

ARNESBY SCHOOL NEWSLETTER

March 15th 2024



WHERE EVERY CHILD SHINES

Arnesby Haiku

Supportive kind friends,
Challenging, ecstatic work
Where every child shines

(Written by year 6)



Remember to keep going with **Move it March** we will be sending in our results at the end of next week.

Spring is finally with us and we can see all the spring flowers emerging slowly from the flower beds in school. This half term has been very short (only 4 weeks) and we have packed a lot of learning into that time. Thank you to Courage class for their sharing assembly this week and to all parents and carers for your wonderful World Book Day costumes which we had a lot of fun talking about as well as the associated books! I hope we can move from 52% of children reading books outside lessons to much more—see the Pupil Survey results!

After the Easter break we will be changing one of our PE days from Friday to Wednesday, which will also mean that there will be no afterschool club available on a Friday owing to very low numbers. KS2 will be swimming on a Friday instead, with Peace class having PE on a Monday afternoon as usual.

Mrs James

UPCOMING EVENTS:

Visits in school for prospective parents. Please book an appointment with the school office.

Sealife Centre Birmingham—whole school trip
Tuesday 19th March

School Council Board Games Evening
Thursday 21st March 5.00pm—6.30pm in the Village Hall

Bring your own board games to play and share

Animal Day - April 16th

Domestic and farm animals welcome on the day. Please let Mrs. James know via the school office if you have pets or other animals you could bring into school for a short time to show the children. We will give you a timeslot to ensure the animals are not stressed by other animals or people.

Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

End of school: 3.15pm

Curiosity, Respect, Thankfulness, Independence, Resilience,
Forgiveness, Honesty, Teamwork, Koinonia

Matthew
Jesus as
the King

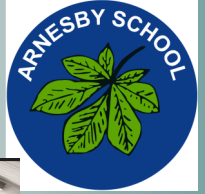
Mark
Jesus as a
servant

Luke
Jesus as
the saviour

John
Jesus as
God

“For God, who said, “Let light shine out of darkness,” has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ”. 2 Corinthians 4:6

SPRING TERM



What's happening in school?



MOVE IT March

Is going well from our assembly last half term when we met the amazing

Active Anita.

She showed us all how to be ready for Move it March!



WOMBLING AGAIN.....

Arnesby Wombles were busy this week picking up litter around the school boundary. Once again we half filled a dustbin bag and were excited to see who picked up the largest and smallest pieces of litter!

We noticed that nearly all of the litter was plastic so we know we are helping the birds and the animals who live in our hedges.

BUG HOTEL

After all the rain we were finding creatures who had lost their way and needed shelter, so we put them in the schools bug hotel. Well done Peace class for your sharp eyes and compassion for God's smallest creatures.



Our school

Our school is lovely

We care about each other

Where every child shines.

We have school values

There are nine altogether

They have helped us all .

World book day is fun

We get to wear Clothes from books

We bring the books in.

(Written by Year 6)

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ATTENDANCE MATTERS!

School attendance since the beginning of term is holding at 93%

This is still significantly below our expectation and target, please help us by getting children into school everyday.

Once again a special shout out to year 2 for achieving 97%

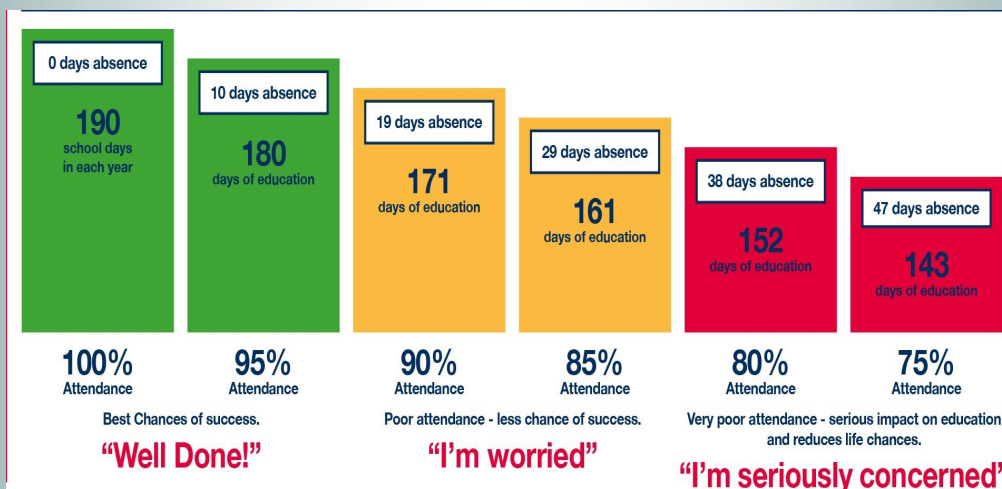
At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day and on time.

It is vital that children are in school every day to maximise their life chances.

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Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

Children arriving after 8.45am will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

End of school: 3.15pm

For God, who said, "Let light shine out of darkness," has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ". 2 Corinthians 4:6

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Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



What's happening in school?



Peace Class—shining in their learning about Spring

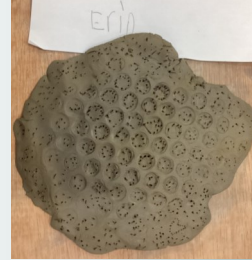
This week in Peace class we have a new vipers book this week called "Tad" which the children are really enjoying. Today they got to see who "Big Blub" was, who is "as old as mud".



We also started our new story time book "The magic finger." I think it is one of the Childrens favourite parts of the day.



In art year1 and 2 have been busy exploring different textures in Art. We talked and named and different textures in artworks using artistic vocabulary. We then chose a set of instruction to show us how to change the texture of the clay using bubble wrap and cocktail sticks.



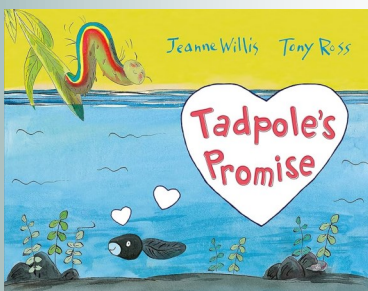
In maths we have been measuring using standard measures. We have learnt about cm and m and the children were busy measuring everything in the classroom. Reception:



In Reception this week we have been super keen gardeners. We have been planting a lot of different plants including beans and cress. We have been exploring what the roots look like on our plants and what happens when they have their roots cut off. We have looking closely at the shape of flowers and how they are all so different.



In Maths Reception have been looking at patterns. We have used lots of practical resources around the classroom to make different patterns.



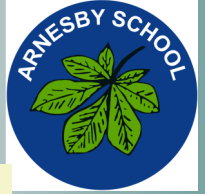
As a whole class we read a story called "Tadpole's Promise" which the children found hilarious. Please ask your child to explain the story.

It doesn't have the ending you might expect!



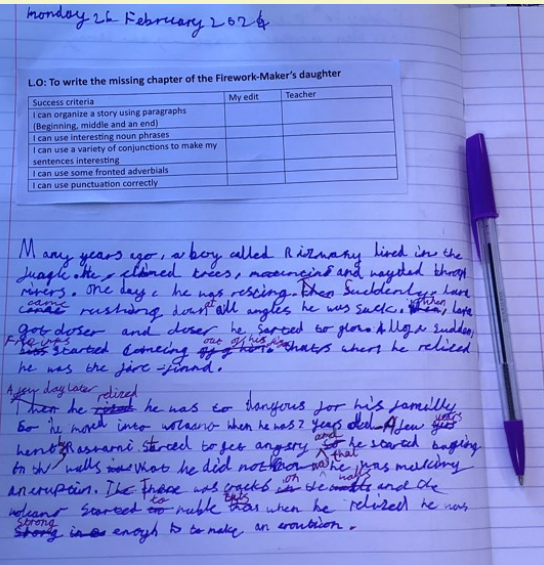
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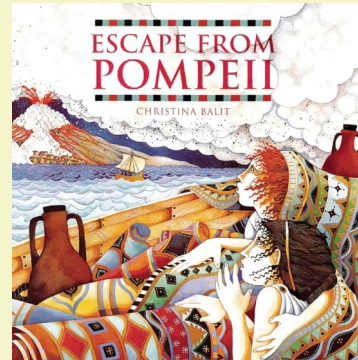
What's been happening in school?

Courage Class shining in editing.



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Courage class have been enjoying the challenge of editing their work to achieve a higher standard of writing. The Firework Makers Daughter book has been a super challenge and now that they have finished this book we are looking Pompeii and how we can use the rich language of the Escape from Pompeii book.



In RE we are thinking about The Easter Story and why Good Friday is called this, as well as what it means to Christians. We had fun hot seating Mary and finding out about how she felt at various points over Holy Week.

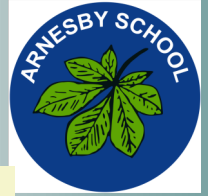
We have also given advice to Judas on why it might not be a good idea to betray Jesus. We don't think he'll listen though!

Maths is focusing on multiplication and division and we are beginning to recall our number facts much more quickly and accurately now.

Well done to Courage class who produced a wonderful assembly in the classroom this week to showcase all their learning.

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What's been happening in school?

Endurance class shining as engineers!



This has certainly been something of a “blink and you’ll miss it” half term. Three weeks out of four concluded and only one left to go before Easter.

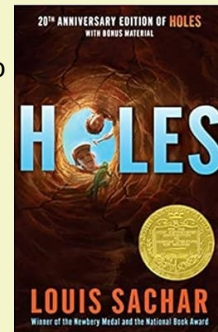
Endurance class would be only too happy to let you know that three out



of four weeks is the same as saying $\frac{3}{4}$ of the half term, which is the same as saying 0.75 of the half term, or 75% of it has finished.

Learning about fractions, decimals, percentages and their relationships with one another has been a key feature of maths this half term.

We are enjoying listening to the reading our class story *Holes* by Louis Sachar each day too.



In our writing work we’ve been looking at writing adventure narratives, exploring the core aspects of adventure narratives – having a goal to achieve, going from one place to another, and there being challenges and thrills along the way. We’ve used different planning methods and styles to layout our stories and ensure they are as exciting as possible.

Geography has had us looking at life in the Arctic and Antarctic – including an exploration of classification and taxonomy, polar explorations and comparing the expeditions of Shackleton and Scott.



We’ve continued working on our Spanish as well – looking at the ever useful skill of being able to accurately order food at a Spanish Café or restaurant.

As we approach Easter, I hope that Endurance class will continue to work hard for the next week, and then take their well deserved break before coming back refreshed and raring to go for SATs.



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Governors letting their light shine!



SPOTLIGHT ON:

Greg Connolly

(Vice Chair)

Having joined the governing board last year, I am thrilled to help drive the school vision and values forward.

My professional background is in ICT Service in Education, where I have developed software to modernise practice in Education as well as being the Technical Director for a company providing ICT Managed Services to schools across the UK.

Embrace have been developing skills and expertise in the local governing board, and one of my roles has been in helping the school deliver a strategic marketing plan developed by the board. This collaborative effort involves engaging with external stakeholders, but also working directly with the school, supported by a central team at Embrace to help drive the vision forward.

Volunteering to be a Governor is both strategic and rewarding, although it can be demanding alongside work and family commitments. We operate as a consensus-driven board, respecting each member's available time. We agree responsibilities, plan visits, and have meetings both in person and over Teams where appropriate.

Having visited schools nationwide, I can confidently say that Arnesby is truly exceptional. With the support of Embrace, our staff, and the Arnesby community, we eagerly anticipate putting our school on the map!

Patrick Rendall (Chair of Governors) also writes:

The Board has 9 governors and each governor now has a responsibility, whether it be safeguarding, finance, estates etc and I am pleased to say that we are getting on with a key roles of governor monitoring and challenging our Headteacher as critical friends. Sometimes a Headteacher can get so immersed in an issue, it is useful to have a fresh pair of eyes to look at things in a different way. Governors are doing that.

As a board we have had some useful training from Sue Baxter who is an expert in governance that proved we are on the right track but have more work to do! In addition, we have good support from the Embrace Trust and we are very grateful for help the school has been given.

Finally, we have space for more governors and if you would like to investigate this, please contact the school office.



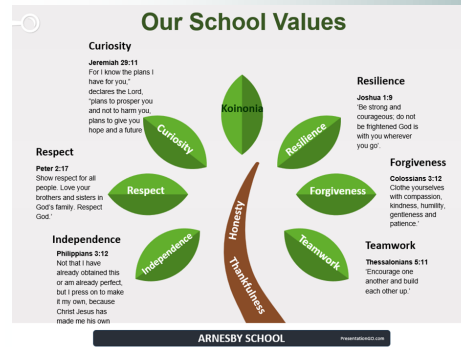
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Vision and values



"Where every child shines"



WHERE EVERY CHILD SHINES



We had a visit to the chapel on Wednesday 28th February and listened to how God created the world . As you can see from the photograph we found it thoughtful and enjoyed the visit—Thank you to Johnny and family!

A reminder of our beautiful stained glass window in Endurance Class, in the oldest part of the school building.

Whilst the sun shines on our school through the glorious window, which shows our Christian values , we can also look up and through it to have a view to the beyond and wonder!

We also want our children to shine through this window as beacons of light both now and in the future.



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Charity giving



RED NOSE DAY-

Wear something funny even if it is a red or blue nose!
We had some interesting and 'funny' outfits in school in exchange for a donation towards the National **Comic Relief** charity.

Comic Relief supports incredible projects and organisations that are making a difference for people across the UK and around the world.

Thank you to all our families who contributed money however much, as this will make a difference to our local and global neighbours. To find out how the money is spent and what projects and initiatives are planned see the website (link here): [What Your Money Does | Comic Relief](#)

Mrs James went to find Mrs Cox earlier in the day but couldn't find her amongst a sea of Mrs Coxes—something funny was definitely going on there!



So far we have raised:
£60.05p



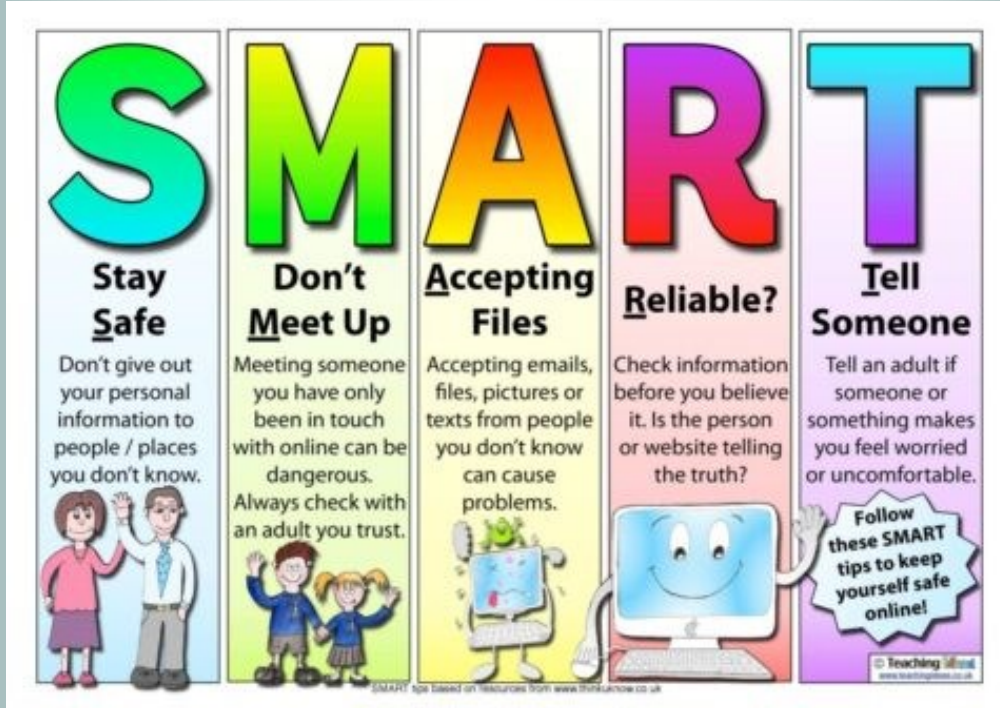
Friends of Arnesby
PTA News



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IMPORTANT School Information—keeping children safe.



Social media code of conduct

As a school, we appreciate and understand the benefits of social media for use by all within the community. However, whilst there are many positive benefits to using social media, there are also some significant negative impacts that can unfairly affect individuals within our community. Embrace Multi Academy Trust and our schools are keen to do all that we can to prevent this taking place.

In order for us to set the best example possible to our children, we have strict policies in place relating to the use of social media, that all members of staff, governors and trustees are bound by. We would like to share the Embrace social media code of conduct for parents/carers and the wider community with you, which is available on the school website via the following: Arnesby C of E Primary School (embracemat.org).

The purpose of the code of conduct is to lay out our expectations for the school community in relation to use of social media, in matters linked to the school. We have also detailed our potential response to online abuse, which may include considering our legal options to deal with any defamatory or libellous activity on social media.

If you have any concerns or questions on this matter, please contact me via the school office. Mrs James

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Pupil Survey

Pupil Learning Experience and Wellbeing survey results



Our strengths

- 100% Do you feel safe in school?
100% said Yes.
- 100% Do you feel safe on your way to and from school?
100% said Yes
- 88% How often do you feel lonely?
88% said rarely or never

- We are delighted children feel safe in school and will continue to educate children about many aspects of keeping themselves safe including online safety.
- Children also feel safe in their journey to school as we begin to promote more walking and cycling to school to help the environment.
- 12% said that they did feel lonely and we will promote a buddy scheme to enable children to always have someone to talk to.



Areas for improvement

- 46% How often do you feel worried?
46% felt worried sometimes or more often
- 52% How often do you read books outside lessons?
52% said they read books outside lessons
- 31% How often do you find school difficult?
31% said they rarely or never found it difficult.

- Arnesby school want all children in school to feel happy with a sense of belonging. We encourage children to speak about their worries or through a worry box/monster in each class so that teachers can address any issues quickly and effectively.
- We want a bigger % of children to be 'greedy readers' and read many different things outside school and are actively promoting a love of reading.
- As we develop our curriculum, we ensure that children are challenged appropriately to ensure they know more and remember more and can problem solve.

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Keeping Children Safe



Skips Safety Net

Keeping children safe online

A Parent's Guide to Cyberbullying



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online

Many young people who are victims of cyberbullying suffer in silence.

They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.



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Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational | Email: info@skipssed.com | Tel: +44 121 227 1941

Developed in partnership with



Skips

www.skipssafetynet.org

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