

ARNESBY SCHOOL NEWSLETTER

3rd March 2025



As Spring is now here according to the scientists (meteorologists and climatologists), we were looking for real signs of this around school. Outside the lodge we found some primroses mostly in full flower (amazing for such a frosty morning!). These reminded us of how all of us shine in different ways at different times and to remember to celebrate our successes and achievements as and when they come.



Arnesby School continues to thrive and be a busy school with lots of learning activity and this week we are celebrating our English writing successes following a week of planned assessment. Well done everyone.

We are looking forward to seeing what ideas children have for our Silent letters World book day too! Remember to come with a book to share so that we can all read and enjoy them together.

Mrs James

WHERE EVERY CHILD SHINES

UPCOMING EVENTS:

"Move It March" project will run from Saturday 1st March until Monday 31st March.

5th March

Ash Wednesday service in Church

Thursday 6th March

World book day—Silent letters theme

12th March

Whole school visit to Leicester Synagogue

28th March—To be confirmed

Whole school history trip to the Black Country Museum

April 7th—11th

Year 5&6 Residential at Redridge.

Visits in school for prospective parents .

Please book an appointment with the school office.

Matthew

Jesus as
the King

Mark

Jesus as a
servant

Luke

Jesus as
the
saviour

John

Jesus as
God

"I am come that they might have life, and that they might have it more abundantly". John 10.10

SPRING TERM 2025

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



What's happening in school?



PEACE class shining in Maths

Peace Class have been busy starting their new topics. In science we are finding out about our body and our senses.

Our history topic is called "Victorians" and is all about how Victorians have influenced our life today.



In DT we are finding out about levers and sliders, and we will be making an Easter Card that moves.

Our first English unit this term is Beatrix Potter. We will explore the classic stories of Beatrix Potter. Compare stories and write imaginatively in response. Learn about verb tenses and revise sentence punctuation. Sequence events from Two Bad Mice and plan and write a version of their own.

In Maths Yr1 will be starting a new unit on length and measure.

This unit builds on children's previous work on number, and children will apply their understanding of number within practical contexts relating to height and length. Children's previous use of number lines will help them understand how to use scales to calculate the difference between two or more lengths.



Yr2 will continue their using on multiplication and division. This unit builds on equal groups as a key idea in multiplication and division.

This week in Peace the class the year 1s have been learning about Place Value to 50. This unit builds on children's knowledge of numbers to 10 and then 20 developed so far in Year 1, as well as their knowledge of the part-whole model. Going forward, children will apply their knowledge of numbers to 50 in units involving measure and numbers to 100.



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What's happening in school?



COURAGE Class shining in Designing



We have been learning about the skeleton in science and levers and linkages in DT and consolidated our learning by working through activities that used both sets of knowledge and skills. Our Chair of Governors Patrick Rendall who is a regular visitor to the school helped out with

cutting some rather unco-operative cardboard and the children showed him how the joints such as the elbow worked.

Courage class have also been learning about painting with scissors and using that idea to look at both positive and negative space in shapes. Putting all our artwork together has produced a wonderful gallery of ideas which we are really proud of.

Well done Courage Class artists.



Reading is so important in our learning that we read regularly and with full concentration as you can see!

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What's happening in school?



Endurance Class shining in History

It's been an interesting start to the half term. The children of Endurance class seem to have had a nice week off and have come back ready and willing to learn and work hard.



We've started a lot of new units this half term. In history we have started looking at World War Two and have been exploring some of the factors that led to the outbreak of war in the first place.

In science we're finishing up our exploration of the ways in which living things on this planet are classified and organised - learning about the different phyla of invertebrates and the different ways of determining the differences between amphibians, reptiles, birds mammals and fish.



In Spanish we've begun to look at describing different things that exist within the classroom, so that we can now describe: ourselves, our families, our homes, where we're from, where we live, and now we'll be looking at talking about where we go to school.

In RE we've begun our first philosophy unit on whether or not science and creation are conflicting or complementary. I'm rather looking forward to the discussions that we can have in this unit and the lessons to come.



At the halfway point of the year, we've come a very long way and have learned a lot. As we drive forward into the second half of the spring term, we'll continue to work hard and keep doing our best.

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Children's Mental Health Week and Wellbeing



Know yourself, grow yourself

Can you guess how we were feeling from our clay faces?



WHERE EVERY CHILD SHINES

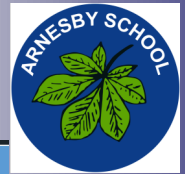
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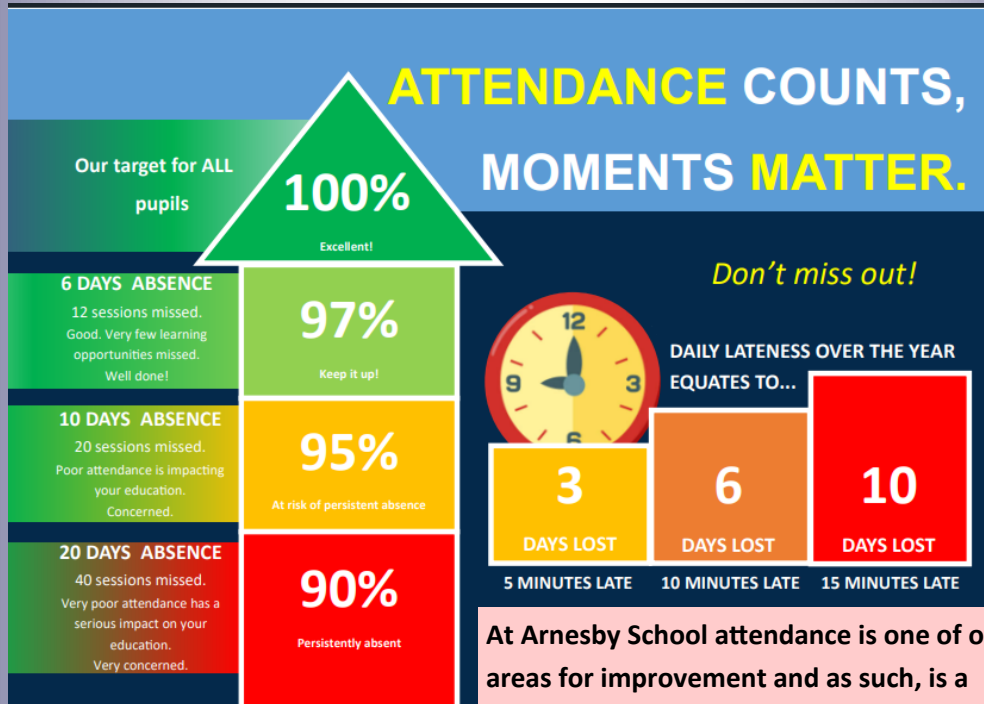
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ATTENDANCE MATTERS!

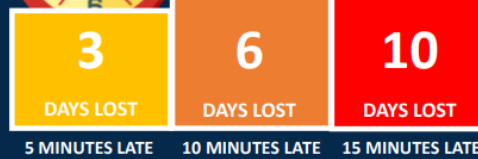


ATTENDANCE COUNTS, MOMENTS MATTER.



Don't miss out!

DAILY LATENESS OVER THE YEAR EQUATES TO...



At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible. Please support us in getting your children in school every day and on time.

Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

Children arriving after 8.45am will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

WHERE EVERY CHILD SHINES

Keep attending every day it makes such a difference to the children's learning and social interaction.

Our attendance so far is:

96.6%

Please help us keep it at 97%

Last newsletter was: 97.2%

BREAKFAST CLUB

Our breakfast club is available from 8am to 8.45am facilitated by different members of staff.

In order to continue to offer our help to working parents and carers, please book places for the breakfast club **a week in advance** and especially not over the weekend for a place on the following Monday or Tuesday morning.

Thank you.



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Spotlight on....



Adrian Taylor—Governor



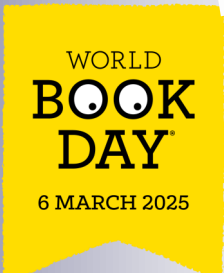
After graduating from University College Cardiff with a degree in Civil and Structural I spent 41 years with the company during which time I became a Fellow of the Institution of Civil Engineers.

We have lived in Peatling Parva for 30 years, where I am currently Chair of the Parish. I am now semi-retired and my hobbies include cycling the local lanes, a weekly swim, theatre evenings and pilates in the village hall, along with looking after our small holding, where we keep a flock of Rare Breed Sheep in relation to which I am the Treasurer of the national Manx Loaghtan Sheep Breeders Group.

I have two grandsons at Arnesby School and am keen to make a contribution as a ‘Grand Parent’ Governor. I believe in full Inclusivity to optimise outcomes for all children of whatever ability and backgrounds. Creating the best environment for their learning both academically and through sport and the enhancement of their social skills, always recognising the importance of having fun and enjoying their formative years at school.

Shhh...

World book day theme this year is silent letters!



Silent letters are letters that can't be heard when the word is spoken.

For example: the 't' is silent in castle and the 's' is silent in island. This can make learning to spell the words quite tricky! Here are some dress up ideas to help us to enjoy the day. Can you think of any more?

| | | | |
|--------------------------|---------------------|-----------------------|-------------------------------|
| Ballet dancer | Gnome | Plumber | Thumb |
| Calf Calm | Island | Psychologist Rhino | Tzar/Czar |
| Chemist Chalk | Knight | Rhubarb | Wren |
| Gherkin Ghost Gnat | Lamb | Salmon fisherman | Writer Wrinkle |
| Giant Comb | Pterodactyl Yolk | Sorbet Sword | Whale Chocolate Wrapper |

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Keeping Children Safe



Manipulative marketing in games (Better Internet for Kids)

Children's online experiences increasingly intersect with potential financial and psychological risks. Manipulative marketing tactics are commonly employed in digital platforms, games, and apps that target children. Understanding these tactics is crucial for safeguarding professionals, as they can lead to unauthorised spending, privacy breaches, and impacts on mental well-being.

There are three important areas to consider: persuasive features (such as 'dark patterns' and variable rewards), subscription traps, and product placement. As digital safeguarding becomes increasingly complex, children need support to recognise and respond to manipulative online marketing strategies.

To read more about how manipulative marketing affects children and young people, go to: <https://better-internet-for-kids.europa.eu/en/learning-corner/parents-and-caregivers/marketing-games>

WHERE EVERY CHILD SHINES

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about POP-UP ADS

WARNINGS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up loaded with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift, becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it; this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

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