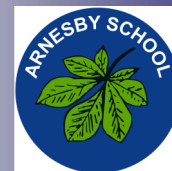


ARNESBY SCHOOL NEWSLETTER

17th October 2025



There's been lots to celebrate this half term from sporting achievements to a fantastic Victorian Day, a 160 years celebration day, a visit to the local Mosque and much more! Children are very engaged in their learning and are trying hard to achieve their learning goals and targets through focus and perseverance. We have 4 House Captains who are ensuring that each house has its own ideas and children are earning house-points towards achieving a non-uniform day for the house with the most points. The Faith group have delivered a Harvest worship and are ready for their next challenge and the Librarians are ensuring that the new library is looking smart and inviting for all children to use.



We have a very busy second half of the Autumn Term so, please enjoy a good rest over the half term break to be refreshed and ready! Mrs James

UPCOMING EVENTS:

PTA Sausage Morning 17th October

Blythwood Christmas box appeal

All boxes to school as soon as possible after half term.

School open day

Friday 7th November—please spread the word !

Embrace Trust INSET DAY

Friday 28th November—The school will be closed to pupils

Nativity by Peace Class

10th & 11th December everyone welcome.

Pantomime

Wednesday 17th December—De Montfort Hall

Visits in school for prospective parents.

Please book an appointment with the school office.

Matthew

Jesus as
the King

Mark

Jesus as a
servant

Luke

Jesus as
the
saviour

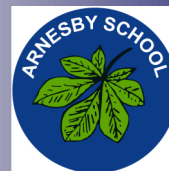
John

Jesus as
God

AUTUMN TERM 2025

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

What's happening in school? Peace Class



pieces.

Our **ICT sessions** were also a big hit! In **Computing**, our unit was called *Improving Mouse Skills*. During these sessions, the children have been learning how to **log in**, **navigate around a computer**, **develop mouse control**, and **drag and drop** with increasing confidence. One of the highlights was creating a **story picture of The Three Little Pigs**, which showcased their creativity and growing digital skills. The work they produced was truly amazing!

As we look ahead to the second half of the Autumn Term, we're excited to begin some new and engaging units of learning in Peace Class. Our next topics will include **learning about Famous people**, where we'll explore the lives and achievements of individuals who have made a difference in the world. This will be a great opportunity for the children to develop their understanding of history, and the impact people can have.

We'll be embracing the festive season with lots of **Christmas-themed learning**. One of the highlights will be our **end-of-year Nativity performance**.

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

PEACE class shining in computing

What a wonderful term of learning we've had in Peace Class! The children have settled beautifully into their routines and have shown such enthusiasm and curiosity across all areas of the curriculum.

Some of the children shared that their favourite topics this term included **Science**, where we explored **habitats** and learned about the different places animals live. In **Art**, we had lots of fun **creating with different materials**, experimenting with textures and colours to make imaginative



Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

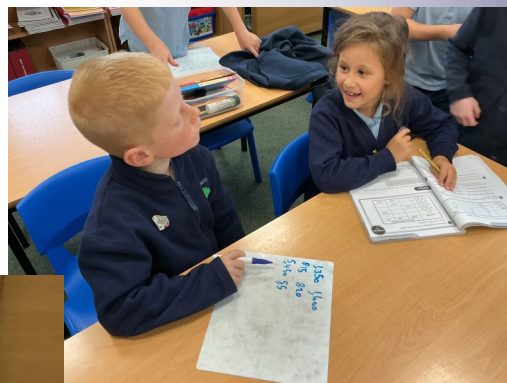
AUTUMN TERM 2025

What's happening in school? Courage Class



Courage class shining in.... helping each other

Times tables are a big feature in Courage Class this term and we are all engaged in Times Tables Rockstars and other activities to learn our tables up to 12 by heart.



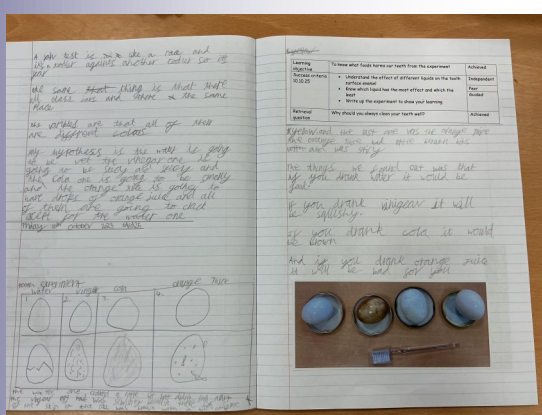
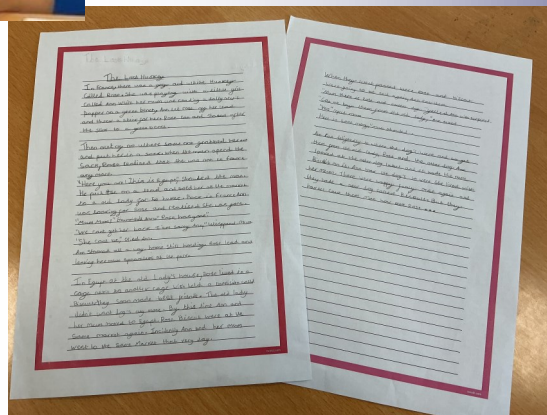
We are helping each other to learn them and are becoming more fluent as we learn to recall



them at speed.

In English, we have now finished our stories having carefully followed the writing process and improved our editing skills.

Leighla's work shows great presentation with some neat handwriting



and an exciting story—well done.

We have also enjoyed learning about human digestion, the different types of teeth and food chains. The egg experiment was a favourite and we found that orange juice can damage our teeth and have learnt that water is the best fluid for our water bottles

each day and not juices or cordials, which can damage our tooth enamel. Cohen has tried to capture all the part of the fair test to show both the process and the learning. Well done.

Thank you everyone for working so hard this half term.

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

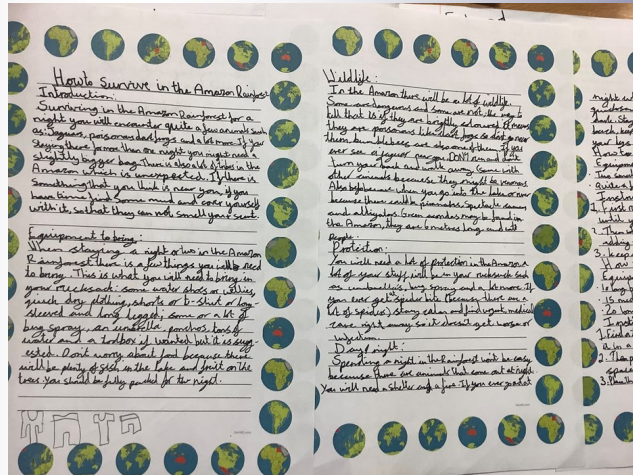
AUTUMN TERM 2025

What's happening in school? Endurance Class



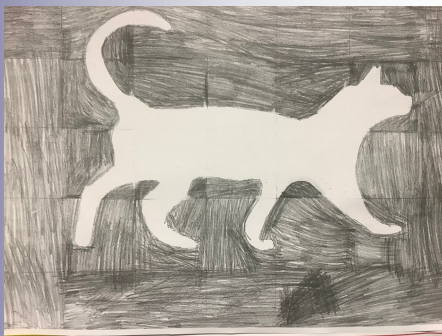
Endurance class shining... in writing

Endurance Class have been working incredibly hard over the course of this half term. In English we've concluded our work on writing explanations and instructions. We've worked together on the drafting and editing process to ensure that the work we have produced is the best it can possibly be. We have paid careful attention to the various skills we've practiced over the course of this unit as well as our handwriting, spelling and punctuation.



In History we've finished our unit on the Islamic Golden Age, from the Baghdad House of Wisdom and the development of medicine and education as well as commerce along the Silk Road, to the ultimate collapse of the Abbasid Caliphate at the hands of the Mongols and held a discussion around what the most important aspect was in the collapse of the Golden Age.

In Science we've wrapped up our work on lifecycles in humans and other animals, having had a look at the life cycles of human beings, plants and metamorphic animals. We've reviewed the Seven Major Life Processes and recognised them in a variety of different organisms.



In art we've been practicing turning a 2D negative space drawing into a 3D textured standee sculpture. We've looked at how to create a sense of tension using negative space in pencil drawings as well as using a variety of different materials to create a cohesive and textured model.

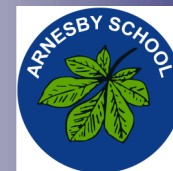
In RE we've explored what it means to be a Muslim in Modern Britain, having looked at the Five Pillars of Islam as well as the importance of the Mosque, Hajj and the necessity of Zakat. We've discussed what some of the challenges facing the British Muslim community and how learning Arabic and attending prayers at the Mosque can develop a sense of community.

Friday 10 th October 2025		Monday 13 th October 2025	
Learning objectives	To write a news report	Achieved	Not achieved
Success criteria	- Use planning to write a short news report. - Maintain tone throughout - Use list of features to support writing	Independent	Peer
Retrieval question	Fact Five	Peer	Assessed
Mosque trip Masjid Umar			
Introduction		Key words	
On Wednesday 24 th October 2025 Aarnesby C of E Primary School went to Masjid Umar in Leicester for a tour of the mosque as an Islamic day. We had already been learning about Islam and wanted to get a greater understanding from a Muslim British Muslim. Register and bus ride.		Conclusion	
As soon as they got into school the register was done then the boys had to get their caps and the girls got their scarves. They brought caps and scarves because in		We learnt the Quran around 11:15 and got around 12:00. Right Aarnesby School are working about the 1	
a Mosque it is respectful to cover your head.		When we finished downstairs in the afternoon we went upstairs into the main prayer room for our Thursday talk about how special the Quran is to them and what it actually is. We then also explained more about Islam and their God - Allah - then we had people ask questions. There were some so many! Some were:	
Headteacher: They left school at 9:15 and got there just before 10:00. When they entered the Imam asked them to take their shoes off.		"Where's the minbar?"	
Deemstair		"How do you complete Hajj?"	
After that the Imam led us into the minbar. In there we talked about their religion - Islam - and the Quran. The Quran is the Muslims' holy book. There is only one Quran and you will never find a different one. Muslims believe that if you read it right because when you translate it some words can be		"How do you know God is listening to you when you praise him?"	
Some words are good and interesting, but some are bad and we don't know or answer.		"What's the minbar?"	

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden"

AUTUMN TERM 2025

Who are we thinking about ?



WEAR RED DAY

Show Racism the Red Card (SRtRC) is the UK's leading anti-racism educational charity. It was established in January 1996, thanks in part to a donation by then Newcastle United goalkeeper Shaka Hislop.



In the 1990s, Newcastle United's 'Entertainers' were challenging for the Premier League title. It was with this backdrop, that Shaka was at a petrol station near St. James' Park one day filling up his car with petrol when he was confronted by a group of young people shouting racist abuse at him. After they got closer and one of the group realised that they had been shouting at Shaka Hislop, the Newcastle United Goalkeeper. Their attitude suddenly went from abuse to admiration and instead they began asking for an autograph.

"Education is the most powerful weapon which you can use to change the world."

Nelson Mandela

14th November 2025

11th December 2025

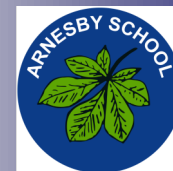
Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

AUTUMN TERM 2025

**Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia**



What's happening in school?



Parent Survey Results

Strengths: top three results

100%	Ofsted Parent View 5) My child is happy at this school.
100%	Ofsted Parent View 6) My child feels safe at this school.
100%	Ofsted Parent View 7) The school makes sure its pupils are well behaved.

Thank you to all parents/carers who completed the recent survey. We are scoring highly on many areas and some of the highest are shown here.

Our Christian vision and ethos is clear and ensures 'Every Child Shines' throughout their time at our school.

Once again we had 100% of parents who would recommend the school.

Thank you!

Weaknesses: bottom three results

90%	Ofsted Parent View 15) The school lets me know how my child is doing.
88%	Ofsted Parent View 18) The school supports my child's wider personal development.
80%	Ofsted Parent View 16) There is a good range of subjects available to my child at this school.

Other results show that the emails, class dojo, newsletter updates, parents evenings and end of day conversations are helping to keep parents informed. Our curriculum is published on the website and published by class on the website to help you. See what we are planning to teach over the different terms and half terms.

Children's wider personal development is part of the school curriculum, the leadership roles the children have and the school trips, of which we aim to do at least three a year. PE competitions and festivals are well supported and we will continue to look at a range of opportunities to offer the children as part of their personal development. Afterschool club offers change each half term and we hope to increase other clubs if ideas for more or other experiences are supported.

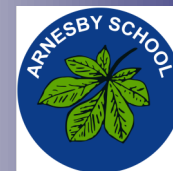
The curriculum in school has 13 subjects as well as other offers such as Latin Club this half term but we are always willing to look at new ideas for additional activities at lunchtime to supplement our busy curriculum timetable.

Please let Mrs. James know if you have any ideas or could offer to help.

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

AUTUMN TERM 2025

Arnesby School — Where every child shines



Cross Country part 3!

Cross County once again has been a huge success with the final leg of the three race meetings held on Tuesday at VIPERS. Well done to all our runners who, as they have represented the school, achieve 5 house points for their houses.

Thank you to all the parents who have shown such commitment in getting children to and from the venue and for your consistent and very encouraging support.

We have been thrilled that the children are setting their own targets for where they want to be placed showing real resilience and determination. A shout out to Erin who having been placed in the twenties or teens was determined to come 8th this time. She achieved 9th place out of approximately 50 children showing real courage



and focus. Well done to all our children who really enjoyed their races and achieved their personal bests. You make us all very proud!

School Council

Our new school council have been busy thinking of new ideas to help improve the school and have some great ideas which we are working with.

They were very aware of the huge number of apples that have fallen in the playground and after having filled one entire food bin, the next lot of windfalls were more of a problem. The school council decided they would like to use the apples and make them into a pie to share with the children across the school. Elsie kindly made the pie and it was cut and distributed to children. One child said *"It was really good actually! I liked the pastry!"*

Well done to the school council.



Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

AUTUMN TERM 2025

Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia



Breakfast and After school clubs



Breakfast and afterschool clubs are an important part of the school's offer. We have worked with the school sport's offer through Super Star Sports to give each day a focus sport. These sports will run for the half term and we will change the focus next half term based on the feedback from children and parents. Please try and support these clubs if you can.

Arnesby Primary School

Monday
★ Gymnastics

Tuesday
★ Dodgeball

Wednesday
★ Nerf

Thursday
★ Football

From October to December
15:15PM - 16:30PM

To book your child on, please speak to the school office. Alternatively, to book, please use your My Child at School account.

BREAKFAST CLUB

Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers, please book places for the breakfast club **a week in advance** and especially not over the weekend for a place on the following Monday or Tuesday morning.

Thank you.

Thank you

Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia



WHERE EVERY CHILD SHINES

Open days for new parents
to show case our wonderful school.



Please share these dates with friends and let them
know that we have places available, even if they are
out of our catchment area.



Arnesby C of E Primary School



Arnesby is a small school with a big heart, where every child shines.
As a rural village school with small class sizes, we have a unique character and close-knit community, where every child is known.



Visit our school open days

Last OPEN DAY
This term

Friday 7th November
Tour 1: 9:30am | Tour 2: 1:30pm

BOOK NOW!



 **0116 247 8563**
Mill Hill Road, Arnesby, Leicestershire, LE8 5WG

 **Embrace**
Multi-Academy Trust

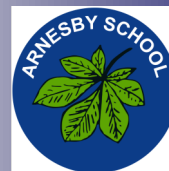
Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

AUTUMN TERM 2025

Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia



ATTENDANCE MATTERS!



Keep attending every day it makes such a difference to the children's learning and social interaction.

Our attendance is:

98.2%

Please help us keep it at

97% or better!

Last newsletter was:

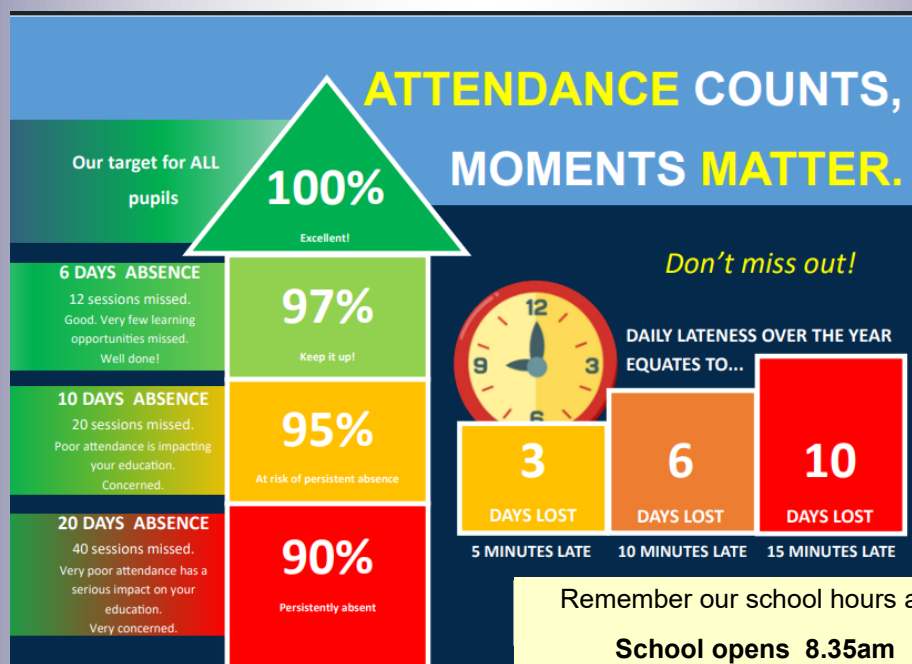
98.5%

Thank you

Thank you to all parents and carers who have supported the school by getting your children to school on time.

It makes such a huge difference to their learning at the start of the day as all classes have 'start of the day' activities which wakes up their brains and gets us all ready for a busy school day !

WHERE EVERY CHILD SHINES



Remember our school hours are:

School opens 8.35am

Gates close at 8.45am

Learning starts at 8.45am prompt

Children arriving after 8.45am will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

End of school: 3.15pm

At Arnesby School attendance is a high priority. We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day and on time.

Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

AUTUMN TERM 2025

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia





Keeping Children Safe



The school will only recommend trusted site for your child to access such as Times Tables Rockstars (TTRS). Please ensure that both you and your child are familiar with online safety guidance to help them stay safe whenever they are online.



WHERE EVERY CHILD SHINES

A PDF To Image (DMMO) Purchase from www.A-PDF.com to remove the watermark

NOS National Online Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

- 1 Which apps/games are you using at the moment?**
THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.
- 2 Which websites do you enjoy using and why?**
AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.
- 3 How does this game/app work? Can I play?**
SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING, WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM, IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.
- 4 Do you have any online friends?**
CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.
- 5 Do you know where to go for help?**
ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.
- 6 Do you know what your personal information is?**
YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.
- 7 Do you know your limits?**
CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /nationalonlinesafety Phone - 0800 368 8061

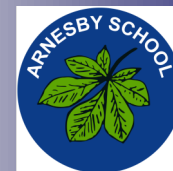
Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden "

AUTUMN TERM 2025

Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia



Embrace Trust



Following our recent visit from the new CEO Mrs Paula Jones, it might be helpful to know the vision of the Trust as it aligns with our Christian values. We thank the Trust for their consistent and vital support for our school.



Our Mission

We are a growing family of schools working collaboratively to ensure the **best possible standards** of education for all pupils within our schools. We achieve this by ensuring that children learn through the provision of a **high-quality curriculum** and the **development of our pupils as individuals**, so they are fully equipped for life.

Our Vision

Our vision is to develop our pupils as individuals through our core purpose, which is:

Learning for Life

We achieve this by working together as an inclusive trust across our Church of England and community schools, to reflect the communities that they represent and serve. We believe it is important to value and protect these elements of individuality and to celebrate the diversity of our schools, as we do with our pupils and members of staff.

**Curiosity, Respect, Thankfulness, Independence,
Resilience, Forgiveness, Honesty, Teamwork, Koinonia**



Matthew 5: 14 "You are the light of the world. A city on a hill cannot be hidden"

AUTUMN TERM 2025