



Reading

At Arnesby Primary School reading is of the highest priority and we are passionate about developing our children's ability and enjoyment in reading. Our aim is to inspire our children to see the world of possibilities that is opened up to them and the enjoyment that can be brought through reading, that will stay with them into their adult lives.

As teachers, we have the important job of making reading an enjoyable part of everyday life, only then will children foster a love for books and develop a positive attitude about reading. When we open a book, we transport our imaginations to a world purely based on the imaginations of the author.

KS2 are taught through whole class reading. Children have focussed guided reading sessions each week. this is done through vipers.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.



We use the VIPERS approach to explicitly teach reading comprehension skills.

The VIPERS framework is used in classrooms to structure reading lessons and ensure that students engage with texts in a deep, critical way. Teachers use VIPERS to guide the children through various activities that help them practice each of these skills, preparing them for more complex reading as they progress through their education.

Each VIPERS skill is modelled and practised across a wide range of fiction, non-fiction, poetry and

visual texts. This structured questioning strategy helps children develop higher order thinking and prepares them for the rigours of KS2 SATs and beyond.

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for

- **V**ocabulary
- **I**nference
- **P**rediction
- **E**xplanation
- **R**etrieval
- **S**equence or **S**ummarise



The 6 domains focus on the comprehension aspect of reading and not the mechanics: such as decoding, fluency, etc. VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and students are familiar with, a range of questions.