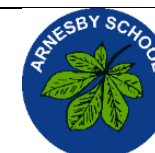


**Arnesby Curriculum**  
**Long term plan - over two years 2024 - 2026**  
 Cycle A 2024-2025  
**PEACE CLASS**



| SUBJECT               | Autumn 1  | Autumn 2                                       | Spring 1  | Spring 2                                | Summer 1   | Summer 2                                      |
|-----------------------|---|--|---|---|--|---|
| <b>EYFS</b>           | All about me  | Celebrations                                   | Transport   | Puddles and Rainbows                    | Ready Steady Grow                                    |   |
| <b>Computing</b>      | Unit 1<br>Using a computer  | Unit 2<br>All about instructions               |   | Unit 3<br>Exploring hardware            |  | Unit 4<br>Introduction to data                |
| <b>RE</b>             | F4 Being Special where do we belong   | F2 Why is Christmas special to Christians?     | F5 Which places are special and why?                        | F3 Why is Easter special to Christians? | F1 Why is the word 'God' so important to Christians? | F6 Which stories are special and why?         |
| <b>PE</b>             | <b>Dance</b><br>Movement & Balance  | <b>Basic gymnastics</b><br>Shapes and balances | <b>Fundamentals</b><br>Agility, balance, co-ordination      | <b>Basics to Games</b>                  | <b>Working with others</b>                           | Basic rules of invasion games                 |
|                       | <b>Fundamentals</b><br>Running, balancing, jumping, hopping,                    | Throwing and catching                          | <b>Fundamentals</b><br>Running, balancing, jumping, hopping | Sending and receiving                   | <b>Sports day preparation</b>                        | Sports day athletics<br>Throwing and catching |
| <b>Year 1 and 2</b>   | <b>Autumn 1</b>   | <b>Autumn 2</b>                                | <b>Spring 1</b>   | <b>Spring 2</b>                         | <b>Summer 1</b>                                      | <b>Summer 2</b>                               |
| <b>Writing</b>        | Recounts<br>Letters and postcards<br>Information texts                          |  | Stories<br>Stories on a theme                               |   | Poems<br>Instructions                                |   |
| <b>Reading VIPERS</b> | Sleep well Siba and Saba<br>Sulwe by Lupita Nyong'o<br>The Black and White Club |  | The Day The Crayons Quit by Drew Daywalt and Oliver Jeffers |   | On Sudden Hill Linda Sarah and Benji Davies          |   |

|                    |   |   |  |   |   |   |
|--------------------|---|---|--|---|---|---|
| <b>RE</b>          | 1.2 Who do Christians say made the world?                               | 1.3 Why does Christmas matter to Christians?        | 1.7 Who is Jewish and how do they live?  | 1.1 What do Christians believe God is like?                       | 1.9 How should we care for others and the world and why does it matter? | 1.2 Who do Christians say made the world?   |
| <b>Science</b>     | Being healthy   | Classification of animals                           | Seasonal change  | Body parts  | Plants and trees  |   |
| <b>Art</b>         | Spirals   |   | Flora and Fauna  |   | Making birds  |   |
| <b>Design Tech</b> |   | Food tech<br>Preparing fruit and vegetables         |  | Mechanisms<br>Levers and sliders                                  |   | Frame Structures  |
| <b>Geography</b>   | Contrast with Kenya   |   | Airports and stations  |   | Why do we recycle?  |   |
| <b>History</b>     |   | Homes over time                                     |  | Victorians  |   |   |
| <b>Music</b>       | Pulse   |   | Timbre   |   | Rhythm  |   |
| <b>PSHE</b>        | Friendships and Relationships   | Health and Wellbeing                                | Citizenship  | Safety and The Changing Body                                      | Friendship  | Economic Wellbeing  |
| <b>Computing</b>   | Unit 1<br>What is a computer?   | Unit 2<br>Algorithms and debugging                  | Unit 5<br>Online safety  | Unit 3 Data handling  | Unit 4<br>Programming   | Unit 4<br>Programming   |
| <b>PE</b>          | <b>Dance</b><br>Actions, dynamics, space, relationships performance     | <b>Gymnastics</b><br>Shapes, balances, rolls, jumps | <b>Fitness</b><br>Agility, balance, co-ordination, speed, strength, stamina        | <b>Yoga</b><br>Balance, flexibility, strength                     | <b>Sending and receiving</b><br>Sending and receiving                   | <b>Team building</b><br>Problem solving, navigation skills, communication, reflection |
|                    | <b>Fundamentals</b><br>Running<br>balancing, jumping, hopping, skipping | <b>Target games</b><br>Throwing and striking        | <b>Invasion &amp; Sending</b><br>receiving, dribbling, space, attacking, defending | <b>Net and wall games</b><br>Hitting, feeding, rallying, footwork | <b>Athletics</b><br>Running, jumping, throwing                          | <b>Striking and fielding</b><br>Striking, fielding, throwing, catching                |

25-26

**Arnesby Curriculum**  
**Long term plan - over two years 2024 — 2026**  
**Cycle B 2025-2026**  
**PEACE CLASS**



| SUBJECT        | Autumn 1  | Autumn 2  | Spring 1  | Spring 2                                      | Summer 1  | Summer 2  |
|----------------|---|---|---|---|---|---|
| EYFS           | Autumn  | Celebration                                       | Once upon a time  | What is it made from?                         | On the beach  | Summer  |
| Computing      | Unit 1<br>Using a computer  | Unit 2<br>All about instructions                  | Unit 3<br>Exploring hardware  |   | Unit 4<br>Introduction to data  |   |
| RE             | F4 Being Special<br>where do we belong?                               | F2 Why is<br>Christmas special<br>to Christians?  | F5 Which stories<br>are special and<br>why?                             | F3 Why is Easter<br>special to<br>Christians? | F1 Why is the<br>word 'God' so<br>important to<br>Christians?                                     | F5 Which places<br>are special and<br>why?          |
| PE             | <b>Dance</b><br>Movement &<br>Balance                                 | <b>Basic gymnastics</b><br>Shapes and<br>balances | <b>Fundamentals</b><br>Agility, balance,<br>co-ordination               | <b>Basics to Games</b>                        | <b>Working with<br/>others</b>  | Basic rules of<br>invasion games                    |
|                | <b>Fundamentals</b><br>Running,<br>balancing,<br>jumping,<br>hopping, | Throwing and<br>catching                          | <b>Fundamentals</b><br>Running,<br>balancing,<br>jumping, hopping       | Sending and<br>receiving                      | <b>Sports day<br/>preparation</b>   | Sports day<br>athletics<br>Throwing and<br>catching |
| Year 1 and 2   | Autumn 1  | Autumn 2  | Spring 1  | Spring 2                                      | Summer 1  | Summer 2  |
| Writing        | Interviews<br>Traditional tales                                       |   | Classic fiction – Beatrix Potter<br>Picture books                       |   | Poems<br>Author study<br>Instructions   |   |
| Reading VIPERS | Tad by Benji Davies<br>Tad and Tadpole's Promise                      |   | Traction Man by Mini Grey<br>The Clockwork Dragon by Jonathan<br>Emmett |   | The Secret Sky Garden by Linda Sarah<br>and Fiona Lumbers<br>The Great Kapok Tree by Lynne Cherry |   |

|                    |   |   |  |   |  |   |
|--------------------|---|---|--|---|--|---|
| <b>RE</b>          | 1.6 Who is a Muslim and how do they live?                             | 1.3 Why does Christmas matter to Christians?        | 1.4 What is the 'good news' Christians believe Jesus brings?                       | 1.5 Why does Easter matter to Christians?                         | 1.10 What does it mean to belong to a faith community? | 1.8 What makes some places sacred to believers?                                       |
| <b>Science</b>     | Habitats  |   | Materials  |   | Parts of plants  |   |
| <b>Art</b>         | Explore and draw  |   | Mono-print   |   | Be an architect  |   |
| <b>Design Tech</b> |   | Food tech<br>Preparing fruit and vegetables         |  | Textiles<br>Templates and joining                                 |  | Mechanisms<br>Wheels and axles  |
| <b>Geography</b>   | What do I know about the UK?  |   |  |   |  | The seaside   |
| <b>History</b>     |   | UK famous people                                    | Castles  |   | Artefacts  |   |
| <b>Music</b>       | Pulse and metre   |   | Tempo dynamics and timbre  |   | Contrasts  |   |
| <b>PSHE</b>        | Friendships and Relationships   | Safety and The Changing Body                        | Health and Wellbeing   | Citizenship   | Economic Wellbeing                                     | Citizenship   |
| <b>Computing</b>   | Unit 1<br>Improving mouse skills                                      | Unit 2<br>Programming 1                             | Unit 5<br>Online safety  | Unit 3<br>Digital imagery   | Unit 4<br>programming 2<br>Bee bots                    | Unit 4<br>programming 2   |
| <b>PE</b>          | <b>Dance</b><br>Actions, dynamics, space, relationships performance   | <b>Gymnastics</b><br>Shapes, balances, rolls, jumps | <b>Fitness</b><br>Agility, balance, co-ordination, speed, strength, stamina        | <b>Yoga</b><br>Balance, flexibility, strength                     | <b>Sending and receiving</b><br>Sending and receiving  | <b>Team building</b><br>Problem solving, navigation skills, communication, reflection |
|                    | <b>Fundamentals</b><br>Running, balancing, jumping, hopping, skipping | <b>Target games</b><br>Throwing and striking        | <b>Invasion &amp; Sending</b><br>receiving, dribbling, space, attacking, defending | <b>Net and wall games</b><br>Hitting, feeding, rallying, footwork | <b>Athletics</b><br>Running, jumping, throwing         | <b>Striking and fielding</b><br>Striking, fielding, throwing, catching                |