Arnesby Curriculum For Courage Class
Long term plan - over two years
2026 – 2027 (Cycle A) & 2027 – 2028 (Cycle B)

2026/2027 (Cycle A) SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEARS 2, 3 AND 4 COURAGE CLASS						
Writing	Fairy tales – Alternative versions Non-Chronological report – King Tut (Oak) Explanation Text – Mummification (Oak) Report writing – Saving Species		Information texts- caring for our local environments Biographies – extraordinary animals		Fantasy stories – Amazing adventures (Barnabus Project and The Antlered Ship) Poems by the same poet – Michael Rosen	
Reading VIPERS	Ancient Egypt Sleepover Stephen Davis Flat Stanley and the Great Egyptian grave robbery		Cloud Tea Monkeys by Mal Peet and Elspeth Graham Into The Jungle by Katherine Rundell		The Wild Robot by Peter Brown The Man Who Walked Between Towers by Mordecai Gerstein	
RE	L2.7 What do Hindus believe God is like?	L2.2 UC People of God What is it like for someone to follow God?	L2.8 What does it mean to be a Hindu in Britain today?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.1 UC What do Christians learn from the creation story?

Science	States of matter	Skeletons and muscles	Sound	Classification	Plants	
Art	Charcoal		Shape and colour		Animated drawings	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		Levers and linkages Interactive books		2D shapes to 3D products: stationery storage		Textile pattern pieces- hats and caps
Geography		Rivers		Biomes		Mediterranean
History	Ancient Egypt		Arnesby Local History part 1		Crime and punishment	
Music	Start with playing: adding layers to major and minor songs	Singing together: how stories are shared through song	Compose and Create: improvising within Hindustani classical music	Playing together: effective rehearsing as part of an ensemble	Compose and Create: composing a major melody on a stave	Singing for performance: discovering different ways to sing in harmony
PSHE	Emotions: How can I manage my emotions? Communities: What does it mean to be British	Communities: What does it mean to be British? Healthy relationships: How can I help my family?	Healthy relationships: Are friendships ever perfect?	Power in relationships: who does my body belong to?	Physical Health: How can I get active and eat well every day	Staying safe and healthy: How can I stay safe while out and about?
Computing LKS2 A	Computer networks (Computing	Stop-frame animation	Desktop publishing (Creating media)	Photo editing (Creating media)	Organising data using databases	Data logging (Data and information)

	systems and networks)	(Creating media)			(Data and information)	
Online Safety	<u>Media influence:</u> How do I keep myself safe online? • Getting the right kind of screen time • The importance of wellbeing	<u>Media influence:</u> How do I keep myself safe online? • Choosing what to do online	<u>Media influence:</u> How do I keep myself safe online? • Sharing our personal information	<u>Media influence</u>: How do I keep myself safe online? • Deciding who to trust online • How to be responsible online	<u>Our online lives</u>: How can I be kind and happy online? • Our favourite things online • What to do if we feel uncomfortable online • The rules for friendship online	<u>Our online lives</u>: How can I be kind and happy online? • Deciding if a question is too personal • Keeping safe in the online world
MFL – Spanish	Me Presento (Introducing me)	Mi Familia (my family)	Mi Casa (my home)	La Classe (the classroom)	La Ropa (clothing)	All about me Consolidation
PE	**Fitness** Agility, balance, co-ordination, speed, strength, stamina **(Dance Festival)**	**Gymnastics** Shapes, balances, rolls, jumps	Tag Rugby	**Yoga** Balance, flexibility, strength **Netball**	**Athletics** jumping, throwing sports day practise	Sports day Athletics
	Ball skills **Netball** Sending, catching,	**Handball** Sending & receiving, dribbling,	**Dodgeball** Throwing and catching	**Tennis** Shots, rallying footwork, tactics, rules	**Football**	**Rounders** Striking, fielding,

	tracking, dribbling	attacking and defending				throwing, catching

Arnesby Curriculum Long term plan over two years
2026-2027 (Cycle A) & 2027-2028 (Cycle B)

2027-2028 (Cycle B) SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 3 and 4 COURAGE CLASS						
Writing	Stories on a theme- Feeling at home Classic fiction- Stig of the Dump Non-fiction -I'll write to you – animal conversations		Traditional tales- The Wolf's Secret Information text- transport		Explanations- modern technology Humorous poems - I can make you laugh Classic Fiction Harry's Mad	
Reading VIPERS	I Believe in Unicorns – Michael Morpurgo Kai and the Monkey King by Joe Todd-Stanton		Escape from Pompeii by Christina Balit Tiger, Tiger by Lynne Reid-Banks		Pebble In My Pocket by Meredith Hooper and Chris Caody. Max And The Millions by Ross Montgomery	
RE	L2.9 How do festivals and worship show what is important to a Muslim?	2.3 UC - God/Incarnation - What is the Trinity and why is it important to Christians?	2.4 UC Gospel - What kind of world did Jesus want?	2.5 UC Salvation - Why do Christians call the day Jesus died "Good Friday"?	L2.11 How and why do people mark the significant events in life?	L2.12 How and why do people try to make the world a better place?
Science	Digestion	Light and dark	Forces	Electricity	Rocks and soils	

Art	Storytelling		Exploring pattern		Inventiveness and determination	
Design Tech Cooking and Nutrition lessons will link specifically with other areas of the curriculum		CAD structures – architecture		Pulleys and gears: electric vehicles		Cams - automata
Geography	Unique features of the UK	Local study Fieldwork skills	Energy		Mountains volcanoes and earthquakes	
History		Stone age to Iron age		Romanisation		Local History
Music	Start with playing: adding percussive layers to build to texture in our songs	Singing together: how songs are used in communities Christmas Carols and music	Compose and Create: notating and performing using rhythm grids	Playing together: building texture with melody, drone and ostinato	Compose and Create: major pentatonic melodies	Singing for performance: holding a second part in rounds and partner songs
PSHE	Emotions: How can we add to our emotion toolkit? Communities: How we are all different?	Communities: How we are all different? Healthy relationships: Do all families look the same?	Healthy relationships: Are all friends the same?	Power in relationships: what does a healthy relationship feel like?	Physical Health: what makes a balanced lifestyle?	Staying safe and healthy: How do I avoid getting ill? Puberty: How do I change as I grow up?
Computing LKS2 B	The internet (Computing systems and networks)	Programming sequence using sound (Programming)	Events and actions in programs (Programming)	Repetition in programs (Programming)	Using repetition in programming to create a	Audio production (Creating media)

					game (Programming)	
Online Safety	<u>Media influence:</u> What is fake news? • Understanding what we see online • Understanding bias	<u>Media influence:</u> What is fake news? • The problem with fake news • Deciding what is real and what is fake	<u>Our online lives</u>: How do I decide who to trust online? • Understanding who uses the internet	<u>Our online lives:</u> How do I decide who to trust online? • Understanding who we can interact with online	<u>Our online lives:</u> How do I decide who to trust online? • Communicating online safely	<u>Our online lives:</u> How do I decide who to trust online? • Knowing who to trust online
MFL – Spanish	Tienes una mascota? (Do you have a pet)		Que tiempo hace? (What's the weather doing?)		En la cafeteria (in the cafeteria)	
PE	**Dance** Actions, dynamics, space, relationships **Fitness/Cross Country**	**Sportshall Athletics** **OR** **Fitness** Agility, balance, co-ordination, speed, strength, stamina	**Gymnastics** Shapes, balances, rolls, jumps	**Tag Rugby**	**Swimming** Strokes, breathing, water safety or **Netball**	**Swimming** Strokes, breathing, water safety or **Athletics**
	Ball skills Sending, catching, tracking, dribbling, space, attacking and defending	Dodgeball	Basketball	**Pickleball** Shots, rallying footwork, tactics, rules Or Tennis	**Athletics** Running, jumping, throwing	

	Football					