## **PEACE CLASS PLAN**

## SPRING TERM: COASTLINE



## YEAR 1 and 2 SPRING TERM:

*In this project, your child will learn about:* 

- In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols.
- How to find the directions on a compass.
- The human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast.
- The work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town.
- How to research the tourism industry and consider what features make a place a successful tourist destination.

| English   | Maths   |  |
|---|---|--|
| Reading texts: Katie Morag and the New Pier - Mairi Hedderwick. The Tiny Seed - Eric Carle         Writing: Descriptions; Adventure narratives / Non- chronological reports / Persuasive writing         Image: Construction of the New Pier of the New Pie | Power Maths<br>Percentages<br>Algebra<br>Decimals<br>Measure<br>Ratio and Proportion  |  |
| Science   | RE  |  |
| <ul> <li>USES OF MATERIALS This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</li> <li>Identifying materials and their properties</li> <li>Shaping materials; Uses of materials; Linking properties to use</li> <li>Sustainability and recycling</li> <li>Working scientifically – Identifying and classifying</li> <li>Pattern seeking, Comparative tests, Research</li> </ul> PLANT SURVIVAL. This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy. <ul> <li>Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth</li> <li>Unusual plants</li> <li>Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research</li> </ul>   | CHRISITANITY<br>How should we care for others and the World and<br>why does it matter?<br>Why does Easter matter to Christians? |  |

| History  | Geography   |  | Design Technology  | PHSE  |
|--|---|--|--|---|
| <ul> <li>Jobs in the past</li> <li>Significant people –<br/>Captain Cook</li> </ul>  | <ul> <li>Maps, globes and atlases</li> <li>World seas and oceans</li> <li>Human and physical features</li> <li>Locational language</li> <li>Compass directions</li> <li>Physical processes – erosion</li> <li>Changes over time; Tourism</li> </ul> |  | Beach Hut<br>This project teaches<br>children about making and<br>strengthening structures,<br>including different ways of<br>joining materials. | Health and Wellbeing<br>Safety and our bodies |
| Art and Design   | Music   | PE   | Computing  |   |
| Flower Head –<br>This project teaches children<br>about the visual elements of<br>flowers, including shape, texture,<br>colour, pattern and form. They<br>also explore various artistic<br>methods, including drawing,<br>printmaking and 3-D forms, using<br>paper and clay.<br>Analysing artwork; Exploring<br>visual elements – colour, shape,<br>form, texture and pattern;<br>Significant artist – Yayoi Kusama;<br>Drawing; Printmaking; 3-D forms | Charanga<br>Glockenspiels Wanna<br>play in a band? - Rock   | Ball and game tactics<br>Tennis<br>Badminton<br>Football | Computing Systems and<br>Networks<br>Word processing<br>Programming<br>Scratch Junior<br>Ongoing online Safety                                   |   |