


Arnesby Curriculum
Long term plan – over two years 2024– 2026
Cycle A 2024-2025
ENDURANCE CLASS



| Year 5 and 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|---|---|--|--|--|---|
| Writing | Short stories Recounts Adventure stories | | Reports Persuasive writing | | Poems on a theme Biographies | |
| Reading VIPERS | The Explorer by Katherine Rundell The miraculous journey of Edward Tulane Beyond the Frozen Horizon by Nicola Penfold | | The Tin Forest by Helen Ward Escape To The River Sea by Emma Carroll Adventures of Odysseus by Hugh Lupton | | Fly Me Home by Polly Ho-Yen Freedom by Catharine Johnson | |
| RE | U2.7 Why do Hindus want to be good? | U2.6 For Christians what kind of king is Jesus? | U2.9 Why is the Torah so important to Jewish people? | U2.2 Christianity and science: conflicting or complementary? | U2.1 What does it mean if Christians believe God is holy and loving? | U2.11 Why do some people believe in God and some people do not? |
| Science | Evolution | | Classification of living things | Electricity | The Heart | |
| Art | Typography and maps | | Monotypes | | Set design | |
| Design Tech | | Computer aided design in textiles Combining different shapes | | Electrical systems – monitor and control | | Mechanical systems – cams |
| Geography | Maps | | | | Immigration | |
| History | | British Empire | WW2 | | | |
| Music | Structure | | Harmony | | Beat, pulse and rhythm | |
| PSHE | Friendships and Relationships | Safety and The Changing Body | Health and Wellbeing | Citizenship | Economic Wellbeing | RSE |

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| Computing | Unit 1 Search engines | Unit 2 Mars Rover | Unit 5 Online safety | Unit 3 Stop motion amination Unit | Unit4 Programming music | Unit4 Programming music |
| MFL – Spanish | Me Presento (Introducing me) | | Mi Familia (my family) | | Mi Casa (my home) | |
| PE | Dance Actions, dynamics, space, relationships | Gymnastics Shapes, balances, rolls, jumps, inverted movements | Fitness Agility, balance, co-ordination, speed, strength, stamina | Yoga Balance, flexibility, strength | Badminton Shots, serving rallying, footwork | Invasion games |
| | Ball skills Sending, catching, tracking, dribbling | Dodgeball Throwing and catching | Basketball Sending & receiving, dribbling, attacking and defending | Tennis Shots, serving rallying, footwork | Athletics Running, jumping, throwing | Rounders Striking, fielding, throwing, catching |

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| <p>25-26</p> <p>Arnesby Curriculum</p> <p>Long term plan - over two years 2024 - 2026</p> <p>Cycle B 2025-2026</p> <p>ENDURANCE CLASS</p> | | | | | | |  |
| Year 5 and 6 | | | | | | | |
| Writing | Instructions and explanations Stories on a theme | | Fantasy stories Information text Graphic novels | | Interviews Adventure stories | | |
| Reading VIPERS | The Boy At The Back Of The Class by Onjali Rauf | | Impossible creatures by Katharine Rundell | | Kensuke's Kingdom by Michael Morpurgo Holes by Louis Sachar | | |
| RE | U2.8 What does it mean to be a | U2.3 Why do Christians believe | U2.4 How do Christians decide | U2.5 What do Christians believe | U2.10 What matters most to | U2.12 How does faith help us | |

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| | Muslim in Britain today? | that Jesus was the Messiah? | how to live? 'What would Jesus do?' | Jesus did to save people? | Humanists and Christians? | when life gets hard? |
| Science | Life cycles | Sight | Materials | Space | Forces | |
| Art | 2D/3D | | Activism | | Brave colour | |
| Design Tech | | Structures – frame structures | | Mechanical systems pulleys and gears | | Food tech - Celebrating culture and seasonality |
| Geography | North America | | Fairtrade | | Climate change | |
| History | | Islamic civilisation | | 1066 to the present day | | |
| Music | Duration | | Metre | | Tonality | |
| PSHE | Friendships and Relationships | Safety and The Changing Body | Health and Wellbeing | Citizenship | Economic Wellbeing | RSE |
| Computing | Unit 1 Bletchley Park | Unit 2 Big data 1 | Unit 5 Online safety | Unit 3 History of computers | Unit 4 programming Microbits | Unit 4 programming Microbits |
| MFL – Spanish | Tienes una mascota? (Do you have a pet) | | Que tiempo hace? (What's the weather doing?) | | En la cafeteria (in the cafeteria) | |
| PE | Dance Actions, dynamics, space, relationships | Gymnastics Shapes, balances, rolls, jumps, inverted movements | Fitness Agility, balance, co-ordination, speed, strength, stamina | Yoga Balance, flexibility, strength | Swimming Strokes, breathing, water safety | Swimming Strokes, breathing, water safety |
| | Ball skills Sending, catching, tracking, dribbling | Dodgeball Throwing and catching | Football Sending and receiving, dribbling, space, attacking and defending | Tennis Shots, serving rallying, footwork | Athletics Running, jumping, throwing | Cricket Striking fielding throwing & catching |