

ARNESBY SCHOOL NEWSLETTER

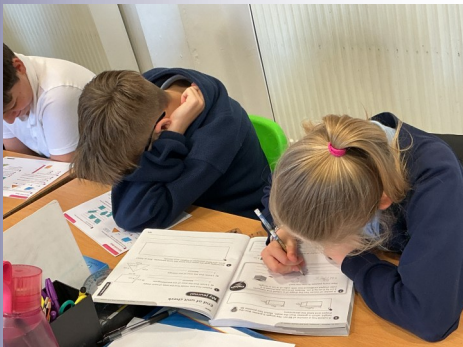
27th March 2026



After a busy half term with lots of exciting learning and fun, I wish you all a very happy and restorative Easter. Mrs James

“For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life”.

John 3:16



Matthew
Jesus as the King

Mark
Jesus as a servant

Luke
Jesus as the saviour

John
Jesus as God

Matthew 5: 14 “You are the light of the world. A city on a hill cannot be hidden “

SPRING TERM 2026

UPCOMING EVENTS:

Animal Day—Friday 17th April

Please let the office know if you can bring an animal into school so that we can create a working timetable.

Saturday 18th April

Friends and family BINGO night

4.30pm-7pm

Visits in school for parents

Please book an appointment with the school office.

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia





What's happening in school? Easter Service

Peace Class – Jesus arriving in Jerusalem



Courage Class - Crucifixion and Burial



Endurance Class - Resurrection and Hope



Well done to all the children for their hard work towards making this Easter service successful. We decided to change this around this year and tell the story in 3 parts through the three classes which was fun!

Thank you to the Rev Canon Chris Oxley for his thoughtful words and blessing for everyone.

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Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden"

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What has been happening in school? Leicester Tigers Visit to the Stadium

Our visit to Leicester Tigers was a fantastic opportunity for the children to explore the grounds and stadium. The children learned more about the sport of rugby and the local history of the club as Leicester Football Club and found out why it is so important to Leicester .



We all enjoyed a great day including a stadium tour, including holding a trophy that has an interesting story, the historic changing rooms—turning the hanger around after guessing if the shirt number was higher or



lower than the previous one!

Our structured team-building activities saw us working in house groups.



The sessions focused on communication, collaboration, resilience and problem-solving with a strong focus on inclusion. Activities were adapted to raise awareness of disabilities such as minimal-mobility, partial or full sight loss, limb and hand disabilities.

One child said “ it was absolutely brilliant!” and another talked about how they “ enjoyed learning about all the rugby people and how Leicester Tigers started”. Also, that “ everyone can play it even if they are different”.

Thank you Tigers!



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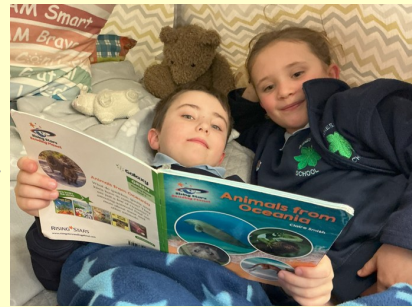
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Reading With Your Child: Building Confidence Through Stories



Reading together is one of the simplest yet most powerful ways you can support your child's development, these moments build literacy skills, emotional resilience, and a lifelong love of learning. It builds vocabulary, concentration, empathy, and imagination. It creates a safe space for conversations about feelings, experiences, and making sense of the world.



Children who read regularly develop stronger communication skills, helping them form friendships and express their needs clearly. They perform better across all school subjects—not just English—because reading comprehension underpins learning in mathematics, science, and everything else. They develop critical thinking, questioning what they read and forming their own opinions. Those cozy moments with a picture book or the shared excitement of discovering what happens next create memories and connections that last far beyond childhood. While there's no single "right" amount of how much children should read, research suggests consistency matters more than duration.

Early years (0-5): 10-15 minutes of stories, songs, or picture books daily

Key Stage 1 (5-7): 15-20 minutes of shared or independent reading daily

Key Stage 2 (7-11): 20-30 minutes of independent reading, plus regular conversations about books

Between five and seven years old, children are learning to decode words and building reading stamina. This stage can feel frustrating for them as they realise reading takes effort, so your support and encouragement matter enormously.

- **Take turns reading:** Share pages or sentences, reducing pressure while keeping engagement high
 - **Don't correct every mistake:** Focus on meaning first—if it doesn't change the story, let minor errors go
 - **Re-read favorites:** Fluency comes from practice with familiar texts
 - **Talk about phonics naturally:** "Oh, that's a tricky word—shall we sound it out together?"
 - **Celebrate progress:** Notice when they read something independently they couldn't before
- From around seven to 11 years old, children develop clear preferences, tackle longer books, and increasingly read to learn rather than just for enjoyment. Your role shifts from teaching decoding to fostering their love of reading and helping them think critically about what they read.
- **Discuss themes and characters:** Move beyond "did you like it?" to deeper conversations
 - **Connect books to their interests:** Sports fan? Find biographies of athletes. Loves animals? Try animal adventure stories
 - **Mix formats:** Graphic novels, non-fiction, poetry, and magazines all count as reading
 - **Model reading:** Let them see you reading for pleasure
 - **Book swaps:** Arrange exchanges with friends or through school



Children who have choice over what they read are significantly more likely to read regularly and develop into lifelong readers.

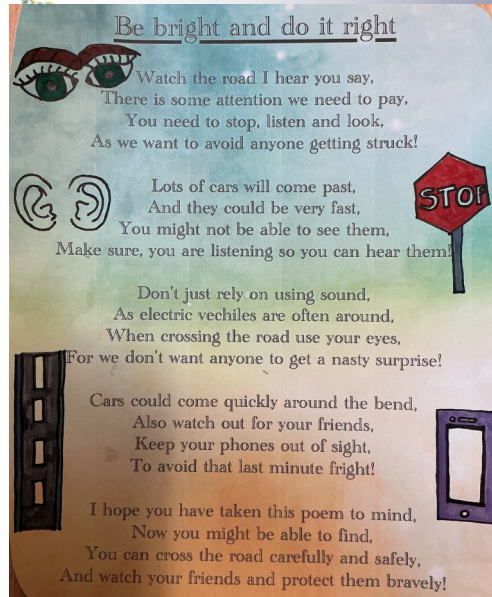
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What else has been happening in school?



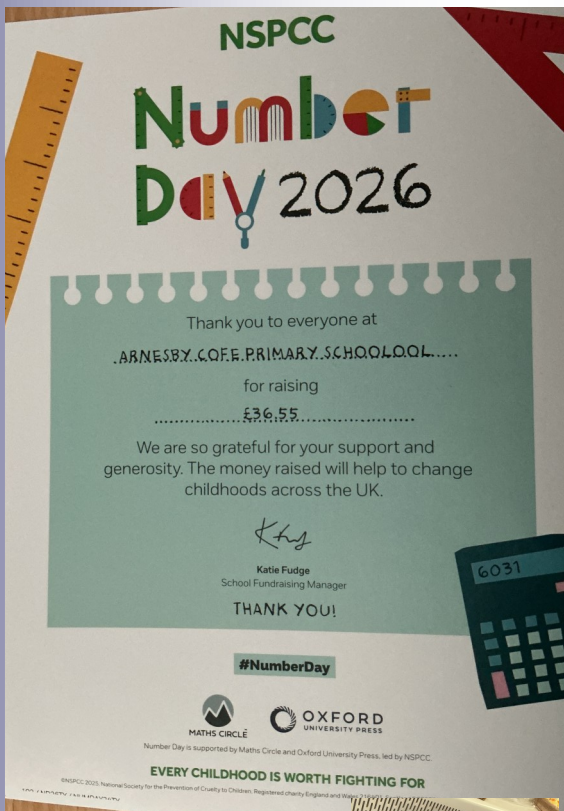
Road Safety Poem



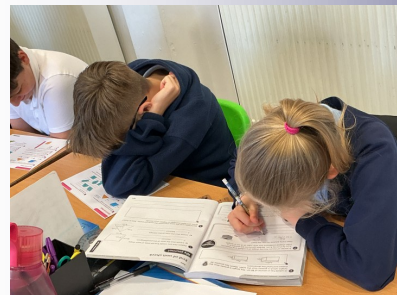
"Be very careful, then, how you live—not as unwise but as wise" Ephesians 5:15

Maths and more maths

At Arnesby, we love Maths and were able to raise just over £36 for the NSPCC in support of their number day when we dressed up in our number day outfits. Thank you to everyone who donated.



Here are some photographs of our usual or normal math's days!



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ATTENDANCE MATTERS!



School opens 8.35am

Gates close at 8.45am. Learning starts at 8.45am prompt.

The school doors automatically lock at 8.45am.

Any child arriving after this time will be marked as late and **MUST** go directly to the school office for sign in.

We would appreciate parents dropping their children at the gate to ensure children go smoothly into class as morning tasks start at 8.35am. If you need to leave a message please see either Mrs James or Mrs Lawson at the gate or phone the school office.

Please be reminded that any appointments involving medical professionals in school time must be requested please and with proof of the appointment. A letter or screenshot of an appointment will be sufficient for our records. Please share this through contact with the school office.

Please keep your child attending every day as it makes such a difference to the children's learning and social interaction.

Our attendance is: 97% and is the same as the last newsletter

Please help us keep it at 97% or better and not to slip below this!

The previous two newsletters were:

97% and 97.1%



Thank you for supporting the school by getting your children to school on time. It makes such a huge difference to their learning at the start of the day as start of the day activities and tasks wakes up the brain and gets us all ready for a busy school



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Friends of Arnesby Present.....

Friends and Family

BINGO

Night

Join us for a great evening of food, drink and family fun
with cash prizes to be won....!

Ticket Info

Early Bird Ticket Sales (purchased by 20th March 2026)

Adults: £13.00 | Children £7.00

Standard Tickets (purchased from 21st March 2026)

Adults: £14.00 | Children £8.00

Tickets Include:

Pizza | Salad | Welcome Drink | Sweet Treat | 4 x Bingo Cards

SATURDAY 18TH APRIL 2026 4.30 - 7.00PM

Arnesby Village Hall

Payments to Friends of Arnesby | 60 60 06 | 55838111

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Thank you to the PTA for the Easter Raffle which was a great success with some amazing prizes.

Thank you to everyone who donated prizes and bought tickets and too.

EASTER



Arnesby School - WHERE EVERY CHILD SHINES

Easter Holiday Crafts

at Leicester Cathedral

Tuesday 31 March
10.30am – 12.00pm and
2.00pm – 4.00pm

Make an egg-shaped sun catcher!

Tuesday 7 April
10.30am – 12.00pm and
2.00pm – 4.00pm

Using split pins, make a flapping chicken!

Thursday 9 April
10.30am – 12.00pm and
2.00pm – 4.00pm

Decorate an eco pot and plant a sunflower seed!

FREE!
No booking required – just drop-in

Ages 3+
All children must be accompanied by an adult

www.leicestercathedral.org

Leicester Cathedral logo

Heritage Fund logo

Facebook, Instagram, Twitter, YouTube icons

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Keeping Children Safe



Spotting meningitis in children and adults

SIGNS AND SYMPTOMS OF MENINGITIS



FEVER



VOMITING



HEADACHE



SLEEPY



RASH



DISLIKE LIGHTS



CONFUSION



SEIZURES

WHAT TO DO

- If you're concerned, don't waste time – get help immediately.
- Recognising early signs and symptoms is difficult, so don't be afraid to make clear that you are concerned about meningitis.
- If you think you may have recognised early symptoms you can call NHS 111, go to your GP, Accident and Emergency, or dial 999 for an ambulance.
- Trust your instincts, even if the casualty has already seen the doctor.

Arnesby School - WHERE EVERY CHILD SHINES

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