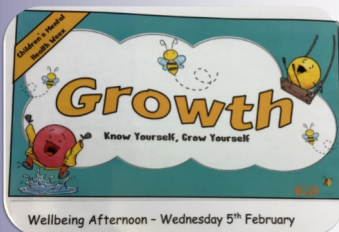


ARNESBY SCHOOL NEWSLETTER

7th February 2025



As a "small school with a big heart" Arnesby school has been busy with lots of learning this half term, but we have taken time out this week for a wellbeing afternoon to teach the children some mindfulness activities and to understand the importance of knowing ourselves, to allow us to grow both academically and emotionally, as part of children's mental health week.



Also, a big 100% and thank you to all Parents and Carers who really engaged with the NSPCC Number Day as the children were in some fantastic and really creative outfits. We had lots of different activities in the classes to help raise money for the NSPCC so please ask your children what they enjoyed most from their maths 'Number Day!'



Mrs James

UPCOMING EVENTS:

Thursday 13th February
Friends of Arnesby Disco

Parents evening

Wednesday 26th February and Thursday 27th February

"Move It March" project will run from Saturday 1st March until Monday 31st March.

5th March

Ash Wednesday service in Church

Thursday 6th March

World book day—Theme announced in next newsletter!

12th March

Whole school visit to Leicester Synagogue

April 7th—11th

Year 5&6 Residential at Red Ridge.

Visits in school for prospective parents.

Please book an appointment with the school office.

Matthew

Jesus as the King

Mark

Jesus as a servant

Luke

Jesus as the saviour

John

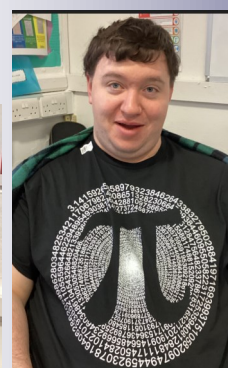
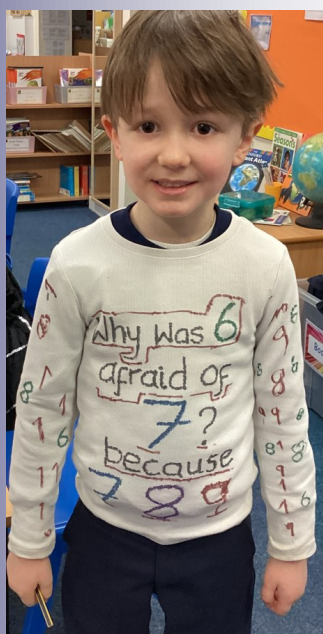
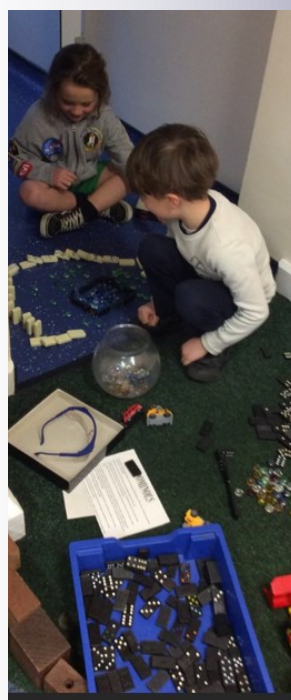
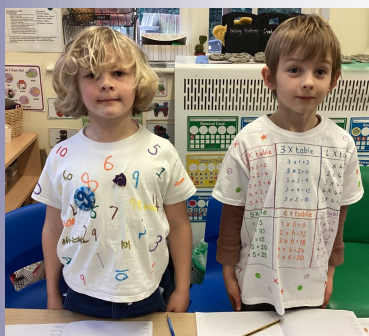
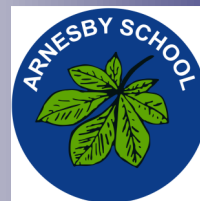
Jesus as God

SPRING TERM 2025

"I am come that they might have life, and that they might have it more abundantly". John 10.10

WHERE EVERY CHILD SHINES

Number Day



Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025



Number Day Dominoes



A set of human Dominoes matching up their numbers! Mrs. James had a big surprise as she had no idea that we would all be so co-ordinated!



Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

What's happening in school?



PEACE class shining in science

Peace Class are learning about Science. This term the children have been learning about the seasons.

We have been measuring the temperature using thermometers. We took them outside to read and contrasted that with our indoor readings.



We then did an experiment to freeze water in a plastic gloves and find out how cold it would get. The children enjoyed filling the gloves and finding out what happened.

The children are really enjoying their show and tell on a Friday afternoon.

They speak to an audience confidently and clearly.



The children love showing their interests to their friends and having the opportunity to talk about them. Well done Peace Class.

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

What's happening in school?

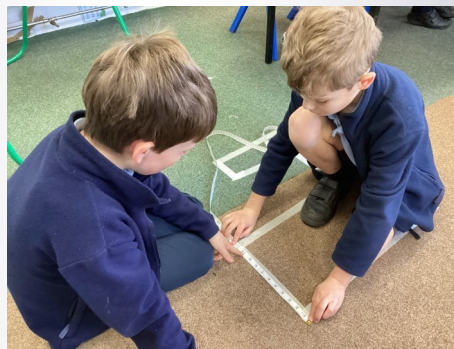
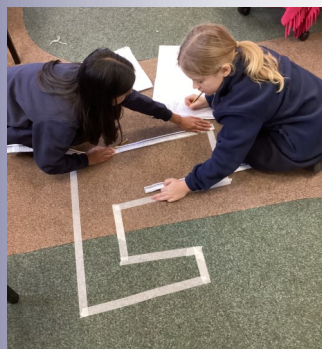


COURAGE Class shining in painting with scissors!

Courage class have looked at artists such as Henri Matisse and Romare Bearden and have been 'painting with scissors' to recreate some ancient Egyptian art-work using different papers. Our results have been amazing!



We have also been learning about perimeter in maths and have been practising our measuring skills so that we are really accurate with our answers.



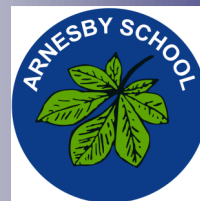
Masking tape came in useful in science where we have been trying to find out about what bones we have in the human body. This was our first attempt and trying to determine where the ribs and clavicle bones are located and how many bones we have in our lower arms! Great fun!



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

What's happening in school?



Endurance Class shining in expressing our ideas

It feels like this half term has just flown by in the blink of an eye. We've worked so hard this half term we have deserved our wellbeing afternoon this week!



Drawing our unit on writing non-chronological reports to a close, we are currently entering into our editing process. Over the next week we'll be making sure our work looks as good as it can possibly be.

Art has seen us explore different mark making techniques in order to put together our own collection of Monotype inspired artworks through the work of Kevork Mourad which has helped the children of Endurance Class to think more critically about every stroke they put in their finished pieces.

In RE we've been looking at why the Torah is so important to Jewish people, looking at features of Synagogues, the importance of the Kashrut in keeping food Kosher, and how different approaches to faith can be experienced through people who all adhere to the same religion.



With just a week to go before half term, Endurance class have done fantastically well over the last few weeks and we will continue to do our best to ensure that the work we are doing is the best it can possibly be.

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Children's Mental Health Week and Wellbeing



The theme this week was **Know yourself, grow yourself**. Here are some pictures from our wellbeing afternoon.



Children's Mental Health Week Activity

There are parts of ourselves that we may not see as easily. Sometimes we can learn more about ourselves with the help of family, friends, and teachers.

- What makes me feel sad and nervous?
- What makes me feel joyful or happy?
- What do I enjoy learning about?
- What am I good at?
- What makes me laugh?

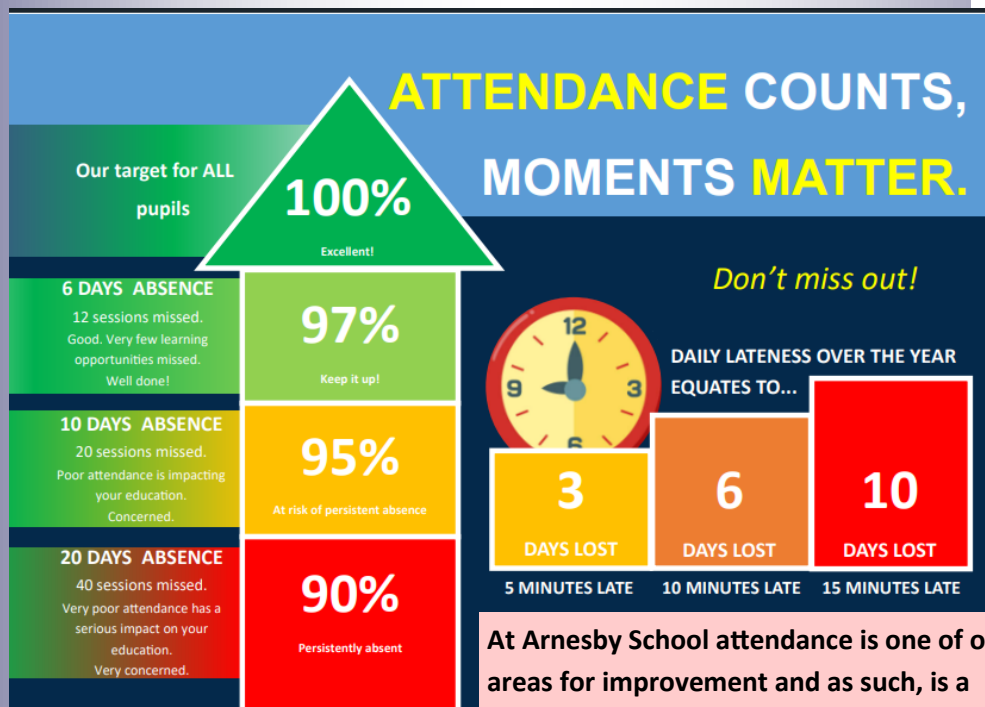
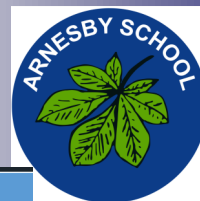


"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

ATTENDANCE MATTERS!



**Keep attending every day
it makes such a difference
to the children's
learning and social interaction.**

Our attendance so far is:

97.1%

Last newsletter was:

97.2%

At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day and on time.

Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

Children arriving after 8.45 will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

BREAKFAST CLUB

Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers, please book places for the breakfast club **a week in advance** and especially not over the weekend for a place on the following Monday or Tuesday morning. Thank you.



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Attendance



Attendance and absence figures explained!

Thank you to all those children and parents who have helped our overall attendance figure this academic year. Currently we are at 97.1% which shows a slight decline from our higher 97%+ figures last term but we need to maintain this level of attendance.

As a school, we aim for 96% as this was one of our Ofsted areas for improvement. However, if your child's individual attendance drops below 95% you will automatically receive a letter to alert you to their attendance to date and this may not be at the end of the term. Attendance doesn't reset at the end of each term as it is a cumulative figure.

If a child's attendance drops below 90%, they automatically fall into the Persistent Absence category which is another significant measure for the school. Once this is reached then parents will get a letter suggesting that you come into school for a meeting with the Headteacher to discuss the level of absence and how we can support you.

If a child is not present in school, then they are considered absent. Absence is recorded in two ways:

Authorised absence for events such as medical appointments. If the child's attendance is a concern, these appointments will need to be verified by a doctors or hospital letter and if these are not available then it could be considered as unauthorised absence.

Unauthorised absence is recorded for all holidays and all other non-school attendance that is not an exceptional circumstance. Parents must always request the leave to ensure the safeguarding of children is recorded, but holidays are not considered an exceptional circumstance. Generally, the DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.

If a child misses 10 sessions through unauthorised absence (there are 2 per day), or 5 consecutive days over a 10-week period then there is an automatic referral to the local authority children and family services concerning the absence. These sessions also include any combination of unauthorised absence including any 6 sessions of arriving late to school within the 10-week period. The period of 10 school weeks can also span different terms or school years, for example, 2 sessions of unauthorised absence in the Summer Term and a further 8 in the Autumn Term.

As a school we must notify the local authority when a child misses 10 sessions over 10 weeks. This referral generates a penalty notice or fine, which is currently £80 per pupil per parent. Parents have the right of appeal within 28 days.

The new attendance regulations came into effect in August 2024 and are part of the Government's drive to increase school attendance across the country.

Notice of these new regulations was in the first school newsletter of this academic year 6th September 2024.

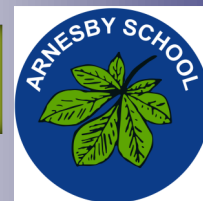
If you have any queries or questions about attendance or absence, please see Mrs. James.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Spotlight on....



Matt Cowley

Matt has been a Parent Governor at Arnesby C of E school since 2022. Originally from the West Midlands, he has lived in the community of Arnesby and the surrounding villages for the last 15 years and has a vested interest in the continued success of the school where his two children currently attend.

Matt is active in the local community in other areas through his involvement in Arnesby Baptist Church and the community program provided by the church, and most recently has agreed to support the Arnesby village hall by representing both the school and the church interests with

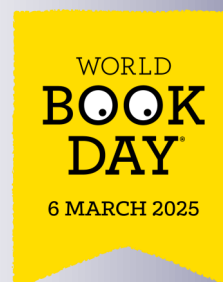
that establishment. In his professional life, Matt has a career in Human Resources, managing a consulting business supporting organisations with their people resource issues.

Matt is keen to ensure that the school is a village asset that the people of Arnesby can be proud of as it continues to grow and thrive, providing an excellent learning environment for children as well as a first class work place environment for the staff.



Our World book day theme this year is silent letters!

Silent letters are letters that can't be heard when the word is spoken. For example: the 't' is silent in castle and the 's' is silent in island. This can make learning to spell the words quite tricky! Here are some dress up ideas to help us to enjoy the day. Can you think of any more? We're looking forward to some creative outfits!



Ballet dancer	Gnome	Plumber	Thumb
Chocolate Wrapper	Island	Psychologist	Tzar/Czar
Gherkin	Knight	Rhubarb	Wren
Ghost	Lamb	Salmon fisherman	Writer Wrinkle
Giant Comb	Pterodactyl	Sorbet	Whale

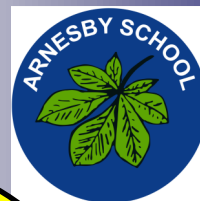
Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Vision and values



Pupil voice is a powerful reminder of why Arnesby School is so important to all of the children in school.

As one of our wonderfully eloquent children said to us this week:

"The classes maybe small but they shine really brightly"

"I am come that they might have life, and that they might have it more abundantly". John 10.10

Have you clocked this yet?



The School Council asked for an outdoor clock in the playground as some children don't know when the end of playtime is and when to finish their games and tidy the equipment away. This is already being used by the children who are testing each other on the times! The school council are also hoping that everyone will now know how to tell the time on a analogue clock .

Sporting success!

Well done to the Arnesby team



POSITION	SCHOOL
1 st	Danemill
2 nd	Arnesby
3 rd	Cosby
4 th	Glen Hills

Well done to the Arnesby team who attended the KS2 Boccia Festival Wigston Academy.

It was a really nice event consisting of 10 teams and Arnesby came second.

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

End of school: 3.15pm

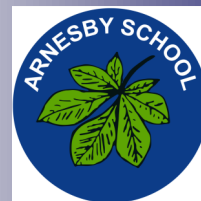
Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



SPRING TERM 2025



Keeping Children Safe



KEEPING CHILDREN SAFE ONLINE

ADVICE FROM THE NSPCC

Understanding online games

Online games can be a great way for children and young people to keep busy and stay in touch with friends and family, but it's important that they play safely.

Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- trolling, grieving and scams
- how to report problems
- where they can get further support.



Also, if you have more than one child in your home, be aware that games suitable for one child to play or watch, may not be suitable for another.

Trolling, grieving and scams



Griefers are gamers who deliberately try to ruin the game for other players. This can also be called trolling. Players may also try to trick or scam young people into giving up 'skins' or other in-game items by offering them money or by hacking their account. Skins are a cosmetic feature that let players personalise their character and in-game items, they can be extremely rare and valuable so losing them can be upsetting for a child.

Change settings



Some games let players turn off communications features, mute voice chat and report other players who behave inappropriately. Look at the settings available to see what's best for your child.

All major games consoles have [settings](#) that prevent children from finding inappropriate games. You can set limits on how long a young person can play and prevent them from speaking to unknown players. It's a good idea to explore these settings before your child plays the game.

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025