



PEACE CLASS AUTUMN TERM: MOVERS AND SHAKERS

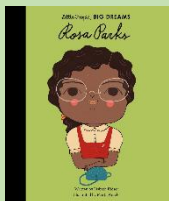
PEACE CLASS Y1/2 AUTUMN TERM:

Movers and Shakers

In this project, your child will learn about:

- Five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade, and century to describe dates and times.
- The life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.
- How to carry out an independent study of a significant person from the past and learn about people who are significant today.
- How significant people are commemorated and design a memorial for a person they have studied.

English



Reading texts: Little People Big Dreams -Rosa Parks

Writing: Biographies; Newspaper reports; Persuasive posters; Speeches

Maths

Power Maths

EYFS Maths number box, Counters
Tens Frames, pattern making
Year 1 Numbers to 10 and 20
Year 2 Numbers to 100 and money
Addition and subtraction

Science

Habitats: This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify, and name living things and begin to understand how they depend on one another for food and shelter.

Human Survival: This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition, and good hygiene. They learn how human offspring grow and change over time into adulthood.

Main coverage: Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations.

Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

RE

EYFS – Being Special – where do we belong?

Year 1 and 2 -Who is a Muslim and how do they live?

History	Geography		Design Technology	PHSE
<p><u>Significant People</u></p> <ol style="list-style-type: none"> 1. Use models to make judgements. 2. Study local significant people 3. Exploring significance/Sorting and Grouping 4. Ranking significance 5. Timelines <p><u>Explorers and Exploration</u></p> <ol style="list-style-type: none"> 1. Greatest explorers – Christopher Columbus, Neil Armstrong, 2. Timelines and exploration changes. <p><u>Significant Campaigners</u></p> <ol style="list-style-type: none"> 1. Posters 2. William Wilberforce, Emeline Pankhurst, Mahatma Gandhi, Rosa Parks, Martin Luther-King, Malala 3. Timelines 4. Modern day significance 	<p><u>Let's Explore the World</u></p> <p>This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate, and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>		<p><u>Remarkable Recipes</u></p> <p>This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.</p>	<p>Responsibility</p> <ul style="list-style-type: none"> • Rules • Caring for others: Animals • The needs of others <p>Community</p> <ul style="list-style-type: none"> • Similar, yet different • Belonging <p>Democracy</p> <ul style="list-style-type: none"> • Democratic decisions
Art and Design	Music	PE		Computing
<p><u>Still Life</u></p> <p>This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.</p> <p><u>Mix it</u></p>	<p>Charanga music</p> <p>Autumn 1 Hey you! Old School Hip Hop</p> <p>Autumn 2 Little Angel Gets Her Wings Christmas</p>	<p>Autumn 1</p> <p>Preparation for Sports Day</p> <p>In the Early Years Foundation Stage, the aim of PE is to improve skills of coordination, control, manipulation, and movement, much of it taking place through free or lightly structured activity.</p>		<p>Computing Systems and Networks</p> <p>Improving mouse skills</p> <p>Programming</p> <p>Algorithms Unplugged</p> <p>Ongoing online Safety</p>

<p>This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork</p>		<p>Yr1/2 Fundamentals and Multi-Skills</p> <p>Autumn 2</p> <p>Dance unit- Movement & Balance</p>		
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