

ARNESBY SCHOOL NEWSLETTER

4th October 2024



As we open our school to visitors for the open days, we are very proud of all our significant achievements since our Ofsted Inspection in early Autumn last year. We have developed so much through lots of hard work from our teaching team, our children's attitudes to their learning and the superb parental support. As one parent said to me recently, "Arnesby School is the best kept secret in Leicestershire! ". Hopefully though, through our social media work supported by Embrace



BOOK NOW!

Open Days

Friday 27th September
Thursday 10th October
Friday 1st November

0116 247 8563
Mill Hill Road, Arnesby, Leicestershire, LE8 5WG

Trust we are starting to get our name out there and showing just how well we are performing, how much we care and how we live up to our "small school with a big heart " strapline, to encourage other children and parents to feel that they also want to be part of our thriving school. Keep spreading the word!

Mrs James

UPCOMING EVENTS:

Visits in school for prospective parents
Please book an appointment with the school office.

Open days for reception 2025 and any new starters
Thursday 10th October and Friday 1st November

Wellbeing village walk
Thursday 10th October to celebrate World Mental Health day

Parents evening
Wednesday 9th and Thursday 10th October

Dance Festival for KS2 at Countesthorpe Academy
16th and 17th October

Matthew
Jesus as
the King

Mark
Jesus as a
servant

Luke
Jesus as
the
saviour

John
Jesus as
God

"I am come that they might have life, and that they might have it more abundantly". John 10.10

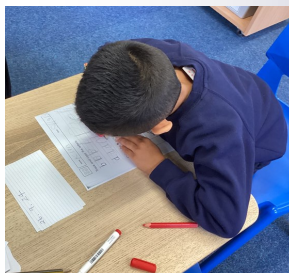
AUTUMN TERM

What's happening in school?



Peace Class—shining in writing

Peace class have been learning about questions and answers in interviews and have been writing their own. They have all worked really hard to find out interesting information about their chosen character. Well done.



This week in Peace Class we celebrated Harvest. We read the story of Oliver's Vegetables by Oliver Jeffers and decided to make some soup. We made enough for the whole school and the children really enjoyed tasting it. Also to celebrate Harvest as a festival we made some silhouette pictures using autumnal colours.



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AUTUMN TERM

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



What's happening in school?

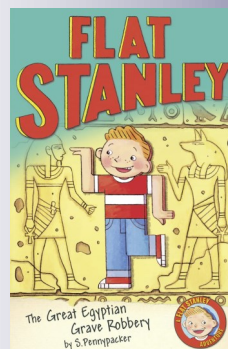


Courage Class—shining in reading

Courage class are enjoying reading and discussing the class study book Flat Stanley and The Great Egyptian Grave Robbery.



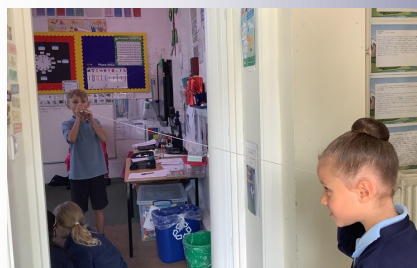
We look at different aspects of each chapter including new and known Vocabulary, use our Inference skills, Predict whether Flat Stanley will get out of the mess he is in, Explain what is happening or aspects of the setting, Retrieve



evidence of aspects that move the story forward and Summarise the chapter. The acronym VIPERS helps us to remember all the aspects to help our reading comprehension.

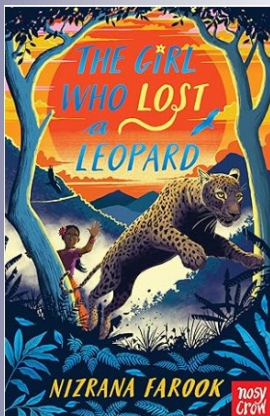


In science, we have conducted an experiment using cups and string to make a simple telephone.



Do ask the children what they learned and found out !

We are also writing our own mixed up fairy tales which are both confusing and funny! Through learning how to plan and develop the story using direct speech we have enjoyed listening to each others ideas.



Practising for the dance festival with our dance theme of Techno, has been great fun over the past 5 weeks but are still keen to practise before the big night!



Maths we have moved on from place value but are using this knowledge in our addition and subtraction learning to help exchange when we bridge over 10, 100 or 1000.

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What's happening in school?



Endurance Class—shining in writing

Hard to believe that it's been six weeks already! The children of Endurance class have been working exceptionally hard completing their first Big Write of the year – a diary recount of some of the events of the Shackleton Expedition. They have risen to the challenge admirably and I look forward to seeing them continue to improve as the year goes on.

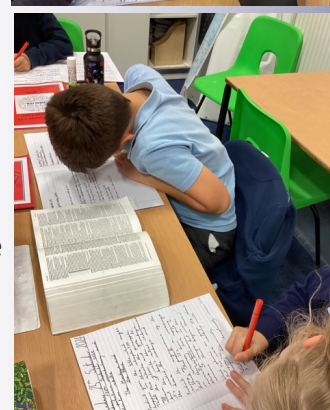
We've been working together with Courage Class in our Spanish lessons building up our vocabulary and learning how to count, introduce ourselves, say how we're feeling, asking for someone's age and saying when our birthday is. Soon we'll be able to have full length conversations in Spanish and will continue working together to improve our language skills.

We've been looking at Four Operations in maths, practicing multi-step problems and introducing algebraic thinking in our addition and subtraction questions, as well as looking at long and short division in addition to division using factors.



In science we've been investigating fossils – thinking about how they are formed, why they are there and what they can tell us about Earth's evolutionary history. In Geography we've been learning how to use digital maps as well as OS maps and plotting different locations on them.

Two weeks remain to the half term and we will continue to work hard right up to the last day. Well done Endurance Class – you've made a fantastic start to this year and I'm looking forward to the rest of it as well.



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ATTENDANCE MATTERS!



A great start to the new term but we need everyone in school every single day. Our attendance so far is: 97.9%

Last newsletter was 98.5%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day

Remember our school hours are:

School opens 8.35am Gates close at 8.45 am

Learning starts at 8.45am prompt

Children arriving after 8.45am will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

End of school: 3.15pm

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What's happening in school?



LeicesterCity
in the Community

Forest Foxes

All children continue to enjoy the activities from the Forest Schools outdoor

learning sessions.



Here are just a few examples of what they have been doing from marble runs, kite making and flying, homes for woodland creatures to leaf printing.



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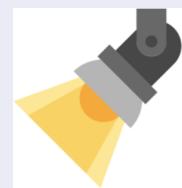
Spotlight on school support



Embrace Trust support for Arnesby



Mike Burton is the Chief Finance Officer (CFO) within Embrace MAT.



He is a global chartered management accountant and has worked in academy trust senior leadership for the last 10 years. Mike leads the central finance team and has regular meetings with the Headteacher to discuss strategic ideas which aim to benefit the school, such as the mar-

keting campaign.

Mike and his team ensure that all the funding requirements and statutory returns which academy schools are responsible for are completed on behalf of all Embrace MAT schools.

Emotional Literacy

What is Emotional Literacy?
 Recognising facial expressions in yourself and others
 - Is that a sad face? Angry face? Happy face?

Understanding feelings
 - what do they mean? Why do I feel THAT way when THAT happens?

Knowing how your feelings affect your body
 - How does anger affect my body? How does anxiety affect my body?

Expressing and communicating your feelings in different ways
 - It could be through speech, drawing, writing, facial expressions, and non verbal communication

Being able to label a feeling
 - What is that feeling called? Are there any other words that mean the same or similar?

Being able to regulate your feelings
 - Manage your feelings. What do I do when I feel that way?

Expressing empathy for others
 - You may have been in the same situation - eg your dog has died, just like that person's dog and you felt sad too

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Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers please book places for the breakfast club a week in advance. Thank you

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Can you help?



Mrs James would like to invite parents, grandparents, other relatives, and friends into school to talk to the children about their jobs and what is interesting about them.

In a recent survey we had many children who want to be footballers as their career which is an ambitious choice but might not be best suited to their skills and talents. It would be helpful if we could broaden this aspiration to include many other jobs and hobbies from the wider community. To do this and so that it isn't as "frightening" for the visitor, we would like to suggest we play:

'What's My Line?'

At the beginning, the children are made aware of the possible jobs being represented in the session, but they won't know what the person does, (you may like to bring in physical clues as well). The children are tasked with matching the job to the visitor by asking a series of 'yes-no' questions to gather clues. For example:

- Do you work outside for your job?
- Is your job in the day time or at night?
- Do you fly in your job?

Once the clues are gathered, children are invited to share their guesses before we do a big reveal of the true match. The visitor/s are then invited to talk further about their job touching on what they do, the subjects they use in their job/ the subjects they enjoyed at school, and what they enjoy most about their job. A Q&A will follow, where children can ask further questions.

If you think you can help or know someone who might be willing to talk to our wonderful children, please contact Mrs James via the school office.

Thank you.

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia

IMPORTANT SCHOOL INFORMATION



WHERE EVERY CHILD SHINES



LET'S TALK ABOUT IT

www.mentalhealth.org.uk/wmhd

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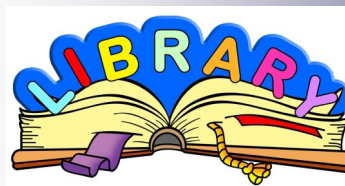
"Where every child shines"

We have a new school council with representatives from every class. They are democratically elected having presented their manifesto as to why they should be chosen. Mr Kearney works with this group to ensure all pupil voices are heard in school through regular meetings. The school council suggestion boxes are regularly checked and these ideas are presented to the school council for consideration. Well done to the new school councillors for an excellent start to the year.



We also have a Faith Leaders group who work with Mrs James and help in Worship and other assemblies.

Six new Librarians have been chosen as we aim to open the library three times a week at lunchtime for children to come and read or change their books. The librarians have already had some training and are now raring to go!



This is the first part of our library development programme where we are aiming to upgrade the library and have a greater selection of books chosen by the children and many other ideas. Watch this space for more news.

Our children are enjoying their new responsibilities but there will be other opportunities for children who are not in those groups to shine as we launch some other groups to show our care for the environment such as the Arnesby School Wombles.

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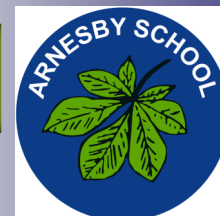
Adults also shining in school as they are helping children learn in many different ways including one to one support.



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What's happening in school?



Friends of Arnesby PTA News

Diary Dates

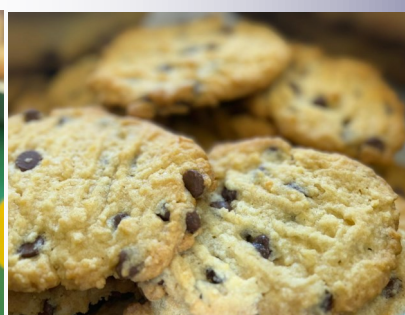
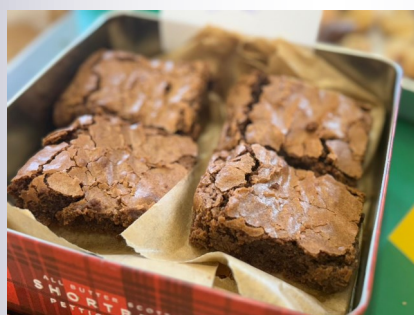
Friday 20th September - Cake Sale

We made £160 in the 45 minutes of the sale which is amazing!

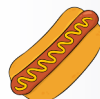
Even the photos look delicious!



Well done everyone who baked and took part in the cake sale.



Friday 18th October — Sausage morning



Film night — 7th November



Thank you to everyone who gave so generously to the foodbank for our Harvest Festival contribution.

All donations have been gratefully received from the Lutterworth Food bank who send their thanks too.

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10 Top Tips for Parents and Educators CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screen time. This guide will help you to develop an age-appropriate family agreement to suit your household.

- 1 WORK TOGETHER**
Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.
- 2 AGREE TIME LIMITS AND SUITABLE TIMES**
Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.
- 3 ENCOURAGE HONESTY**
Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.
- 4 CHARGING AND OVERNIGHT STORAGE**
To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.
- 5 REVIEW RULES REGULARLY**
Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family, discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.
- 6 PROTECT PERSONAL INFO**
Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.
- 7 BE RESPECTFUL**
Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.
- 8 "NO TECH" ZONES**
Designating spaces in the house where technology isn't allowed for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.
- 9 AGREE ON CONSEQUENCES**
As a family, discuss why the rules are important: to balance their screen time, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.
- 10 KNOW ALL PASSWORDS**
To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant at BCyberaware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and seeing behaviours of young people in the UK, USA and Australia.

#WakeUpWednesday
The National College

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