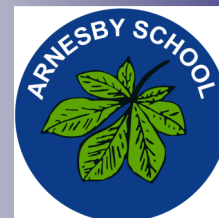


ARNESBY SCHOOL NEWSLETTER

22nd November 2024



At Arnesby School we always have much going on in school but I'm delighted to be able to share the following after our recent (robust) school review from the Embrace School Improvement Team. This confirms that we are providing evidence to show that we have really moved the school forward since our Ofsted judgement in September 2023 and will continue to do so. These testimonials are very encouraging and I thank the whole team for their hard work. Mrs James



"Thank you, Arnesby for a super school visit 12th November. I was so impressed by how well children were engaged and excited about their learning, as well as the way in which they supported and worked with peers. The enhanced curriculum is capturing children's interests and teachers are helping them to learn well. Learning environments, indoors and out, are bright, welcoming and support learning. Well done Team Arnesby - it is wonderful to see how you continue to improve, day after day!"

L. McWhinnie, Embrace Director of Education

"It was really positive experience to be able to complete a school review at Arnesby on 12th November. Children were happy and clearly enjoying school, which is reflected in the very high attendance across all classes. They were fully engaged in their learning and the well-planned curriculum not only captivated their interest but also allowed them to refer back to previous lessons, reinforcing their understanding. It was particularly positive to see the support and adaptations that are made to the curriculum and lessons to ensure all children can access the learning."

F. Clarke, Embrace School Improvement & Safeguarding Lead

UPCOMING EVENTS:

Visits in school for prospective parents

Please book an appointment with the school office.

Inset Day— Friday 29th November—School is closed

Pantomime Trip—save the date Wednesday 11th December

Christmas Jumper Day for Save the Children

Thursday 12th December

Nativity

Thursday 12th December and 13th December - Village Hall

9.30am start

Matthew

Jesus as the King

Mark

Jesus as a servant

Luke

Jesus as the saviour

John

Jesus as God

AUTUMN TERM

"I am come that they might have life, and that they might have it more abundantly". John 10.10

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

What's happening in school?



Peace Class—shining in science

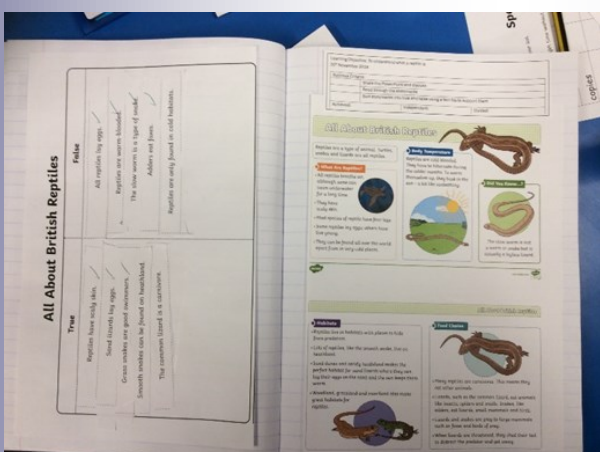


As part of our science topic this term, Peace class have been learning about Animal Classification. This week we were learning about reptiles and finding out all about them.

We listened to lots of inter-



esting facts about reptiles and then we read statements about reptiles and decided whether they were True or False.



Peace Class have also been learning our songs for our Nativity "It's a

party!"

We have all chosen our parts and are very excited to perform them in a few weeks' time. We have started to learn our lines and the children are desperate to get dressed up. Watch this space!



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What's happening in school?



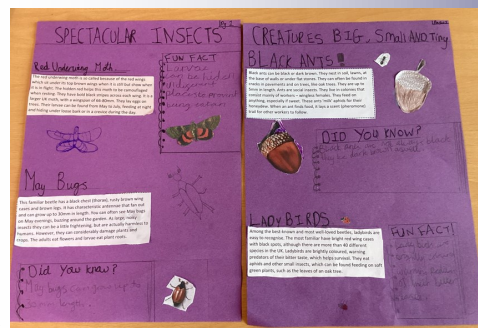
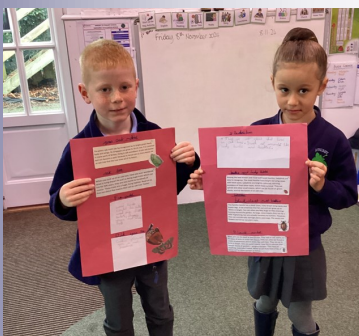
Courage Class—shining in facts and information



On Monday we had a great visit to the Hindu temple, the Shri Swaminarayan Mandir, and learnt more about the life of a Hindu in Britain today. The children asked some excellent questions and thoroughly enjoyed the experience.

Over the past two weeks we have been learning about information texts based on nature from our book Wild Child. We

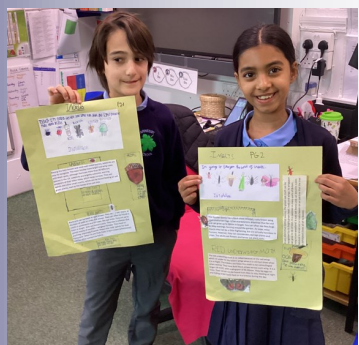
have sorted and made pages of our own information book



and talked about how we can extend our sentences by using conjunctions to help us.

In maths we continue to focus on addition and subtraction and have found some word problems fun but a bit tricky too.

We have also learnt about the components of a computer. Ask Courage class which part is the bossy one!



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What's happening in school?



Endurance Class— shining in being peaceful



On Monday we had a great visit to the Hindu temple, the Shri Swaminarayan Mandir and learnt about the life of the 11 year old boy (the temple's namesake) who performed some amazing feats throughout

his 7 year journey around India

Sleeping at school? Whatever next?

On Friday evening Endurance class came back to school for a sleepover in preparation for their residential visit in the Spring Term. They enjoyed a cup of hot chocolate and a film in their pyjamas before settling down to a good nights sleep!

One of our very polite children said *"I loved it and I loved the movie and just had so much fun. Thank you"*, another commented *"It was awesome!!"*

Breakfast was swiftly consumed too!



Thank you to Mrs James, Mr Kearney and Nikki, who made it all possible!

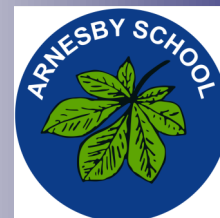


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ATTENDANCE MATTERS!



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Keep attending every day it makes such a difference to the children's learning and social interaction.

Our attendance so far is: 97.8%

Last newsletter was: 97.8% **KEEP UP THE GOOD WORK!**

At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day and on time.

Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

Children arriving after 8.45am will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

End of school: 3.15pm

Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers, please book places for the breakfast club *a week in advance* and especially not over the weekend for a place on the following Monday or Tuesday morning.

Thank you for your support.

"I am come that they might have life, and that they might have it more abundantly". John 10.10

AUTUMN TERM

Vision and Values

"Where every child shines"



We had a moving and respectful Remembrance service in St. Peters Church with Rev Stephen where we thought about the world wars and the conflicts happening today around the world. We were thankful for peace in our country. Bible reading and prayers were said by the children and , Patrick Rendall our Chair of Govenors recited For the Fallen poem and the Kohima Epitaph. All classes created poppies and these were give to the church for display.

A pop-up prayer space



In our prayer space we thought about what Jesus said in John 8 v 12 **"I am the light of the world"**.

This prayer activity invited children to take a small tealight candle into the tent to sit or lie down.

Children thought about something they didn't want to be scared of anymore especially around Halloween which can be scary for some children .

Their ideas written on candles allowed the light to shine through when put up on the Lodge door.



Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



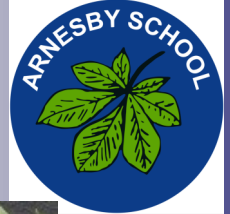
"I am come that they might have life, and that they might have it more abundantly". John 10.10

AUTUMN TERM

In our po



What's happening in school?



WHERE EVERY CHILD SHINES

FRIENDS OF ARNESBY PRESENT.....

Quizz and Fizz Night

Saturday 23rd November 2024
Arnesby Village Hall | 19:00 - 22:00

Menu

Veronica's home made lasagne
Veronica's home made tiramisu

Drinks

Alcoholic and soft drinks available to
purchase on the night

Quiz

Hosted by Leigh Maidment

Tickets

Message Tamsin on 07815 708 720 to book
Cash payments or bank transfer
Friends of Arnesby | 60 60 06 | 55838111

Early bird discount
£12.50 per ticket when
booked & paid for by
10th November.
£15.00 per ticket there
after.

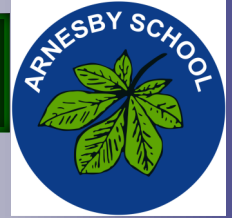
This is an adult only event, no children permitted so please book a baby sitter.....thank you!

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AUTUMN TERM

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ence, Forgiveness, Honesty, Teamwork, Koinonia





WHERE EVERY CHILD SHINES

Friends of Arnesby Primary
would like to invite you to

Save the Date
for our

**Christmas
Lantern walk**
on

**Thursday 19th December
4.30-6.30**

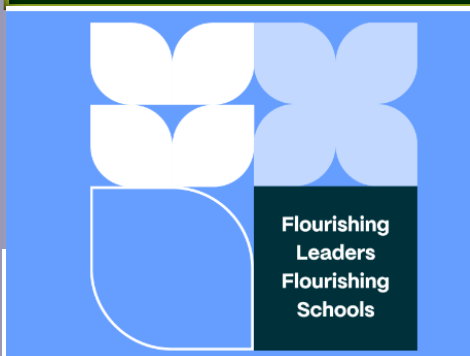
The children would love to invite you to join us
for a Christmas hunt around the village and
then join us back at the village hall for carols,
mince pies, mulled wine and Christmas
activities.

*more
information to
follow*

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AUTUMN TERM

Information



Safeguarding



This has been a very challenging week in the life of the Church of England. The focus of the Church across the country at this time is rightly on what we can do to help victims and survivors of abuse - they must come first in our care and consideration. We also recognise that this is a difficult time for all of us involved in the Church's work in education, whether at a national, diocesan, school, or trust level.

Church schools work tirelessly to keep children safe, happy and flourishing. In rearticulating our vision through the publication of *Our Hope for a Flourishing Schools System* we set out our commitment to every child we serve: "All children deserve to love their childhood, finding space for play, exploration, imagination and creativity. They should be surrounded by loving relationships, structures and systems which release and enable life in all its fullness." Effective safeguarding structures and systems are fundamental to this.

All of our schools come under the jurisdiction of an education wide safeguarding framework. They have a duty to follow the government's statutory guidance *Keeping Children Safe in Education* when carrying out their duties to safeguard and promote the welfare of children. The National Society for Education and Diocesan Boards of Education remain committed to excellence in partnership working with government, local authorities and other contextual partners, for the flourishing of every child within our care and to continually reviewing and ensuring our safeguarding practice is of the highest standard.

Ofsted and our own SIAMS inspections and inspectors ensure that we are properly focused on this vital work and I pay tribute to the work you all do in schools and dioceses to promote a culture where safeguarding is taken extremely seriously. However, the events of the last week have reminded us once again of the need for us to make every effort to be vigilant and act on any information that will help to keep children safe.

Thank you for all you do in this regard as we continue to serve the children and young people in our care.

Nigel Genders

Chief Education Officer

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AUTUMN TERM



Keeping Children Safe



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it's needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often (if not relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other people's content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Essex and the Middle East. With a passion for relevant digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: <https://www.nationalonlinesafety.com/blog/ai> | <https://www.nationalonlinesafety.com/blog/ai> | <https://www.nationalonlinesafety.com/blog/ai>

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