure fairness and respect for women and girls?	Communities: How can we ensure fairness and respect for women and girls? (Healthy relationships: Is there such a thing as a perfect family?	Healthy relationships: How can I be a great friend?	Power in relationships: How do I get help if I don't feel safe?	Physical Health: Is it hard to be healthy? Risky substances: why do people get addicted?	Staying safe and healthy: How can I avoid harm?

Computing UKS2 A	Introduction to computer systems (Computing systems and networks)	Introduction to computer systems (Computing systems and networks)	Introduction to vector graphics (Creating media)	3D modelling (Creating media)	Flat-file databases (Data and information)	Introduction to spreadsheets (Data and information)
Online Safety	<u>Media influence:</u> Who decides what I experience in the online world? • Understanding online influencers • How algorithms influence what we see	<u>Media influence:</u> Who decides what I experience in the online world? • Understanding my power online • The power of data	<u>Our online lives</u>: How do I thrive online? • Dangers to watch out for in the online space	<u>Our online lives</u>: How do I thrive online? • Group chats	<u>Our online lives</u>: How do I thrive online? • Online comparisons • Thriving online	
MFL – Spanish	Me Presento (Introducing me)	Mi Familia (my family)	Mi Casa (my home)	La Classe (the classroom)	La Ropa (clothing)	All about me Consolidation
PE	**Fitness** Agility, balance, co-ordination, speed, strength, stamina **(Dance Festival)**	**Gymnastics** Shapes, balances, rolls, jumps, inverted movements	Tag Rugby	**Yoga** Balance, flexibility, strength Netball	**Athletics** jumping, throwing	Sports day Athletics

	Ball skills **Netball** Sending, catching, tracking, dribbling	**Handball** Sending & receiving, dribbling, attacking and defending	**Dodgeball** Throwing and catching	**Tennis/Pickle Ball** Shots, serving rallying, footwork	**Football**	**Rounders** Striking, fielding, throwing, catching

Arnesby Curriculum Long term plan over two years
2026-2027 (Cycle A) & 2027-2028 (Cycle B)

2027-2028 (Cycle B) SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Autumn	Celebration	Once upon a time	What is it made from?	On the beach	Summer
DT	3D junk modelling		Role play props and costumes		Cooking and tasting	
Computing	Using a computer	All about instructions	Exploring hardware	Introduction to data	Programming Bee-bots	Intro to data
RE	F4 Being Special where do we belong?	F2: UC Incarnation - Why is Christmas special for Christians ?	F5 Which places are special and why?	F3 - UC Salvation - Why is Easter special to Christians??	F1 UC God/Creation- Why is the word God so important to Christians?	F5 Which stories are special and why?
PE	**Dance** Movement & Balance	**Basic gymnastics** Shapes and balances	**Fundamentals** Agility, balance, co-ordination	**Basics to Games**	**Working with others**	Basic rules of invasion games

	Fundamentals Running, balancing, jumping, hopping,	Throwing and catching	**Fundamentals** Running, balancing, jumping, hopping	Sending and receiving	**Sports day preparation**	Sports day athletics Throwing and catching
YEAR 1 AND 2 PEACE CLASS						
Writing	Fiction: Humorous Stories Non-fiction: Letters and postcards. Non-Fiction: Games.		Fiction: Chinese New Year Information Texts- Mini-Beasts		Poems Out Loud Fiction: Malorie Blackman Non-fiction: Cleaner World	
Reading VIPERS	Tad by Benji Davies Tad and Tadpole's Promise		Traction Man by Mini Grey The Clockwork Dragon by Jonathan Emmett		The Secret Sky Garden by Linda Sarah and Fiona Lumbers On Sudden Hill Linda Sarah and Benji Davies	
RE	1.6 Who is a Muslim and how do they live?	1.4 UC Gospel - What is the "good news" Christians believe that Jesus brings?	1.6 Who is a Muslim and how of they live (part 2)	1.5 UC Salvation - Why does Easter matter to Christians?	1.10 What does it mean to belong to a faith community?	1.8 What makes some places sacred to believers?
Science	Habitats		Materials		Parts of plants	
Art	Explore and draw		Mono-print		Be an architect	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Templates in textiles		Free standing structures- playgrounds		Wheels and axles – vehicles
Geography	What do I know about the UK?			Local study Fieldwork skills	The seaside	

History		UK famous people	Castles			Artefacts
Music	Start with singing: learning through singing games	Singing together: how singing helps us work together	Compose and create: recording our musical ideas using a graphic score	Music and movement: using symbols to represent pitch	Compose and create: improvising with four notes	Singing for performance: adding a simple vocal accompaniment
PSHE	Emotions Communities	Communities Healthy relationships	Healthy relationships: How can we stop bullying?	Power in relationships: Should I keep secrets?	Physical Health: How do I eat a balanced diet?	Risky substances: How do I stay safe at home?
Computing KS1 Cycle B	Getting started with computers: Logging on and off	Typing Club Unit	Digital writing (Creating media)			Using IT to organise and present data (Data and information)
Online safety	<u>Media influence:</u> Is everything I see online true? • Spotting fakes • Understanding why people tell lies online	<u>Media influence:</u> Is everything I see online true? • What to do if we see lies online • How to search online	<u>Media influence:</u> Is everything I see online true? • Rules for staying safe online	<u>Our online lives:</u> Who should I talk to online? • Deciding what to do online	<u>Our online lives:</u> Who should I talk to online? • People on the internet	<u>Our online lives</u>: Who should I talk to online? • Talking to people online • Sharing photos and videos online
PE	**Fitness**	**Yoga**	**Gymnastics**	**Net and wall games**	**Working with others**	**Striking and fieldin**g

	Agility, balance, co-ordination, speed, strength, stamina	Balance, flexibility, strength	Shapes, balances, rolls, jumps	Hitting, feeding, rallying, footwork	**Fundamentals** Running, balancing, jumping, hopping	Striking, fielding, throwing, catching
	Team Building	**Sending & Receiving**	**Ball Skills**	Invasion Games	**Sports day preparation Athletics** Running, jumping, throwing	Sports day athletics
YEAR 3 and 4 COURAGE CLASS						
Writing	Stories on a theme- Feeling at home Classic fiction- Stig of the Dump Non-fiction -I'll write to you – animal conversations		Traditional tales- The Wolf's Secret Information text- transport		Explanations- modern technology Humorous poems - I can make you laugh Classic Fiction Harry's Mad	
Reading VIPERS	I Believe in Unicorns – Michael Morpurgo Kai and the Monkey King by Joe Todd-Stanton		Escape from Pompeii by Christina Balit Tiger, Tiger by Lynne Reid-Banks		Pebble In My Pocket by Meredith Hooper and Chris Caody. Max And The Millions by Ross Montgomery	
RE	L2.9 How do festivals and worship show what is important to a Muslim?	2.3 UC - God/Incarnation - What is the Trinity and why is it important to Christians?	2.4 UC Gospel - What kind of world did Jesus want?	2.5 UC Salvation - Why do Christians call the day Jesus died "Good Friday"?	L2.11 How and why do people mark the significant events in life?	L2.12 How and why do people try to make the world a better place?

Science	Digestion	Light and dark	Forces	Electricity	Rocks and soils	
Art	Storytelling		Exploring pattern		Inventiveness and determination	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Pneumatics – moving toys		Shell structures - packaging		Simple programming and control: data loggers
Geography	Unique features of the UK	Local study Fieldwork skills	Energy		Mountains volcanoes and earthquakes	
History		Stone age to Iron age		Romanisation		Local History
Music	Start with playing: adding percussive layers to build to texture in our songs	Singing together: how songs are used in communities Christmas Carols and music	Compose and Create: notating and performing using rhythm grids	Playing together: building texture with melody, drone and ostinato	Compose and Create: major pentatonic melodies	Singing for performance: holding a second part in rounds and partner songs
PSHE	Emotions: How can we add to our emotion toolkit? Communities: How we are all different?	Communities: How we are all different? Healthy relationships: Do all families look the same?	Healthy relationships: Are all friends the same?	Power in relationships: what does a healthy relationship feel like?	Physical Health: what makes a balanced lifestyle?	Staying safe and healthy: How do I avoid getting ill? Puberty: How do I change as I grow up?
Computing LKS2 B	The internet (Computing	Programming sequence using	Events and actions in	Repetition in programs (Programming)	Using repetition in programming to create a	Audio production

	systems and networks)	sound (Programming)	programs (Programming)		game (Programming)	(Creating media)
Online Safety	<u>Media influence:</u> What is fake news? • Understanding what we see online • Understanding bias	<u>Media influence:</u> What is fake news? • The problem with fake news • Deciding what is real and what is fake	<u>Our online lives</u>: How do I decide who to trust online? • Understanding who uses the internet	<u>Our online lives:</u> How do I decide who to trust online? • Understanding who we can interact with online	<u>Our online lives:</u> How do I decide who to trust online? • Communicating online safely	<u>Our online lives:</u> How do I decide who to trust online? • Knowing who to trust online
MFL – Spanish	Tienes una mascota? (Do you have a pet)		Que tiempo hace? (What's the weather doing?)		En la cafeteria (in the cafeteria)	
PE	**Dance** Actions, dynamics, space, relationships **Fitness/Cross Country**	**Sportshall Athletics** **OR** **Fitness** Agility, balance, co-ordination, speed, strength, stamina	**Gymnastics** Shapes, balances, rolls, jumps	**Tag Rugby**	**Swimming** Strokes, breathing, water safety or **Netball**	**Swimming** Strokes, breathing, water safety or **Athletics**
	Ball skills Sending, catching, tracking, dribbling, space, attacking and defending	Dodgeball	Basketball	**Pickleball** Shots, rallying footwork, tactics, rules Or Tennis	**Athletics** Running, jumping, throwing	

	Football					
YEAR 5 AND 6 ENDURANCE CLASS						
Writing	Instructions and Explanations - Adventures Classic fiction - The Iron Man		Reports and Recounts – Space Interviews - Black and British Short Stories on a Theme - Happy Here (Black Voices)		Science Fiction – The Boy in the Tower The Boy the Mole the Fox and the horse - Musical for Schools - BBC Teach	
Reading VIPERS	The Boy At The Back Of The Class- Onjali Rauf Fly Me Home – Polly Ho Yen		The Wolf Wilder – Katherine Rundell		Escape to the River Sea – Emma Carroll	
RE	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 UC Why do Christians believe that Jesus is the Messiah?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.1 UC God - What does it mean for Christians to believe that God is holy and loving?	U2.10 What matters most to Humanists and Christians?	U2.14 Green Religion? What do religious and non-religious worldviews teach about caring for the Earth?
Science	Life cycles	Sight	Materials	Space	Forces	
Art	2D/3D		Brave colour		Activism	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Combining fabrics - accessible textiles		Systems and control- sensor alarms		Products and people- inspirational design
Geography		North America	Local study Fieldwork skills		Fairtrade Climate change	
History	Islamic civilisation		1066 to the present day			

Music	Sing, play, perform: adding tuned accompaniment to part-singing	Singing together: how songs unite us	Compose and rehearse: creating and combining minimalist cells	Playing together: discovering different vocal timbres	Compose and Create: composing a minor melody on a stave	Singing for performance: syncopation in songs
PSHE	Emotions: How can we manage our emotions through periods of change? How can we show respect to people of different races and cultures?	Communities: How can we show respect to people of different races and cultures? Healthy relationships: How can we live in harmony	Healthy relationships: How can we have healthy boundaries?	Power in relationships: What are my boundaries?	Physical health: How do I plan a healthy week? Risky substances: why do people use alcohol and drugs?	Staying safe and Healthy: How can I save a life? Puberty: What happens during adolescence?
Computing UKS2 B	Communication and the internet (Computing systems and networks)	Web page creation (Creating media)	Exploring selection in physical computing (Programming)	Using selection in programming to develop a quiz (Programming)	Using variables in programming to develop a game (Programming)	Sensing movement with physical computing (Programming)
Online safety	<u>Media influence:</u> How do I decide what is true online? • Online motivations and bias	<u>Media influence:</u> How do I decide what is true online? • Algorithms and echo chambers	<u>Media influence:</u> How do I decide what is true online? • Finding health information online	<u>Our online lives</u>: What should I share online? • Deciding what to share online • Peer pressure online	<u>Our online lives:</u> What should I share online? • Discrimination in the online space	

	• Recognising fake and AI generated images	• Verifying what I see online		• Power in online space		
MFL – Spanish	Tienes una mascota? (Do you have a pet)		Que tiempo hace? (What's the weather doing?)		En la cafeteria (in the cafeteria)	
PE	**Dance** Actions, dynamics, space, relationships **Fitness/Cross Country**	**Sportshall Athletics** **OR** **Fitness** Agility, balance, co-ordination, speed, strength, stamina	**Gymnastics** Shapes, balances, rolls, jumps	**Tag Rugby**	**Swimming** Strokes, breathing, water safety **(Netball)**	**Swimming** Strokes, breathing, water safety **(Athletics)**
	Ball skills Sending, catching, tracking, dribbling, space, attacking and defending **Football**	Dodgeball	Basketball	**Pickleball** Shots, serving rallying, footwork	**Athletics** Running, jumping, throwing	**Cricket** Striking fielding throwing & catching