

WHERE EVERY CHILD SHINES

# ARNESBY SCHOOL NEWSLETTER

## April 24th 2026



Welcome back to a sunny Summer term! We are all looking forward to another busy term and in preparation we have listed key dates below. There are still more to come and we will get these to you via the newsletter or Class Dojo

Thank you to the PTA for the playground equipment which is being made good use of, especially in the sunshine.



Please keep your child attending every day as it makes such a difference to the children's learning and social interaction.

**Our attendance is: 97% and is slightly lower than the last newsletter**

**Please help us keep it at 97% or better and not to slip below this!**

The previous two newsletters were:

97.1% and 97%

### UPCOMING EVENTS:

**Non-uniform day for John House—Friday 1st May**

**Friday 8th May—Swimming starts for all children in KS2**

**Friday 8th May—PTA Colour Run**

**Year 6 SATs week 11th—14th May**

**Monday 18th May at Saffron Lane—Small Schools Athletics festival**

**Friday 22nd May—Pentecost Walk to Shearsby**

**Tuesday 16th June—Sports Day**

**Monday 22nd June—Packed lunch on the field for all children**

**Tuesday 23rd June—reserve Sports Day Date**

**Thursday 24th June @2pm—Reading Picnic on the field**

**26th June—School Fair on the field**

**Wednesday 1st July—Move up day**

**Wednesday 8th July—Leavers service in the Chapel @9.30am**

**Please note: Proposed date for KS2 performance**

**Thursday 2nd July @6.30pm to be confirmed.**

**Matthew**

Jesus as the King

**Mark**

Jesus as a servant

**Luke**

Jesus as the saviour

**John**

Jesus as God

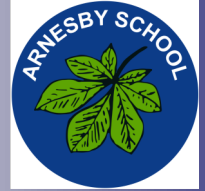
Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

**SUMMER TERM 2026**

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



## Arnesby School — Where every child shines



### Arnesby School Dancing stars !



Well done to our dancing stars who worked so hard to produce a fantastic dance show at their dancing school. All girls received a certificate and medal for taking part. Alice and Myla also received a special recognition trophy and certificate for two of their classes. We're all so proud of all of them.

### What's happening in school?

A big thank you to Tamsin Gibbons who came into school to talk to us about her job with the BT group and the importance of communication devices and what happens in the background to make sure our internet, phones, laptops and tablets all work well.

From the amazing BT tower in London and the maze of network connections in the green boxes in the streets, the children learnt about how her job looks to the future for communications.

Thank you Tamsin



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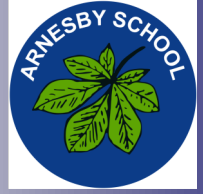
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# Arnesby School — Animal Day



We learnt about different animals on Animal Day and how to care for them.



Thanks to parents and Governors who brought in their



animals for us to learn about how

to care for them. From tadpoles to alpacas and

dogs, pony, tortoise, rabbit and bearded dragon, we had a great time!



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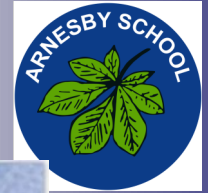
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What's happening in school? Peace Class



PEACE class shining in the outdoors!

The children in Peace Class have returned with great enthusiasm, and we are excited to begin a brand new set of topics that will take us outdoors, spark curiosity and build on their growing understanding of the world around them. Here are just a few topics we will be looking at this term.



Our Science learning will take us into the natural world. Children will explore:

- Parts of a plant and what each part does
- A range of wild and garden plants, recognising and naming familiar species
- Common trees, learning to identify them by their leaves, bark and shape
- Local birds, discovering which species live in our environment and how to spot them



Our Geography unit this term focuses on the coast and why so many people enjoy spending time there. Children will learn to:

- Identify physical features of coastal areas, such as cliffs, beaches and the sea
- Recognise human features, including piers, promenades and seaside towns
- Compare coastal environments with **where we live**, noticing similarities and differences
- Understand what makes the seaside special to different people

In Art, the children will be stepping into the shoes of **architects** as they explore how buildings are designed and how structures shape the world around us. They will learn:

- That **architects design buildings and other structures** that relate to our bodies and enhance our environment
- That architects take **inspiration from the environment** their building will exist in
- That architects also consider the **needs of the people** who will use their buildings
- How exciting structures are created by combining imagination, purpose and an understanding of space.



We are all looking forward to this new learning!

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## What's happening in school? Courage Class

### Courage class shining in rocks.

This term we are concentrating on rocks with our science topic focusing on the types of rocks on earth including some different fossils (which we have looked at some examples already! - see the photographs below.)

The children have lots of questions about the topics too which we hope to answer by the end of term.

Our Geography topic focusses on mountains, earthquakes, tsunami's and volcanoes. Having read the book Escape to Pompeii last term we know some ideas about volcanoes already too!

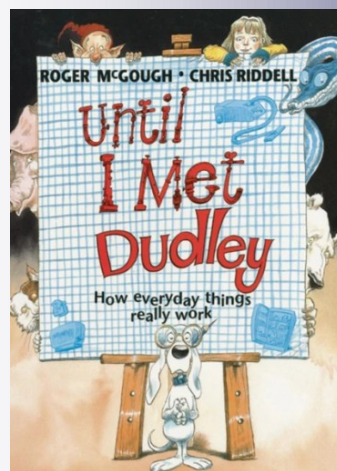


Our VIIPERS text is a Pebble in my pocket— another book about rocks!

We are using the book Until I met Dudley to focus on explanation texts in writing which the children are really enjoying!



Spanish with Mr. Kearney continues to be fun as the children have learned about the weather and are now moving on to restaurant ordering.



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What's happening in school? Endurance Class



Endurance class shining in thinking

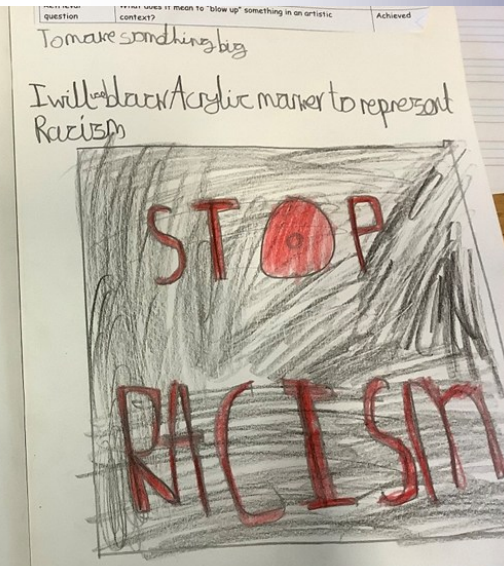
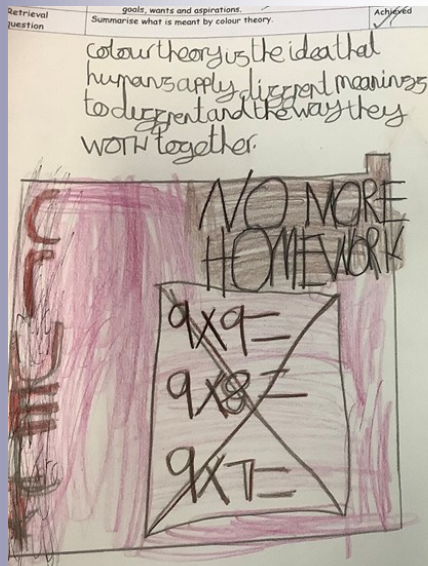
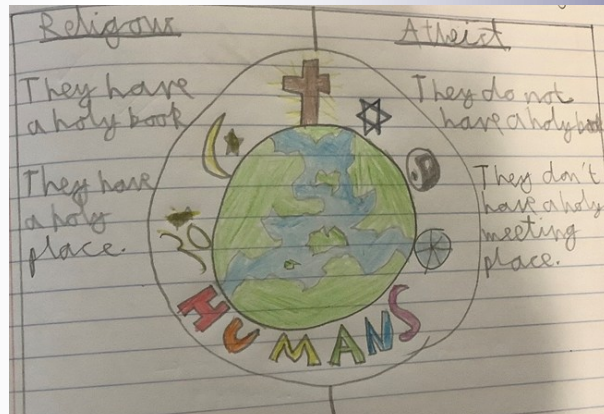
In RE, we're looking at what matters most to Christians and Humanists, looking at the differences and similarities between religious and secular world views.

In Science, we have begun our investigations into forces. We've started by looking at gravity and the influence of Sir Isaac Newton on the field of physics.



In Writing, we're focusing on short story writing, looking at the examples from the book "Happy Here" about celebrating culture through narratives.

And in Spanish, we're looking at *la comida Espanol en la cafeteria* (Spanish food in the cafeteria), how to order at a restaurant, how to say they like certain foods and drinks and how to ask for the bill.



In Art, we're looking at how art can link with activism – how social commentary can be made through painting, drawing and sculpture. It will encourage the children to explore how they can express their wants, their needs their beliefs in a creative and entertaining way.

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## ATTENDANCE MATTERS!



**School opens 8.35am**

**Gates close at 8.45am Learning starts at 8.45am prompt.**

**The school doors automatically lock at 8.45am.**

Any child arriving after this time will be marked as late and **MUST** go directly to the school office for sign in.

We would appreciate parents dropping their children at the gate to ensure children go smoothly into class as morning tasks start at 8.35am. If you need to leave a message please see either Mrs. James or Mrs. Lawson at the gate or phone the school

office.

**Please be reminded that any appointments involving medical professionals in school time must be requested and with proof of the appointment. A letter or screenshot of an appointment will be sufficient for our records. Please share this through contact with the school office.**

All absence requests must be made to the school via the correct form stating why an absence is required. Government guidelines, which came into effect on 1 September 2013, prevents headteachers from granting any leave of absence during term time, unless there are exceptional circumstances. A family holiday during term time is not seen as an exceptional circumstance.

Please note that unauthorised absences can result in a penalty notice being issued if your child has 10 sessions of unauthorised absence in a rolling period of 10 school weeks or 5 consecutive days (10 sessions is equivalent to 5 days).

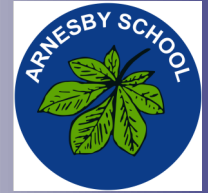
Fines are issued per parent per child at £160 each (discounted to £80 if paid within 21 days). Failure to pay within 28 days the fines being issued may result in parents facing legal action under Section 444 of the Education Act 1996.

Please support the school and your child by requesting leave if you need it.

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## Safeguarding



### How to explore outdoors safely with kids

				
<b>SUPERVISION</b>	<b>CHECKLIST</b>	<b>ORIENTATION</b>	<b>HAZARDS</b>	<b>TRAFFIC</b>
Explore new environments together, discussing how to overcome obstacles & navigate risks	Consider packing refreshments, warm clothes, waterproofs, sun lotion & a basic first aid kit	In natural, open areas, agree on imaginary boundaries which mustn't be crossed	Keep an eye out for hazards that young children may not be able to see for themselves	Educate children on road safety from an early age, highlighting dangers in your local area

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## Countryside Code

Respect, Protect, Enjoy

### Do

- Leave gates as you find them.
- Follow pathways and use stiles and gates.
- Slow down if on a bicycle and make way for horses, walkers and farm animals.
- Keep your dog on a lead near livestock.
- Clean up your dog's poo.
- Be prepared for weather changes.
- Plan ahead and check your route beforehand.
- Be friendly and say hello to others.
- Enjoy yourself, have fun and make memories.

### Don't

- Touch farm machinery and farm animals.
- Leave any litter.
- Light fires; if you spot an unattended fire, dial 999.
- Block driveways or entrances with vehicles.
- Damage or disturb rocks, plants, trees or wildlife.
- Climb on or over walls, fences or historical sites.



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