

ARNESBY SCHOOL NEWSLETTER

24th January 2025



As the Spring term gathers pace we are enjoying planning for visits and a number of events in school.



The newest of these is Number Day where we invite the children



to dress up as a number of their choice, or something mathematical! (No football shirts, please).

The new topics are well underway with the whole school learning about Judaism this half term. This is complemented by a trip to Leicester Synagogue which will consolidate the children's learning and is part of learning about different places of worship.

Mrs James is keen to involve parents, villagers and visitors into school so please contact her if you have something you would like to share with our children. They really enjoyed the Police visit earlier in the week and saw some of the equipment

UPCOMING EVENTS:

7th February NSPCC Number Day

Dress up as a number or something mathematical!

Thursday 13th February

Friends of Arnesby Disco

Parents evening

Wednesday 26th February and Thursday 27th February

"Move It March" project will run from Saturday 1st March until Monday 31st March.

5th March

Ash Wednesday service in Church

Thursday 6th March

World book day—Theme announced in next newsletter!

12th March

Whole school visit to Leicester Synagogue

April 7th—11th

Year 5&6 Residential at Red Ridge.

Visits in school for prospective parents.

Please book an appointment with the school office.

Matthew

Jesus as the King

Mark

Jesus as a servant

Luke

Jesus as the saviour

John

Jesus as God

SPRING TERM 2025

"I am come that they might have life, and that they might have it more abundantly". John 10.10

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

What's happening in school?



PEACE class shining in travel planning!

Peace Class are learning all about Transport this term, They have looked at the locations of airports in the UK and found out which is the nearest one to Arnesby.

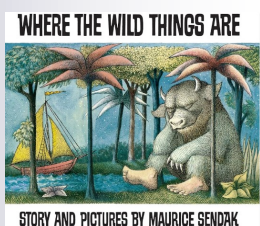
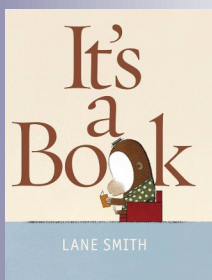


The children were excited to make their passports and get their boarding cards ready to understand the process of using an airport ready to fly off to an exotic location! They

started by checking in their bags and boarding the plane ensuring the documents were checked too. Finally, they set off with two copilots in charge!

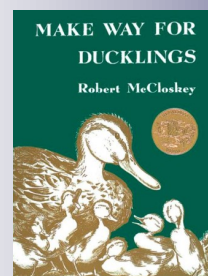
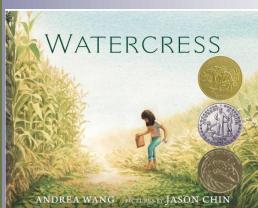


Peace class have also been learning about the Seasons in Science this half term and have a set up a weather station outside to see how much it rains and to find out which way the wind is blowing.



The children have also had great fun in English using the books Make way for Ducklings, It's a Book and Watercress alongside Where The Wild Things Are. We

have looked at different aspects of each book and how they are the same or different and in what way. These books have really engaged the children and as reading is such a high focus for the school, it has been wonderful to see how enthusiastic the children are for a book written in 1941 featuring only single colour illustrations.



Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

What's happening in school?



COURAGE Class shining in learning together

Courage class are enjoying the new topics this term.

Crime and punishment across the ages in history, Bones and muscles of the human body in science and adventure stories in English writing — just to name a few.

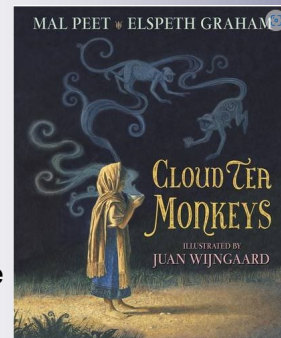


Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



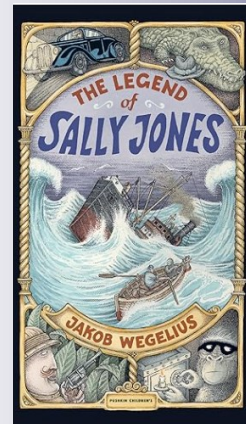
Reading continues to be a high priority in school and using VIPERS as our way to teach reading, Courage class have just finished a beautiful book called Cloud Tea Monkeys, which has both an imaginative story and wonderful illustrations. Do ask the children to tell you the story.



Our new book is an adventure story, The Legend of Sally Jones which we have just started this week.

Maths now moves onto measurement and converting from centimetres into metres and we will be looking at perimeter and area as well.

In computing the children are learning about the weather and how we log the different temperatures over time using an excel spreadsheet to hold the data and how we can use the data for the important task of weather forecasting!



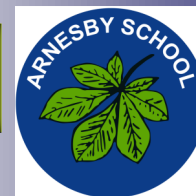
"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



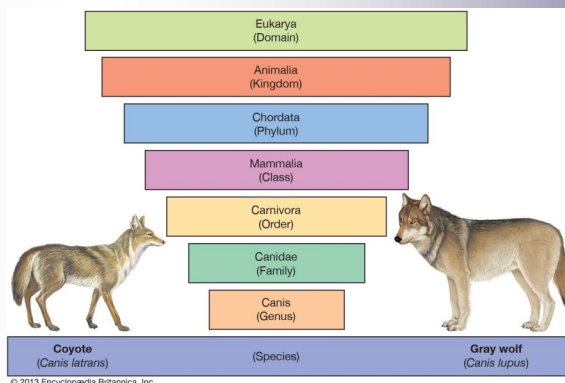
What's happening in school?



Endurance Class shining in new language

Three weeks into a new term and Endurance class have been hard at work on their new units and topics.

In science we've started to look at classification and taxonomy, drawing on the works of people such as Carl Linnaeus to help us understand different types of organisms with whom we share this planet as our own place within the Kingdom Animalia as well.



In RE we've begun exploring the



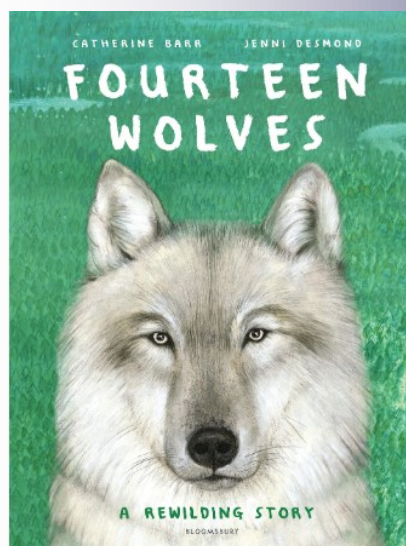
Torah, looking at the importance of it to the Jewish community along with differing interpretations of what it provides from Orthodox, Reform and Secular perspectives.

In maths we've been exploring multiplying and dividing fractions and mixed numbers by integers -

exploring different rules and methods to find fractions of amounts as well as how to identify whole numbers when provided with only a fraction to work with.

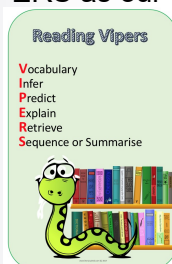
In English we've been looking at writing non-chronological reports with a focus on re-wilding in Yellowstone National Park and the book "Fourteen. Wolves."

Our focus this week in particular has been a focus on grammar - prioritising a look at writing in consistent tense, using a suitable level of formality and exploring the most formal verb formation we have used to date - the subjunctive.



Reading contin-

ues to be a high priority in school and using VIPERS as our way to teach reading, Our text this half term is Beyond the Frozen Horizon, which the children are enjoying reading.



Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

What's happening in school?



The children had a visit from Leicestershire Police this week. Three officers came into school to talk to the children about their role in the Rule of Law (one of our British Values) and what their role entails.



They talked about how to become a Police Officer and the role of the cadets for young people and what their day to day job entailed. However, the highlight was the Police Car with an opportunity to see the lights and the sirens in action! Some children even had the experience of sitting in the back where the 'baddies' sit which they found highly amusing!



Thank you to Leicestershire Police for their time and such an informative talk for our children.



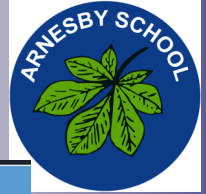
"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

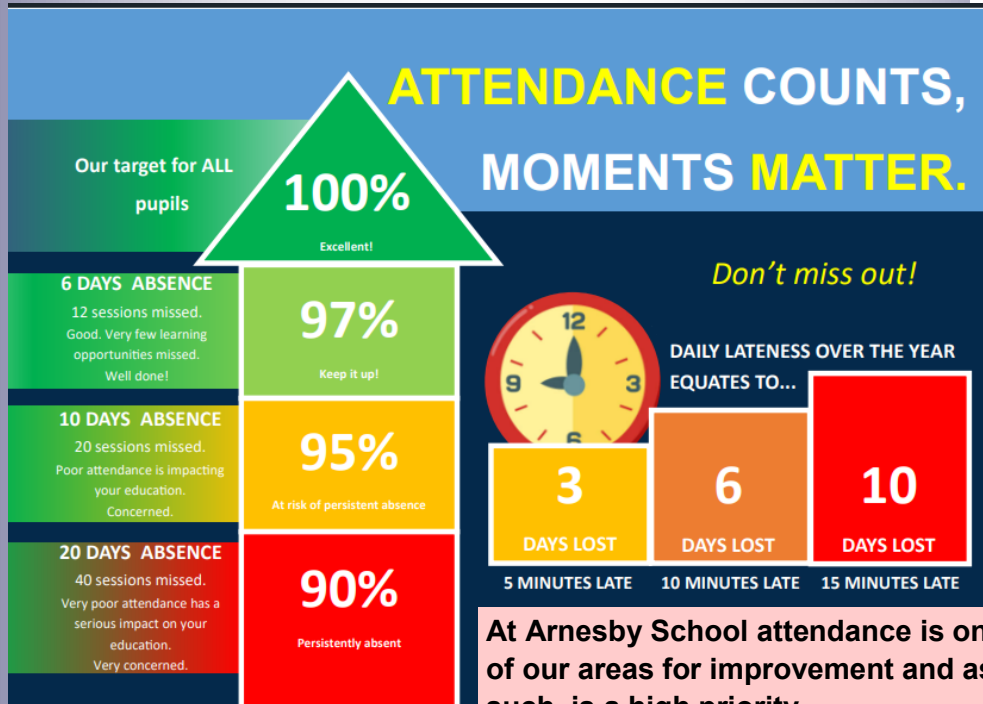
Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



ATTENDANCE MATTERS!



WHERE EVERY CHILD SHINES



Keep attending every day it makes such a difference to the children's learning and social interaction.

Our attendance so far is:

97.2%

Last newsletter was:
97.5%

At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day and on time.

Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

Children arriving after 8.45am will be marked as late and MUST go directly to the school office for sign in NOT to the class as learn-

BREAKFAST CLUB

Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers, please book places for the breakfast club **a week in advance** and especially not over the weekend for a place on the following

Monday or Tuesday morning. Thank you.



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



Information



What is ELSA?

ELSA (Emotional Literacy Support Assistant)

There will always be children and young people in schools facing life challenges that detract from their ability to engage to their potential with learning. Some children may require greater support to increase their emotional literacy than others. At Arnesby School we take pride in this being a high priority, to ensure that children are ready to learn.



We help manage rather than fix children's problems. We provide emotional support and aim to establish a warm, respectful relationship with a pupil and provide a reflective space where they can share their thoughts and feelings honestly without judgement.

ELSA sessions take place in our learning lodge which provides a calm, safe space for the child to feel supported and nurtured ensuring that we can offer the very best to our children.

ELSA's are trained to support children in a range of areas, including:

- Self Esteem to allow every child to shine**
- Behaviour and communication**
- Anger management tools**
- Social Skills**
- Loss and Bereavement support**
- Understanding emotions**
- Bullying and speaking out**
- Anxiety management tools**
- Conflict resolution**

Most ELSA work is delivered on an individual basis, but sometimes group work is more appropriate, especially in areas of friendship and social skills.

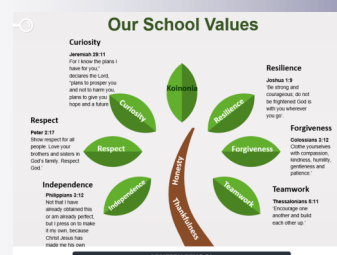
Children are usually referred for ELSA support by School Senior Leadership or SENDCo. Pupils are prioritised and a programme of 6-8 weeks facilitates the pupil in developing new skills, tools and coping strategies that allow them to manage social and emotional demands more effectively. A review after the programme allows children to reflect on their own progress and celebrate their successes.

Mrs. Nikki Spencer- Parkes is our trained ELSA. Nikki has followed a training programme delivered by Educational Psychologists at Psychology 360 and has completed this successfully which forms the basis of theory and practical aspects of the sessions. Nikki is kept up to date with resources and research through supervision session as training and development of ELSA's is an ongoing process

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

End of school: 3.15pm



Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



SPRING TERM 2025 "I am come that they might have life, and that they might have it more abundantly". John 10.10



Keeping Children Safe



At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than striving for achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.06.2024

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025