

ARNESBY SCHOOL NEWSLETTER

20th SEPTEMBER 2024



WHERE EVERY CHILD SHINES

What a super couple of weeks at the start of a busy term. The children are enjoying being back in school and are working well together. They have been enjoying all our activities in school from Forest Schools to Maths and enjoyable playtimes!

Our project this term to help encourage everyone to read is a reimagining of the library space.

We will shortly announce the librarians and how they can help decide what a new library should look like and what new books we might need. Watch this space!



"I am come that they might have life, and that they might have it more abundantly". John 10.10

AUTUMN TERM

Matthew

Jesus as
the King

Mark

Jesus as a
servant

Luke

Jesus as
the
saviour

John

Jesus as
God

UPCOMING EVENTS:

[Visits in school for prospective parents](#)

[Please book an appointment with the school office.](#)

Open days for reception 2025 and new starters :
Friday 27th September, Thursday 10th October and
Friday 1st November

Dance Festival for KS2 at Countesthorpe Academy
October 16th and 17th

Parents evening
Wednesday 9th and Thursday 10th October

Harvest festival—Tuesday 1st October

Remember our school hours are:
School opens 8.35am Gates close at 8.45am
Learning starts at 8.45am prompt
End of school: 3.15pm

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



What's happening in school?



Peace Class—shining in questions and answers

Peace Class has been enjoying forest school on Fridays. This Friday we were busy making dens for little creatures, stars using twigs and elastic bands and rubbings using crayons.



We played a hunting game looking for shapes and patterns around the play-



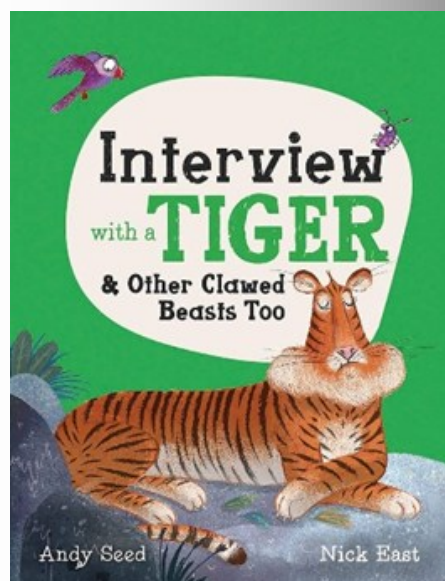
ground and peace garden.

Our English Unit this term has been all about interviews. The children have been enjoying listening to "Interview with a tiger and other clawed beasts too".

We have been finding out what the animals like to eat and how they catch their dinner.

We have learnt how to write a question using the correct spelling for question words and question marks.

This week we started to find adjectives in our interviews and highlight them.



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Courage Class—shining in teamwork and helping each other.

Solving computer problems together as we learn how to work together in creating documents and sharing them.

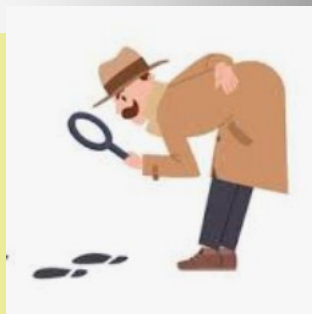


We have been learning about alternative fairy tales over the last two weeks and have been writing from different perspectives and as different characters.

Dirk Magrew's Diary

Dear Diary

Yesterday, I solved a case. Oh sorry my name is Dirk Magrew. It all started when I was walking back from school, I saw the police at the bears house. I went inside to ask the bears what happened. They said someone stole their POR-RIDGE!



So, I told them I would find it. The next day I got some of my friends to start a detective agency and they all agreed. After school we met at my house and I told them there was Goldilocks known as Bulldozer and the Bad Wolf. We thought for a long time and remembered that Goldilocks is the only one that likes porridge so we hunted for Goldilocks for days until we got her and brought her to the bears, told them and they told the police.

In the end, we made the bears three delicious porridges. Watch out for Goldilocks!

Written and edited by Arlo M-H

Learning about Ancient Egypt has kept us thinking about what was also happening in the world at that time and the other civilisations around the world. Britain was in the Iron age, China had the Shang Dynasty so the Egyptians were ahead of their time when they were most powerful.



Iron Age Britain



Ancient Egypt

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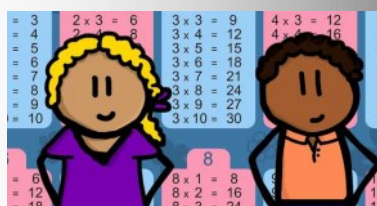
What's happening in school?



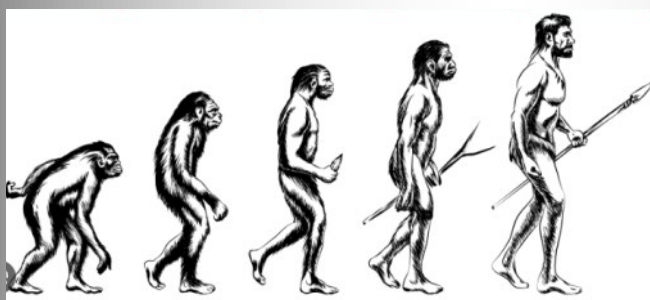
Endurance Class—shining in working together

It's hard to believe that it's been almost a month since we came back after summer. Already the children of Endurance class have taken to the increased maturity and level of work of Upper Key Stage 2 with gusto. They've all taken to the high expectations that come with being Year 5 and 6 well and if we carry on this year the way we've started, there is no limit to what we will be able to achieve together.

In mathematics we've been practicing mental arithmetic techniques to help solve more complicated problems quickly. We've also practiced our place value skills – developing our skills to help us answer more challenging questions and build our reasoning skills.



In science we are continuing our investigation into human evolution. We've



completed a look at human evolution as a case study, looking at the transition

from *Australopithecus Africanus* to *Homo Erectus* to *Homo Neander-*

thalensis to *Homo Sapiens* and have conducted investigations into the mechanics of evolution.

We're coming to the end of our writing unit on recount writing. We've practiced punctuating lists as well as exploring how to make use of spicier punctuation like colons and semi-colons (if they've been singing the song on repeat at home, we apologise!).

We'll continue to work hard and continue to improve. We know the children have recognised how much they have achieved even in this short amount of time and we'll keep working hard together.



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What's happening in school?



Mathematics is a core subject in school and we use the Powermaths platform to help us learn.

We also use games and many manipulative resources to help remember the concepts and application of those ideas in different ways as they translate into different contexts and so embed learning into long term memory.



Having a secure foundation of number facts (bonds and times tables) really helps the fluency and enjoyment of learning maths. Maths is a life skill and we are keen for all children to practise their knowledge and skills at home, from weighing in cooking by reading scales and intervals to adding and subtracting money or portion sizes! It all counts to help children learn.



Don't be afraid to have a go and let the children show you what they know!



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Forest Foxes and DEN BUILDING!



Our first session of Forest School learning with LCFC Forest Foxes was a great success with a number of different dens being constructed in school. We all had great fun learning about different knots to tie and construct our shelters.



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ATTENDANCE MATTERS!



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

A great start to the new term with getting everyone in school every single day. Our attendance so far is: 98.5%

Last newsletter was 97%

Please see page 9 for details of penalty notices
for unauthorised absences.

At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day

Remember our school hours are:

School opens 8.35am Gates close at 8.45 am

Learning starts at 8.45 prompt

Children arriving after 8.45 will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

End of school: 3.15pm

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IMPORTANT SCHOOL INFORMATION



Penalty Notices for unauthorised absences: What you need to know about the changes.

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for unauthorised absences that occur after 19th August 2024.

5 Consecutive Days of Term Time Leave.

Penalty Notice fines will be issued for term time leave of 5 or more consecutive days, and for fewer days where this has happened before.

10 Sessions of Unauthorised Absence in a 10-week period.

Penalty Notice fines will be considered when there have been 10 sessions of absence in a 10-week period.

Per Parent, Per Child

Penalty Notice fines will be issued to each parent, for each child who was absent.

For example: 3 siblings absent for term time leave will result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for Term Time Leave or irregular attendance the amount will be:

£160 per parent, per child when paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years)

The second time a Penalty Notice is issued for Term Time Leave or irregular attendance the amount will be:

£160 per parent, per child when paid within 28 days.

(No option to pay at £80 level)

Third offence and Any Further Offences (within 3 years)

The third time an offence is committed for Term Time Leave or irregular attendance a Penalty Notice will not be issued. The case will proceed to the Magistrates' court.

Magistrate's fines can be up to £2,500 per parent, per child.



Please consult your school's attendance policy and speak with your school if you are thinking of taking your child out of school during term-time. It is likely you will need to make a written request to take your child out of school and any leave of absence will need to be agreed by your Headteacher before it is taken.



Vision and Values at playtimes



"Where every child shines"



Our children have active playtimes which helps both their learning and wellbeing.



The big courgette!



Our home grown courgette took pride of place in the classrooms this week. Thanks to Hollis and family who converted this into beautiful and tasty cupcakes for all children and staff to enjoy!

Thank you, they were yummy!



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Friends of Arnesby PTA News

Diary Dates

Friday 18th October—Sausage morning



Film night in November—date to be confirmed

Thanks to everyone who supported the cake sale today.



Harvest Festival services in schools over the coming weeks are playing a major role in helping replenish food bank supplies that have run low over the summer months.

If you would like to make a donation to the food bank for Harvest Festival , here is a list of items that is advised but it is not exhaustive.

Other ideas might include hot chocolate, nappies, washing up liquid etc.

Anything you can spare would be gratefully received.

We will collect the items in school from Monday 23rd September for delivery to the local Lutterworth food-bank after our Harvest Service in the Village Hall on Tuesday 1st October at 2.40pm

- milk (UHT or powdered)
- sugar (500g)
- fruit juice (carton)
- tea bags/instant coffee
- tinned meat/fish
- tinned fruit
- soup
- pasta sauces
- tinned pulses e.g. lentils, beans, chickpeas
- instant mashed potato
- jam
- tomatoes (tinned)
- cereals
- rice pudding (tinned)
- rice/pasta/couscous
- biscuits or snack bars
- sponge pudding (tinned)
- vegetables (tinned)
- custard (tinned)

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School meals



If you can order a school meal on this day for your child we would be grateful. Thank you. Mrs James

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CENSUS day MENU

Thursday 3rd October

Main Course	Dessert
Pork Sausage & Tomato Ketchup	Vanilla Cup Cake
Quorn Sausage & Tomato Ketchup	Shortbread Biscuit
(V, VG)	(V, VG)
Served with Chips and Baked Beans & Mixed Salad	Fresh Fruit & Yoghurt available

LTS Catering Services Part of Leicestershire County Council www.leicestershire.gov.uk/school-food

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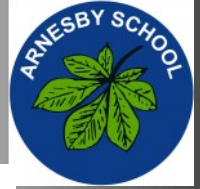
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Keeping Children Safe



ABC online safety checklist

internet matters.org

Set your child up for safety online

The checklist below covers actions you can take to help protect children of all ages from online harms. Once you've tackled this, use the tabs above to see extra steps you can take based on your child's age.

Activate 	Turn on broadband filters for basic protection on devices in the home.	<input type="checkbox"/>
	Manage SafeSearch .	<input type="checkbox"/>
	Password-protect app stores to limit downloads.	<input type="checkbox"/>
	Update parental controls as their online activities change.	<input type="checkbox"/>
Balance 	Set a good example with your own screen use.	<input type="checkbox"/>
	Create screen-free zones at home.	<input type="checkbox"/>
	Switch off devices an hour before bedtime.	<input type="checkbox"/>
	Encourage children to take breaks (for example every 20 mins).	<input type="checkbox"/>
	Charge devices outside bedrooms.	<input type="checkbox"/>
	Use screen time tools to help manage how much time they spend online, e.g. Google Family link for Android or Screen Time for Apple.	<input type="checkbox"/>
	Set digital boundaries and routines together (Family Agreement).	<input type="checkbox"/>
Check 	Review the minimum age requirements for the apps, games and platforms for your child wants to use.	<input type="checkbox"/>
	Discuss online risks and strategies to tackle them.	<input type="checkbox"/>
	Ask children what they like to do online and why.	<input type="checkbox"/>
	Show them how to report or block inappropriate content on platforms they use .	<input type="checkbox"/>
	Share your concerns about their online safety.	<input type="checkbox"/>
	Talk regularly with your child about their online life in casual settings (like over dinner or during a walk).	<input type="checkbox"/>

Gaming Tips for Parents of Neurodivergent Children.

Internet Matters have released another really useful guide, this time it's all about online gaming safety tips for parents and carers of neurodivergent children. It's a simple 5-page guide covering the research, example games, some of the challenges which parents face and the all-important benefits.

It's a great little guide which you can download [HERE Guidance for parents of neurodivergent gamers | Internet Matters by Internet Matters - Flipsnack](#)

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