



**Objective 1** *Actively close gaps in attainment and achievement between all groups of students; especially students eligible for free-school meals, students with special educational needs and disabilities, looked-after children, students from minority ethnic groups and across genders.*

Identification of needs is reviewed at the beginning of each academic year and reviewed again at the end of each term. Children are tracked carefully across the academic year and have targets changed or adapted to their needs to ensure that the most appropriate intervention programmes are used to promote progress. We are actively closing gaps for our small number of disadvantaged children through support as well as first quality teaching. We continue to emphasise and promote good mental health to all staff and children and support children's wellbeing with access to our ELSA and wellbeing lead in school and other trained professionals.

**Objective 2** *Promotion of cultural understanding, awareness and respect of different religious beliefs between different ethnic groups within our school communities and thus continue to reduce the number of all prejudice-based incidents.*

School visits to places of worship of several faiths within the last 12 months (synagogue, Temple, Church, Mosque, Cathedral) to enhance the curriculum, promotes understanding of both culture and religion.

Images of children from different backgrounds and ethnic groups feature in displays and learning materials in the classrooms and we provide equal opportunity for recognition of good work (house points/termly certificates) for following our school values. Children are able to say how they understand the importance of British Values and how these shape lives in modern Britain today (e.g. laws and Police etc).

**Objective 3** *Strive to ensure high attendance of all disadvantaged pupils to diminish gaps between the attendance of disadvantaged children and other pupils.*

Attendance of our disadvantaged pupils remains higher than the National average and is broadly in line with non-disadvantaged children in school.

**Objective 4** *Ensure fair access to the curriculum offer for those with differing abilities, including access to appropriate pathways, and through promoting inclusive approaches to teaching and learning.*

All children have fair access to the curriculum with adaptations and support using the EEF SEND five-a-day evidence-based strategies appropriate to their need in class. Teachers use the graduated approach of assess, plan, do, review to ensure accurate support and progress against targets.

**Objective 5** *Endeavour to ensure that governance and the staff body and representation of staff in leadership roles is reflective of the local community.*

Leadership and staff roles are reflective of the school community. Many governors are local residents and are very supportive of the school endeavours.

**Objective 6** *Continue to provide opportunities for all parents/carers to participate in the life of the schools.*

The friends of Arnesby School (PTA) are very active and support the school in many ways as well as fundraising, e.g. for books to celebrate the National Year of Reading in our refurbished school library and the community support in joint projects (e.g. felting). PTA events, parents' evenings, productions (Nativity) and sharing assemblies are well attended by parents and carers.