Arnesby Curriculum For Peace Class
Long term plan - over two years
2026 – 2027 (Cycle A) & 2027 – 2028 (Cycle B)

2026/2027 (Cycle A) SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All about me	Celebrations	Transport	Puddles and Rainbows	Ready Steady Grow	
DT	3D junk modelling		Role play props and costumes		Cooking and tasting	
Computing	Using a computer	All about instructions		Exploring hardware		Introduction to data
RE	F4 Being Special where do we belong?	F2: UC Incarnation - Why is Christmas special for Christians ?	F5 Which places are special and why?	F3 - UC Salvation - Why is Easter special to Christians??	F1 UC God/Creation- Why is the word God so important to Christians?	F5 Which stories are special and why?
PE	**Dance** Movement & Balance	**Basic gymnastics** Shapes and balances	**Fundamentals** Agility, balance, co-ordination	**Basics to Games**	**Working with others**	Basic rules of invasion games
	Fundamentals Running, balancing, jumping, hopping,	Throwing and catching	**Fundamentals** Running, balancing, jumping, hopping	Sending and receiving	**Sports day preparation**	Sports day athletics Throwing and catching
YEAR 1 PEACE CLASS						

Writing	Labels and Captions - My Family Descriptive writing – Spooky and Strange Instructions and commands Traditional rhymes – Poetry Repetition in stories- Bear Hunt/Little Rabbit Foofoo Letters and greetings Divali and Christmas		Listing instructions – Mr Wolfs Pancakes Repeating patterns – African Adventures Adventure stories - Travelling adventures		Comparing fiction and Non-fiction – My World Stories on a theme: Superheroes Letters and postcards – Dear Greenpeace Poems on a theme – Sense of Humour.	
Reading VIPERS	Sleep well Siba and Saba Sulwe by Lupita Nyong'o		The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers The Black and White Club		The Great Kapok Tree by Lynne Cherry The Tin Forest by Helen Ward	
RE	1.2 UC Creation - Who do Christians say made the world?	1.3 UC Incarnation - Why does Christmas matter to Christians?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live? Part 2 (including Passover and link to Easter)	1.1 What do Christians believe God is like?	1.9 How should we care for others and the world and why does it matter?
Science	Being healthy	Classification of animals	Seasonal change	Body parts	Plants and trees	
Art	Spirals & Watercolours		Flora and Fauna		Making birds	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Frame structures– Bridges		Rotary mechanisms- windmills		Levers and sliders – moving cards

Geography	Contrast with Australia		Airports and stations		Why do we recycle?	
History		Homes over time		Victorians		
Music	Start with singing: finding my singing voice	Singing together: how singing makes me feel	Compose and Create: exploring and performing rhythm patterns	Music and movement: feeling the pulse and changing the tempo	Compose and create: high and low melodic responses	Singing for performance: Changing tempo and dynamics in our songs
PSHE	Emotions: How do I feel today? Communities who am I? who are you?	Communities Healthy relationships who's in my family?	Healthy relationships : what makes a good friend	Power in relationships : When do I feel safe?	Physical Health : how can I look after my body (	Staying safe and healthy : How can I look after my body?
Computing KS1 Cycle A	Getting started with computers: Logging on and off	Digital painting (Creating media)	Information technology in the world beyond school		Creating animations in programs (Programming)	Building sequences in programs Programming)
Online safety	<u>Media influence:</u> How do I decide what to do online? • Choosing what you do online	<u>Media influence:</u> • Careful sharing online • Having the right amount of screen time • Scary videos online	<u>Media influence:</u> How do I decide what to do online? Getting a healthy balance online		<u>Our online lives:</u> What should I do if I feel unsafe online? • Having fun online • The online world Feeling safe online	<u>Our online lives</u>: What should I do if I feel unsafe online? Online worries

PE	**Basic yoga** Balance and stretch	**Basic gymnastics** Shapes and balances	**Working with others** Basic rules of invasion games	**Dance** Movement & Balance Net and wall games	**Fitness** Agility, balance, co-ordination	**Target games** Throwing and catching
	Fundamentals Running, balancing, jumping, hopping,	**Fundamentals** Running, balancing, jumping, hopping Throwing and catching	**Team building** Problem solving, navigation skills, communication, reflection	Games	**Sports day preparation** Throwing and catching	Sports day Athletics **Basics to Games** Hitting and retrieving

Arnesby Curriculum Long term plan over two years
2026-2027 (Cycle A) & 2027-2028 (Cycle B)

2027-2028 (Cycle B) SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Autumn	Celebration	Once upon a time	What is it made from?	On the beach	Summer
Computing	Using a computer	All about instructions	Exploring hardware	Introduction to data	Programming Bee-bots	Intro to data
RE	F4 Being Special where do we belong?	F2: UC Incarnation - Why is Christmas special for Christians ?	F5 Which places are special and why?	F3 - UC Salvation - Why is Easter special to Christians??	F1 UC God/Creation- Why is the word God so important to Christians?	F5 Which stories are special and why?

PE	**Dance** Movement & Balance	**Basic gymnastics** Shapes and balances	**Fundamentals** Agility, balance, co-ordination	**Basics to Games**	**Working with others**	Basic rules of invasion games
	Fundamentals Running, balancing, jumping, hopping,	Throwing and catching	**Fundamentals** Running, balancing, jumping, hopping	Sending and receiving	**Sports day preparation**	Sports day athletics Throwing and catching
YEAR 1 AND 2 PEACE CLASS						
Writing	Fiction: Humorous Stories Non-fiction: Letters and postcards. Non-Fiction: Games.		Fiction: Chinese New Year Information Texts- Mini-Beasts		Poems Out Loud Fiction: Malorie Blackman Non-fiction: Cleaner World	
Reading VIPERS	Tad by Benji Davies Tad and Tadpole's Promise		Traction Man by Mini Grey The Clockwork Dragon by Jonathan Emmett		The Secret Sky Garden by Linda Sarah and Fiona Lumbers On Sudden Hill Linda Sarah and Benji Davies	
RE	1.6 Who is a Muslim and how do they live?	1.4 UC Gospel - What is the "good news" Christians believe that Jesus brings?	1.6 Who is a Muslim and how of they live (part 2)	1.5 UC Salvation - Why does Easter matter to Christians?	1.10 What does it mean to belong to a faith community?	1.8 What makes some places sacred to believers?
Science	Habitats		Materials		Parts of plants	
Art	Explore and draw		Mono-print		Be an architect	
Design Tech Cooking and Nutrition lessons will link specifically		Templates in textiles		Free standing structures- playgrounds		Wheels and axles – vehicles

with other areas of the curriculum						
Geography	What do I know about the UK?			Local study Fieldwork skills	The seaside	
History		UK famous people	Castles			Artefacts
Music	Start with singing: learning through singing games	Singing together: how singing helps us work together	Compose and create: recording our musical ideas using a graphic score	Music and movement: using symbols to represent pitch	Compose and create: improvising with four notes	Singing for performance: adding a simple vocal accompaniment
PSHE	Emotions Communities	Communities Healthy relationships	Healthy relationships: How can we stop bullying?	Power in relationships: Should I keep secrets?	Physical Health: How do I eat a balanced diet?	Risky substances: How do I stay safe at home?
Computing KS1 Cycle B	Getting started with computers: Logging on and off	Typing Club Unit	Digital writing (Creating media)			Using IT to organise and present data (Data and information)
Online safety	<u>Media influence:</u> Is everything I see online true? • Spotting fakes • Understanding why	<u>Media influence:</u> Is everything I see online true? • What to do if we see lies online	<u>Media influence:</u> Is everything I see online true? • Rules for staying safe online	<u>Our online lives:</u> Who should I talk to online? • Deciding what to do online	<u>Our online lives:</u> Who should I talk to online? • People on the internet	<u>Our online lives</u>: Who should I talk to online? • Talking to people online • Sharing photos and

	people tell lies online	• How to search online				videos online
PE	**Fitness** Agility, balance, co-ordination, speed, strength, stamina	**Yoga** Balance, flexibility, strength	**Gymnastics** Shapes, balances, rolls, jumps	**Net and wall games** Hitting, feeding, rallying, footwork	**Working with others** **Fundamentals** Running, balancing, jumping, hopping	**Striking and fieldin**g Striking, fielding, throwing, catching
	Team Building	**Sending & Receiving**	**Ball Skills**	Invasion Games	**Sports day preparation** **Athletics** Running, jumping, throwing	Sports day athletics