



## **Support for Reading**

For some children, we read one to one in addition to this to support their reading and ensure progression. Teachers and support staff use these opportunities to engage the reader and encourage independence and excitement for the books they are reading.

- **KS2** interventions in addition to normal Reading Strategies for the lowest 20% in Small Group Work or One to one support
- Daily Reading
- SEND children with specific reading difficulties read with an adult at least 3 times a week, in addition to the normal reading strategy.

### **Top Triangle:**

"Top triangle reading intervention" refers to a reading approach that focuses on the top part of a model, often called the Literacy Processing Triangle or Simple View of Reading, which deals with language/meaning skills.

A top-down intervention targets struggling readers by providing support in areas like vocabulary and comprehension, especially for those who haven't responded well to phonics-only approaches. Effective interventions for this model identify a child's specific needs and address them directly, often in combination with other approaches.

### **Taming Tricky Words:**

Taming Tricky Words is a targeted intervention programme designed to help children confidently recognise, read, and spell high-frequency and common exception words. Through engaging activities, repetition, and multi-sensory learning strategies, pupils build fluency and accuracy with words that often challenge early readers and writers. The programme supports phonics development and boosts children's confidence in applying tricky words across reading and writing tasks, making it a valuable tool for closing gaps and accelerating progress.

### **Precision teaching:**

Precision Teaching is a one-on-one, data-driven instructional method used to improve a student's accuracy and speed in specific skills, like reading, spelling, or math. It involves short, frequent practice sessions where progress is measured and plotted on a chart, and the student and teacher use this data to set goals for future sessions. The goal is to build fluency so skills become fast and

automatic, and it can be highly effective for students who are struggling or have special educational needs.

