


**Arnesby Curriculum**  
**Long term plan - over two years 2024 - 2026**  
**Cycle A 2024-2025**  
**COURAGE CLASS**



Year 3 and 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	Information texts Alternative Fairy tales Instructions		Report writing Fantasy stories		Biographies Poems	
<b>Reading VIPERS</b>	Flat Stanley and the Great Egyptian grave robbery Ancient Egypt Sleepover Stephen Davis		Cloud Tea Monkeys by Mal Peet and Elspeth Graham Barnabus Project The Antlered Ship		Into The Jungle by Katherine Rundell The Man Who Walked Between Towers by Mordicai Gerstein The Wild Robot by Peter Brown	
<b>RE</b>	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be a Hindu in Britain today?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.1 What do Christians learn from the creation story?	L2.2 What is it like for someone to follow God?	L2.6 For Christians, what was the impact of Pentecost?
<b>Science</b>	Sound	States of matter	Skeletons and muscles	Forces	Plants	
<b>Art</b>	Charcoal		Shape and colour		Animated drawings	
<b>Design Tech</b>		Mechanical systems Levers and linkages		Food tech Healthy and varied diet		Structures Shell structures
<b>Geography</b>		Rivers	Mediterranean		Biomes	
<b>History</b>	Ancient Egypt			Crime and punishment		
<b>Music</b>	Pitch		Musical processes		Rhythm 1	
<b>PSHE &amp; RSE</b>	Friendships and Relationships	Safety and The Changing Body	Health and Wellbeing	Citizenship	Citizenship	Economic Wellbeing
<b>Computing</b>	Unit 1	Unit 5 Online safety	Unit 3	Unit 4	Unit 5 Online safety	Unit 2

	Collaborative learning		Investigating the weather	Computational thinking		Further coding with scratch
<b>MFL – Spanish</b>	Me Presento (Introducing me)		Mi Familia (my family)		Mi Casa (my home)	
<b>PE</b>	<b>Dance</b> Actions, dynamics, space, relationships	<b>Gymnastics</b> Shapes, balances, rolls, jumps	<b>Fitness</b> Agility, balance, co-ordination, speed, strength, stamina	<b>Yoga</b> Balance, flexibility, strength	<b>Handball</b> Sending & receiving, dribbling, attacking and defending	Invasion games
	<b>Ball skills</b> Sending, catching, tracking, dribbling	<b>Dodgeball</b> Throwing and catching	<b>Basketball</b> Sending & receiving, dribbling, attacking and defending	<b>Tennis</b> Shots, rallying footwork, tactics, rules	<b>Athletics</b> Running, jumping, throwing	<b>Rounders</b> Striking, fielding, throwing, catching

<b>Arnesby Curriculum</b> <b>Long term plan - over two years 2024 - 2026</b> <b>Cycle B 2025-2026</b> <b>COURAGE CLASS</b>							
Year 3 and 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Writing</b>	Stories on a theme		Traditional tales Explanations		Information text Classic fiction		
<b>Reading VIPERS</b>	Max And The Millions by Ross Montgomery A Night at the Frost Fair by Emma Carroll Iron Man by Ted Hughes		Tiger, Tiger by Lynne Reid-Banks Escape from Pompeii by Christina Balit		Pebble In My Pocket by Meredith Hooper and Chris Caody. Kai and the Monkey King by Joe Todd-Stanton		

<b>RE</b>	L2.9 How do festivals and worship show what is important to a Muslim?	L2.3 What is the 'Trinity' and why is it important to Christians?	L2.4 What kind of world did Jesus want?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.12 How and why do people try to make the world a better place?	L2.11 How and why do people mark the significant events in life?
<b>Science</b>	Digestion	Light and dark	Classification	Electricity	Rocks and soils	
<b>Art</b>	Storytelling		Exploring pattern		Inventiveness and determination	
<b>Design Tech</b>		Textiles 2D to 3D product		Electrical systems Simple circuits and switches		Mechanical systems Pneumatics
<b>Geography</b>	Unique features of the UK		Energy		Mountains volcanoes and earthquakes	
<b>History</b>		Stone age to Iron age		Romanisation		
<b>Music</b>	Texture		Pulse and metre		Timbre	
<b>PSHE</b>	Friendships and Relationships –	Safety and The Changing Body	Health and Wellbeing	Citizenship	Economic Wellbeing	RSE
<b>Computing</b>	Unit 1 Networks	Unit 2 Journey inside a computer	Unit 5 Online safety	Unit 3 Creating media	Unit 3 Creating media	Unit 4 Programming
<b>MFL – Spanish</b>	Tienes una mascota? (Do you have a pet)		Que tiempo hace? (What's the weather doing?)		En la cafeteria (in the cafeteria)	
<b>PE</b>	<b>Dance</b> Actions, dynamics, space, relationships	<b>Gymnastics</b> Shapes, balances, rolls, jumps	<b>Ball skills</b> Sending, tracking, catching, dribbling	<b>Yoga</b> Balance, flexibility, strength	<b>Swimming</b> Strokes, breathing, water safety	<b>Swimming</b> Strokes, breathing, water safety
	<b>Ball skills</b> Sending, catching, tracking, dribbling	<b>Dodgeball</b> Throwing and catching	<b>Football</b> Sending and receiving, dribbling, space, attacking and defending	<b>Tennis</b> Shots, rallying footwork, tactics, rules	<b>Athletics</b> Running, jumping, throwing	<b>Cricket</b> Striking fielding throwing & catching

