



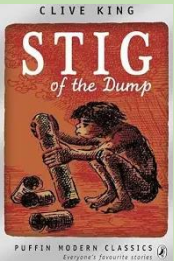
## COURAGE CLASS AUTUMN TERM: THROUGH THE AGES

### **YEAR 3/4 AUTUMN TERM:**

#### **Through the ages**

##### ***In this project, your child will learn about:***

- Three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age.
- Terminology relating to time and sequence dates to make a timeline.
- Changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.
- How technology improved over time, including how the discovery of different metals changed the way that people lived.

English		Maths	
 <p><b>Reading texts: Stig of the Dump</b>  <b>Writing:</b> Narratives; Instructions; Cinquains; Chronological reports</p>		<p><b>Power Maths</b></p> <p>Place value Y3 within 1000 Y4 =4-digit numbers  Addition and Subtraction  Multiplication and Division  Y4 Measure and perimeter  Y3 Problem-solving questions</p>	
Science		RE	
<p><b><u>Animal Nutrition and the Skeletal System</u></b>  This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p> <p><b><u>Main coverage</u></b></p> <p>Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research</p>		<p>How do festivals and worship show what is important to a Muslim?</p>	
History	Geography	Design Technology	PHSE
<p><b><u>Stone Age / Bronze Age / Iron Age</u></b></p> <ol style="list-style-type: none"> <li>1. Everyday lives – Stone Age</li> <li>2. Stone Age chronology</li> <li>3. Stone Age tools</li> <li>4. Stone Age settlements</li> <li>5. Cheddar Man / End of Stone Age</li> </ol> <ol style="list-style-type: none"> <li>1. Bronze age chronology</li> <li>2. Beaker folk / Everyday life</li> <li>3. Metalworking / Wealth and Power</li> </ol>	<p><b><u>Our Planet, Our World</u></b></p> <p>This project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. Layers of the Earth and plate tectonics and discover the five major climate. Significant places in the United Kingdom and fieldwork to discover how land is used in the locality. Human features and Stone Age monuments</p>	<p><b><u>Cook Well, Eat Well</u></b></p> <p>This project teaches about food groups and the Eatwell guide. Also about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling</p>	<p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>• Rights of the child</li> <li>• Rights and responsibilities</li> <li>• Recycling</li> </ul> <p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Local community groups</li> <li>• Charity</li> </ul>

<p>4. Amesbury Archer / End of Bronze Age</p> <ol style="list-style-type: none"> <li>1. Iron Age chronology</li> <li>2. Cause and Effect</li> <li>3. Farming Boom</li> <li>4. Invention and Ingenuity</li> <li>5. Iron Age Hoards</li> <li>6. Hillforts and Homes</li> <li>7. Celtic Warriors and beliefs</li> <li>8. End of the Iron Age</li> </ol>			<p>according to specific design criteria.</p>	<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>• Local democracy</li> <li>• Rules</li> </ul> <p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>• What are human rights?</li> <li>• Caring for the environment</li> </ul> <p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Community groups</li> <li>• Contributing</li> <li>• Diverse communities</li> </ul> <p><b>Democracy</b> Local councillors</p>
Art and Design	Music	PE	Mfl	Computing
<p><b><u>Prehistoric Pots</u></b> This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot</p> <p><b><u>Colour Theory/Contrast and Complement</u></b> This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p>	<p><b>Charanga</b></p> <p><b>Three Little Birds</b> Reggae</p> <p><b>Ho Ho Ho</b> Christmas, Big Band, Motown, Elvis, Freedom Songs</p>	<p><b>Autumn 1</b> Dance &amp; Multiskills Sports Day Preparation</p> <p><b>Autumn 2</b> Gymnastics</p>	<p><b>Spanish</b> Rhymes and songs Recognising familiar words and short phrases and short phrases e.g.Colours communicate with each other using short phrases and understand the meaning in English</p>	<p><b>Computing Systems and Networks</b> Emailing</p> <p><b>Programming</b> Scratch</p> <p><b>Ongoing online Safety</b></p>