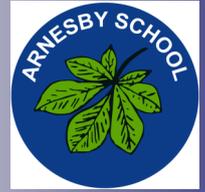


ARNESBY SCHOOL NEWSLETTER

13th March 2026



Spring arrives as the daffodils on the village triangle appear and the children are still learning well and engaging with the many activities the school has been enjoying over the last few weeks. We are now able to use our new equipment outside at playtime as the weather gets better and our PE skills start to shine!

Science week this year saw us investigating space rocks and fingerprints as well as finding out what happens to wool when it gets wet and which are the most stable shapes for construction. We have also been busy with our regular monitoring visits from Embrace Trust which gives the school a chance to shine!

Thank you to everyone who filled in the short questionnaire at parents' evening as I'm delighted to know that you all read the newsletter and enjoy the class pages!

Mrs James

UPCOMING EVENTS:

Leicester Tigers Stadium experience

Tuesday 17th March

Wednesday 18th March

Open School from 2.30pm

Friday 20th March

Comic Relief— Tell a joke day!

Thursday 26th March

Easter Service in St. Peters Church @9.30am . All welcome.

Animal Day—Friday 17th April

Please let the office know if you can bring an animal into school so that we can create a working timetable.

Saturday 18th April

Friends and family BINGO night

4.30pm-7pm

Visits in school for prospective parents

Please book an appointment with the school office.

Matthew

Jesus as the King

Mark

Jesus as a servant

Luke

Jesus as the saviour

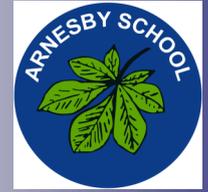
John

Jesus as God

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

SPRING TERM 2026

What's happening in school? Peace Class



Peace Class shining in Design & Technology

In DT this week in Peace class, we have been exploring how shape affects the strength of a tower. This is part of our unit "A Bear on a Chair".

- Describe how chairs are made for different users and purposes.
 - Explain how design briefs and design criteria help when making a new product.
 - Name some shapes that are stronger than others.
 - Describe how making a material thicker makes it stiffer.
 - Understand and use the vocabulary of strong, weak, stiff and flexible.
 - Make a stable chair structure for a particular user.
 - Select suitable materials and join them securely.
 - Evaluate a product against the design criteria.
 - Improve parts of a product based on the design criteria.
- We recalled which shapes were stronger than others, tested how strong different shapes are and used correct vocabulary. We made a cylinder, a triangular prism and a square prism out of paper and tested each shape by standing it on a stable surface and carefully placing small books on top. We continued to place the books until the tower fell. To make it a fair test we used the same books for each tower. Which shape was the best?



Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

SPRING TERM 2026

Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia



What's happening in school? Courage Class

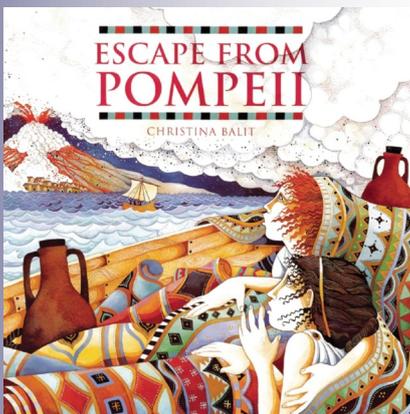


Courage class shining in handwriting



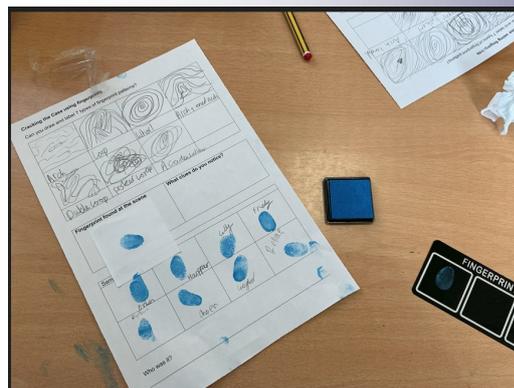
Well done Courage Class for the effort you are putting into handwriting and presentation. We are concentrating on perfecting the trickier joins and overall consistent neatness in all subjects. Keep going!

English writing is based on the book Harry's Mad by Dick King Smith and we are learning about Harry and his friend!



Our VIPERS text is escape from Pompeii as this focuses on Roman Life and Mount Vesuvius and links well with our History learning about how Britain changed between the end of the Iron Age and the end of the Roman occupation.

This week our focus has been thinking about science and so we have been investigating fingerprints to see who was the culprit!



You can see our investigators are hard at work.

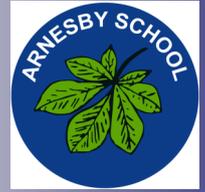
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What's happening in school? Endurance Class



Endurance class shining in investigation!

In English we've been building our skills as biographers, perfecting interviewing techniques and considering the best ways we could write about the lives of influential and famous people.



In VIPERS, we've been making our way through Emma Carroll's *Escape to the River Sea*, a successor to the beloved children's classic *Journey to the River Sea* that we read as a class before half term. The children are thoroughly enjoying seeing where all of their favourite characters are thirty years later!

In science we have been exploring reversible and irreversible changes. We've looked at the different states of matter, the difference between soluble and insoluble materials in water and have even conducted investigations into how we can use different methods to separate sand, salt and water from one another.



In DT, we've been looking at gear and pulley systems and have even started making a few of our own. We look forward to continuing this unit, building more prototypes and models before designing our own creative use of gears and pulleys to help people in the

modern world.



For science day we looked at chromatography and finger print analysis by brushing with powder to identify the suspect!



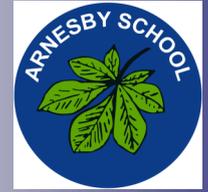
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What else has been happening?
Our prize winners!



Well done Emily, who continues to thrive looking spectacular on horseback.

Emily was the winner of the 80cm round qualifying for two other national finals.

Well done Emily we are so proud of you!



Well done Elsie for winning one of three prizes in the Trust wide Anti Racism and Inclusion Poster Competition, supported by Adobe Express. The aim was to use adobe tools to celebrate the Trust values on inclusion, compassion and respect.

The photo shows our winner with the Trust IT manager and the Trust EdTech Lead who organised the competition.

The prize is a class voucher for a celebration party. Endurance Class have that to look forward to!

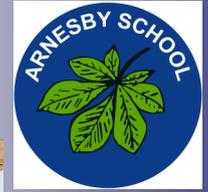
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Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

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**What else has been happening in school?
Space Rocks!**



As part of our science week learning, we were very lucky to welcome into school Mr Graham Ensor who studies and collect meteorites. He is known as a meteoriticist.



Mr Ensor has one of the largest private collections of Meteorites in the UK and brought some of his collection into school to share with the children. His interest began with a large meteorite falling in Barwell, Leicestershire in the early 1960's when he was a young child and since then his interest has taken him all over the world including searching for meteorites in the desert. The children were fascinated to learn and touch space rocks from the moon, the asteroid belt (between the planets of Mars and Jupiter) and a rock from Mars itself. The moon rock that the children touched and passed around is precious as it is the



largest piece of the moon in the UK!

(Joey is holding this in the photos). Meteorites come in a number of different forms and so are sometimes difficult to spot or tell apart from a pebble or stone. However, some are very



heavy with a large iron content and look completely different with patterned surfaces when cut.

Mr Ensor gave us a fascinating insight into space and very kindly donated a small meteorite from his collection to the school in the hope that it will inspire the children to learn about space, meteorites and science in general. He is also



willing to answer any other questions the children might have about meteorites so please let Mrs James know if you have a question or would like further information.

We are very grateful for his generosity and expertise and to be part of our science learning.

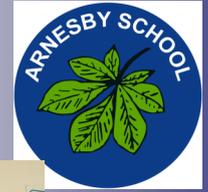
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What else is happening in school?
World Book day



Thank you to everyone who took part in world book day and dressed up in some wonderful costumes. Here are just a few!

We had some classic book characters as well as modern fiction ideas and children spent time reading throughout the day.



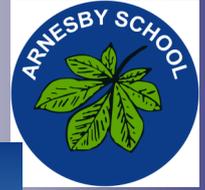
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ATTENDANCE MATTERS!



School opens 8.35am

Gates close at 8.45am

Learning starts at 8.45am prompt.

The school doors automatically lock at 8.45am.

Any child arriving after this time will be marked as late and **MUST** go directly to the school office for sign in.

We would appreciate parents dropping their children at the gate to ensure children go smoothly into class as morning tasks start at 8.35am. If you need to leave a message please see either Mrs James or Mrs Lawson at the gate or phone the school office.

Please be reminded that any appointments involving medical professionals in school time must be requested please, and with proof of the appointment. A letter or screenshot of an appointment will be sufficient for our records. Please share this through contact with the school office.

Please keep your child attending every day as it makes such a difference to the children's learning and social interaction.

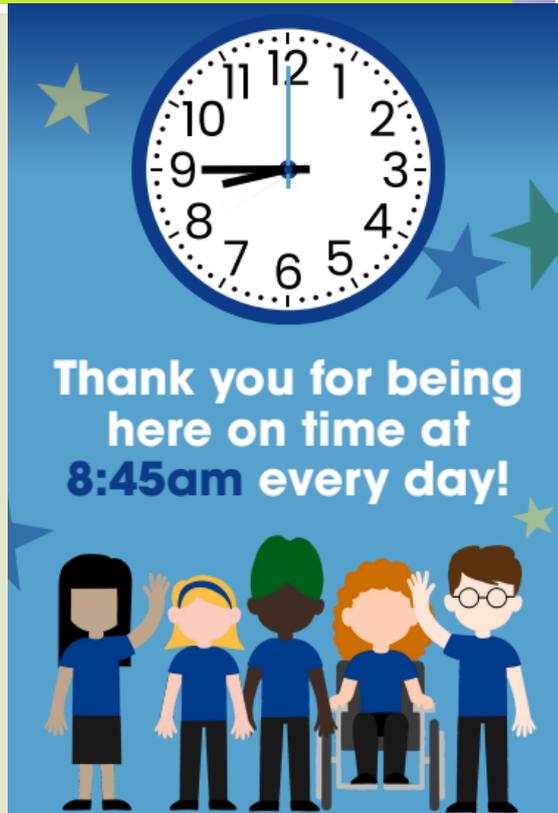
Our attendance is: 97%

and is the same as the last newsletter

Please help us keep it at 97% or better and not to slip below this!

The previous two newsletters were:

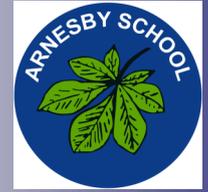
97.1% and 97.1%



Thank you for supporting the school by getting your children to school on time. It makes such a huge difference to their learning at the start of the day as start of the day activities and tasks wakes up the brain and gets us all ready for a busy school day !

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

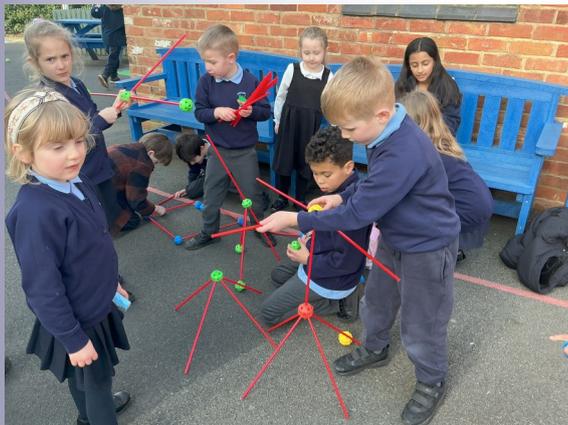
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What else is happening in school? Playtime fun!

Thank you to the PTA who have bought some new and exciting play time equipment. We are learning how to construct things using our new blocks and some balls and rods as you can see below. It is wonderful to see how all the children work together peacefully to create something new!

Skipping is also popular, having had some training about safety with ropes and ideas of games to play from PE expert—Donna.



The Arnesby School Felting project continues to make felt for our banner to celebrate the 160 years of the school. Jenny and Rachel from the village felting group are showing all the children how to make felt and they are having a go with green this week! The results already look great although we are still at the early stages.

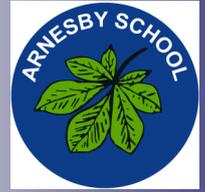


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Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden"

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Road Safety Competition



Arnesby School - WHERE EVERY CHILD SHINES

Leicestershire
County Council

ROAD SAFETY
EDUCATION
PROGRAMME
POEM
COMPETITION!

SPRING
TERM
COMPETITION

WRITE A POEM THAT
INCLUDES BEING SAFE
WHEN USING THE ROAD

YOU COULD INCLUDE
KEY ROAD SAFETY
MESSAGES SUCH AS:

- STOP, LOOK,
LISTEN, THINK
- RIDING SCOOTERS
SAFELY
- WEARING
HELMETS

A WINNER FOR EACH
YEAR.
ENTERIES SENT TO US
BY: FRIDAY 20TH MARCH
2026

TEACHERS TO DECIDE WHO WINS
AND SEND THE WINNERS WORK
TO ROADSAFETY@LEICS.GOV.UK

Leicestershire
Road
Safety

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden"

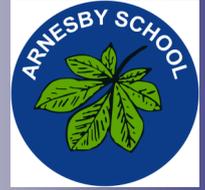
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Keeping Children Safe



Arnesby School - WHERE EVERY CHILD SHINES

STRANGER DANGER

- NEVER** Never agree to meet a stranger. Do not go anywhere, or do anything, with someone that you are not comfortable with.
- NEVER** Never take sweets or presents from someone you don't know.
- NEVER** Never get into a car or vehicle belonging to someone that you do not know.
- NEVER** Never give your personal details to a stranger.
- ALWAYS** Tell your parents or a responsible adult, where you are going and who you are with.
- ALWAYS** Arrange a time to be back - and stick to it!
- ALWAYS** Look out for each other when you are playing with friends.
- ALWAYS** Make sure you know the contact details of your parents, or a responsible adult, that you can contact in an emergency.

Online Safety

Remember the potential risks to children

Being exposed to illegal, inappropriate or harmful content

Being subjected to harmful online contact with other users

Personal online conduct that increases the likelihood of / causes harm

Commerce-based risks (both as victims and perpetrators)

Children can be at risk from people they know (including other children), or from strangers.

Online abuse and or cybercrime might be part of other abuse and crime that is happening offline or might only happen online.



Remember to tell an adult in school if you feel unsafe outside school so that we can try to help you.



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