# ARNESBY SCHOOL NEWSLETTER



"You are the light of the world. A city on a hill cannot be hidden

Matthew 5: 14

# 14th November 2025

Our busy school is well under way with lots of learning and opportunities to discuss our learning. Our focus on reading has seen the purchase of many new books and the library shelves are filling up! We are enjoying talking about books and reading new stories.

We are delighted that the Embrace Trust INSET day in late November has been fully funded by sponsorship which means that we will have high quality training without any cost to the school.

We have also engaged with anti-bullying week in class so the children have a reminder and raised awareness and thought about those who died in different wars as part of Remembrance activities.

Our open days were also very successful and we had an amazing 71,500 views of our social media posts when we were advertising them. So keep spreading the word about our wonderful school

and sharing posts so that we can turn those clicks into more children and families!

**Mrs James** 

# **UPCOMING EVENTS:**

Embrace Trust INSET DAY

Friday 28th November—The school will be closed

<u>Leicester Cathedral Visit—Whole School - Details to follow</u>

Thursday 4th December

**Nativity by Peace Class** 

10th & 11th December everyone welcome.

<u>Christmas Jumper Day (Save the Children)</u>

Thursday 11th December

<u>Pantomime—Dick Whittington</u>

Wednesday 17th December—De Montfort Hall

NSPCC Number Day

Friday 6th February 2026 —dress up

<u>Visits in school for prospective parents .</u>

Please book an appointment with the school office.

Matthew

Jesus as the King

Mark

Jesus as a servant

Luke

Jesus as the

saviour

John

Jesus as God **AUTUMN TERM 2025** 



# III I E N IVI COCO Matthew 5: 14 "You are th

# What's happening in school? Peace Class

# PEACE class shining in thinking of others

This week in Peace Class, we have been learning about the importance of Remembrance Day and why we wear poppies. The children had thoughtful discussions about remembering those who served and how we can show respect.

We also had a special assembly where we reflected on the mean-





ing of Poppy Day and paid tribute to those who have sacrificed for our freedom. It was a calm and respectful moment for everyone.

To mark the occasion, the class created beautiful

poppy pictures using a range of materials and techniques. These artworks are now proudly displayed in our classroom, reminding us of this special day.

This term in English, we have been exploring the theme of games. The children have enjoyed looking at different types of games, including board games, playground games, and, most recently, online games.

This week, we tried out some of the games on the CBBC website. The children had lots of fun and shared their thoughts about which games they enjoyed the most. We have started to write letters to explain which game we liked best and why.



Watch this space for some of our finished letters – we can't wait to share them with you!

We also love reading all different books and especially enjoy sharing this with our friends.







# **AUTUMN TERM 2025**

"You are the light of the world. A city on a hill cannot be hidden

Matthew 5: 14

# What's happening in school? Courage Class

# **Courage class shining in stories**

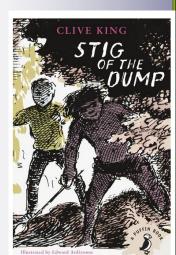


We have been learning about story writing and story telling in English and this has linked with our art topic as we illustrated a story into a zigzag book to show

the flow of the illustrations to the text.

We are

now reading a classic book Stig of the Dump which also has single colour illustrations from the 1960's when it was written. The children are really enjoying the story and we have been analysing the text for examples of powerful phrases, character description and using our VIPERS reading skills to help us predict what will happen next!



In science we have the big question: why do we have light and dark and what is its impact on our everyday life? We are learning about different aspects of light and dark to help us answer this question.





In computing we are learning about variables in programming and what that helps us do in Scratch.

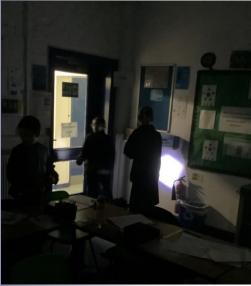
In RE we are learning about the importance of water as a symbol in Christianity, baptism and the meaning of the Trinity. Do ask us what we know!



# What's happening in school? Endurance Class

# **Endurance class shining in the dark!**

Endurance class has been a whirlwind of activity these past few weeks. We've started a new book in VIPERS (Fly me home by Polly Ho-Yen) which we're really enjoying at the moment. We've begun looking at writing fantasy stories based on the excellent Howl's Moving Castle by Dianna Wynne-Jones, practising a variety of grammatical and linguistic skills like using hyphens to make compound adjectives and developing our knowledge of sensory imagery and figurative language to strengthen our descriptions of characters, settings and atmosphere.



In science, we've been exploring light and conducting experiments to show how light travels in straight lines. We spent a lesson identifying our variables then conducted our investigations showing how mirrors, shadows and card with holes cut out of them can all be used to demonstrate how light travels.

Our first few DT lessons were spent learning about Remembrance - why it's recognised and some of the architectural and sculptural memorials that exist in honour of those fallen in the Great War (the Menin Gate and the London Cenotaph in particular). We then worked together to construct a set of artificial

poppy wreaths, exploring the different colours of pop-



are used as well as using hands to make the wreaths themselves, symbolic of those who remember holding up the ideals of those who have fallen - represented by the poppies.

We have also been investigating the impact of data storage and transference in computing - in particular looking at the use of barcodes and QR codes.



We've used them to build a scavenger hunt with the clues all hidden in the forms of QR codes that needed to be scanned in order to locate the next clue.



# Who are we thinking about?

# Calling all crisp eaters!

Arnesby School want to take part in a fantastic initiative as part of our courageous advocacy learning, where our children and families collect empty crisp packets!

These packets are then recycled into blankets for people experiencing homelessness. What makes this project even more special is that the blankets are being made by individuals currently serving a prison sentence—giving them a meaningful way to contribute to society.

We will keep a collection box outside in the bike shed gallery where children can drop off their empty packets.





This week we have been lucky to have a visit from Vista to talk to the children about sight loss. Vista is a charity supporting people of all ages living with sight or dual sensory loss in Leicester, Leicestershire and Rutland.

Visitors talked about how children need to protect and look after their eyes as impaired sight can be devastating.

The services and support they provide help people with impaired sight to move forward with their lives feeling more informed, positive and able to live well independently. We are grateful for their time and for raising our awareness of how to look after our eyes, and also the activity booklet they gave each child.

# Food bank

Thank you to everyone who gave groceries so generously at Harvest time for the Foodbank.

This year we took all the donations to the Rainbow shop attached to St. Andrews Church in Countesthorpe and it was gratefully received.

# **Blythswood** SHOE BOX APPEAL

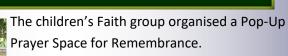
Thank you to everyone who filled a shoebox. 13 shoeboxes have been collected and will be distributed in Albania, Bulgaria, Hungary, Kosovo, Moldova, Romania, Serbia and Ukraine.

Filling a shoebox with simple things, brings warmth, joy and hope this Christmas to someone in need.





# Pop-Up Prayer Space.



They decided to have a reflection theme so decorated a chair where all children could think about who they knew that had died, how they felt and reflect on the good memories to remember them. Children could choose to remember victims of war or close family or even family pets who had meant a lot to them on a poppy. It was a thoughtful time

for all children.



















**AUTUMN TERM 2025** 



# "You are the light of the world. A city on a hill cannot be hidden Matthew 5: 14 **TUMN TERM 2025**

# Arnesby School — Where every child shines





Bernie won the player of the match award on the last Sunday of October against an Oadby Wigston Rugby team. He scored 4 tries and made loads

of tackles. He "got thoroughly stuck in !" said his coach.

Well done Bernie!



# **Cross Country Final Results.**

# Well done Team Arnesby!



# **South Leicestershire School Sports Partnership**

Health | Well-being | School Sport | PE | Physical Activity

South Wigston High School, St Thomas Rd, South Wigston, Leicester. LE18 4TA 0116 244 4879

www.learningsouthleicestershiressp.org.uk

# SLSSP – Blaby Family of Schools Cross Country Standings 2025/26



# OVERALL

Large Schools						Small Schools					
		Race	Race	Race	OVERALL TOTAL			Race	Race	Race	OVERALL TOTAL
	School	1	2	3	(x2 best results)		School	1	2	3	(x2 best results)
1st	Badgerbrook	309	370	296	605	1 <sup>st</sup>	Huncote	558	530	455	985
2 <sup>nd</sup>	Greenfield	405	446	370	775	2 <sup>nd</sup>	Thistly Meadow	705	638	689	1327
3 <sup>rd</sup>	Red Hill Field	401	404	421	805	3 <sup>rd</sup>	Orchard	713	730	622	1335
4 <sup>th</sup>	Greystoke	561	605	434	995	4 <sup>th</sup>	Cosby	751	708	655	1363
5 <sup>th</sup>	All Saints	624	625	583	1207	5 <sup>th</sup>	Kilby St Mary's	824	1005	777	1601
6 <sup>th</sup>	Old Mill	685	725	601	1286	6 <sup>th</sup>	St Peter's	799	895	868	1667
7 <sup>th</sup>	The Pastures	829	747	635	1382	<b>7</b> <sup>th</sup>	Arnesby	957	937	819	<b>175</b> 6
8 <sup>th</sup>	Blaby Stokes	837	984	844	1681	8 <sup>th</sup>	Hallbrook	1233	835	1008	1843
9 <sup>th</sup>	Danemill	939	909	1059	1848	9 <sup>th</sup>	Croft	1052	1018	974	1992
						10th	Thurlaston	1115	1202	993	2108





# **ATTENDANCE MATTERS!**

School opens 8.35am

Gates close at 8.45am

**Learning starts at 8.45am prompt** 

The school has new doors which now automatically lock at 8.45am.

Any child arriving after this time will be marked as late and MUST go directly to the school office for sign in.

Children do NOT go to the class.

We would appreciate parents dropping their children at the gate to ensure children go smoothly into class as morning tasks start at 8.35am.

If you need to leave a message, please see either Mrs James or Mrs Lawson at the gate or phone the school office.

Please keep supporting the school by getting your children to school on time. It makes such a huge difference to their learning at the start of the day as start of the day activities and tasks wakes up the brain and gets us all ready for a busy school day!

Thank you.



Keep attending every day it makes such a difference to the children's learning and social interaction.

Our attendance is: 97.8%

Please help us keep it at 97% or better!

The last two newsletters were:

98.2% and 98.5%

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



**TUMN TERM 2025** 

# **Breakfast and After school clubs**

Breakfast and afterschool club's are an important part of the schools offer we have worked with the school sports offer through Super Star Sports to give each day a focus sport. These sports will run for the half term and we will change the focus next half term based on the feedback from children and parents. Please try and support these clubs if you can.



## **BREAKFAST CLUB**

Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers, please book places for the breakfast club a week in advance and especially <u>not</u> over the weekend for a place on the following Monday or Tuesday morning.

Thank you.

**WHERE EVERY CHILD SHINES** 

Thank you





# **Keeping Children Safe**





We have advice for parents and carers on our website, including an information toolkit and an interactive anti-bullying information tool. This includes what bullying is, how to work with your school in relation to bullying and how to support your child.

See our website for more: https://anti-bullyingalliance.org.uk/tool-information/advice-parents



"You are the light of the world. A city on a hill cannot be hidden

Matthew 5: 14

# **CONVERSATION STARTERS**

- What do you think makes a good friend?
- · How would you describe what bullying is?
- · Why do you think some people bully others?
- · What does being kind look like?
- · Do you think being kind makes you strong? Why?
- Have you ever seen someone being left out? What did/would you do?
- What does the word 'power' mean to you?
- Can you think of a superhero or character who uses their power to help others?
- Can you think of some small kind actions that might make others feel good? How might these actions help other people be kind, too?
- If you upset a friend, what could you do to make it right?
- If you saw someone being treated unfairly, what could you do to use your Power for Good?
- Can you think of someone at school / at home / at football club etc who
  makes others feel included or safe? What do they do that makes a
  difference?
- If you saw someone being brave and helping a friend, what would you say to them?



