

ARNESBY SCHOOL NEWSLETTER

2nd February 2024



WHERE EVERY CHILD SHINES

January has already come and gone and the school is enjoying a number of different activities associated with our new topics. We have also enjoyed participating in the Dogs Trust workshops and learning how to speak out and stay safe.



2nd February is Candlemas which is a time in some churches when all the candles to be used throughout the year are blessed and the Candlemas bells (snowdrops) are perhaps beginning to herald the end of the cold winter.

In school we are planning some trips out and about so look out for those dates coming soon. Swimming will also start next term and we will be grateful for helpers (DBS checked).

Also, please could you clear any debts that you have for any clubs or meals as this will really help our admin. Thank you

UPCOMING EVENTS:

*Visits in school for prospective parents
Please book an appointment with the school office.*

"Let's Clean up Arnesby" morning litter pick is from 10am to 12 noon on Saturday 23rd March starting at the village Hall.

There are bags, litter pickers and high vis jackets available and free drinks & biscuits for all litter pickers!

Friday 9th February 2024

Peace Class sharing assembly 9am

14th February 2024

Ash Wednesday service in Church 2.30

All welcome.

Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45am prompt

End of school: 3.15pm

"For God, who said, "Let light shine out of darkness," has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ". 2 Corinthians 4:6

SPRING TERM

Curiosity, Respect, Thankfulness, Independence, Resilience,
Forgiveness, Honesty, Teamwork, Koinonia



WHERE EVERY CHILD SHINES

Vision and values

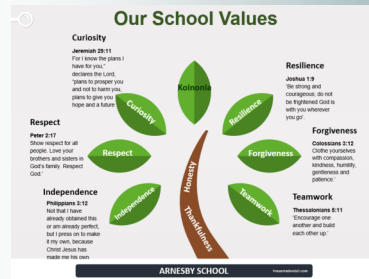


"Where every child shines"

The first Faith Group Worship on the theme of David and Goliath which they linked to anti-bullying and how to stand up to unwanted banter.



Well done Theo for being player of the week at his football club.



Joey spent an hour litter picking at the weekend. He really enjoys doing it and after your wombles visit, he wanted to do even more.

Well done Joey, our very own independent womble!



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What's happening in school?



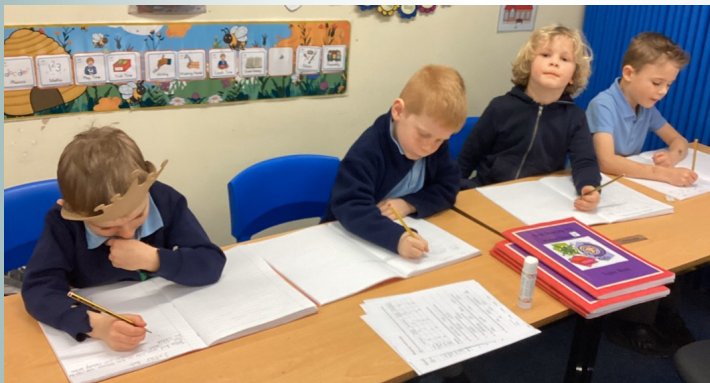
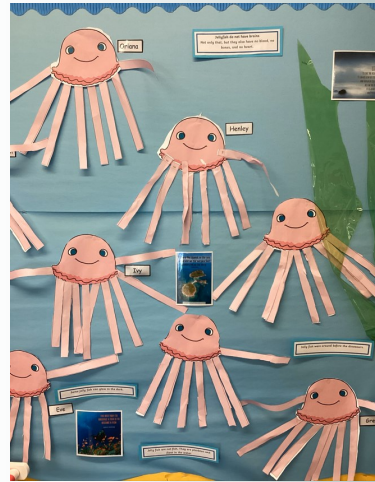
Peace Class—shining in teamwork.

Peace Class have been learning about how to make a variety of sea creatures, including jellyfish, turtles and crabs. They have been thinking about where they live and how they move! Sideways crab walking is a favourite!

Learning about balancing and using a balance scale has been a feature this week as well as Katie Morag's exploits around her own particular island. And how she delivers the mail!

Years 1 and 2 also found out how to write and save a list on a laptop or I-pad and thought about whether this was a safer way not to lose the list.

In years 1 and 2 we have reading about Grace Darling and why she is famous and we are busy putting together our own stories about a sea rescue.



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What's been happening in school?



Courage Class shining at dodgeball.

Well done to everyone who took part and showed real sportsmanship and courage.

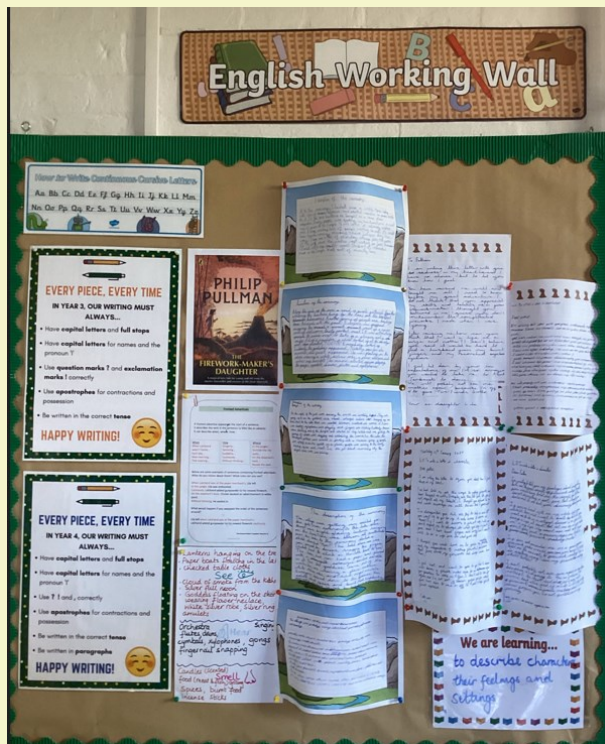
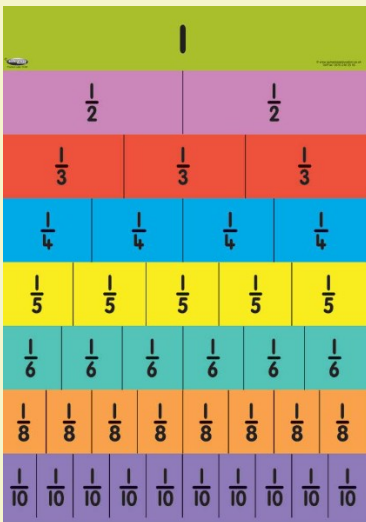


Courage class have been learning about characters and how they can be described especially looking at our topic linked book.

In RE we have looked at what kind of world Jesus wanted and what kind of help we can give people in need.

We have learned about Forces and magnets, as well as fractions- equivalent, mixed and improper fractions.

We have started to learn about how to use a fraction wall diagram.



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What's been happening in school?



Endurance class shining in their resilience and effort

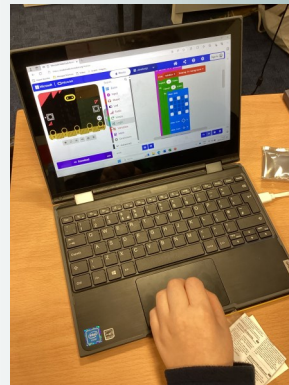
Endurance class have very much lived up to their name this week!

We've experimented with Micro:Bit computers, explored polar landscapes and considered the impact of betrayal from a Christian perspective. All of this on top of our Sharing Assembly on Wednesday and having Mock SATs assessments all week.

SATs preparation is a key part of the year 6 curriculum and the class have showed how learning test skills are improving their ability to complete the tests in the allotted time.

We've worked incredibly hard, and I am very proud of the effort they have demonstrated this week. Two weeks remain until the half term so we will continue to work hard and do our best.

Well done Endurance Class!



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School information



Results from the Arnesby specific questions in the Parent Questionnaire.

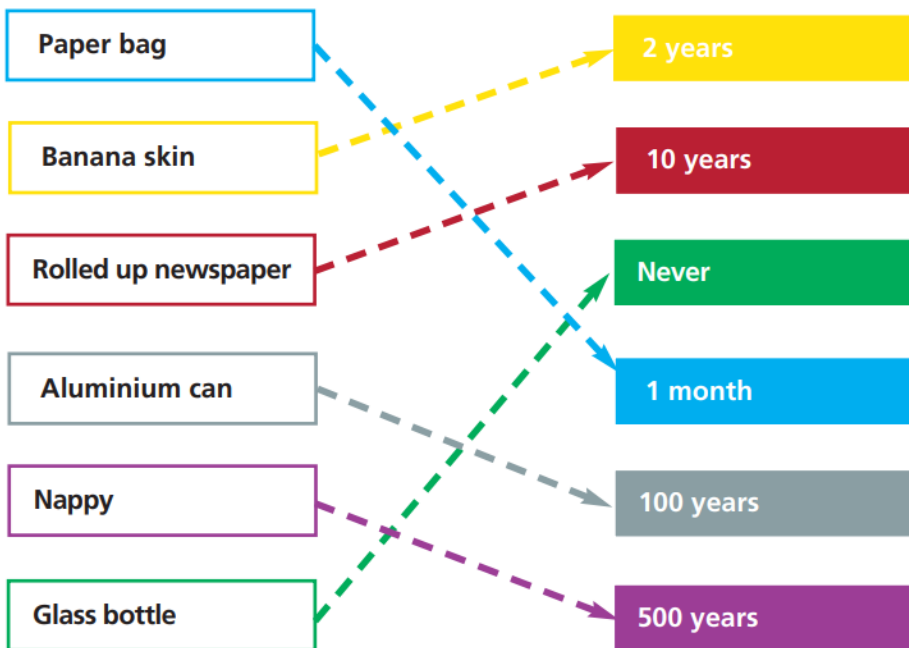
I am happy with the level of communication from Arnesby School	66%
I like the content of the newsletters	100%
I like the messaging system of school dojo	80%
I understand that attendance is a priority for school improvement.	93%
I would like the school to do more educational trips	93%

Answers: When will it be gone?



Activity answers

Match the item to a length of time



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What's been happening in school?



We had a really informative visit from the Dogs Trust who told us about how to approach an unknown dog and lots of other helpful information.

WHERE EVERY CHILD SHINES

Dog body language

I'm relaxed

Being able to recognise when your dog might be feeling worried or frightened will help you respond appropriately, and keep you, your dog, and others safe.

We need space

Signs of fear or anxiety to look out for:

- Leaning away whilst lip-licking
- Yawning, leaning away
- Ears back, lip-licking
- Pausing with ears back, tail lowered, paw lifted
- Leaning back with tail tucked, ears back
- Lowered body posture, tail tucked
- Approaching with low, wagging tail and ears back
- Teeth exposed in 'smile' shape, ears back, eyes squinted/shut tightly

We need space now

- Crouched and growling with ears back and tail under
- Tense, leaning forward, tail outwards/up, staring, snarling, growling
- Rolling onto side or back, tail tucked, ears back, tense, one or both back legs raised

Not all dogs will show these signs or in the combinations described, and others may show some of these signs in other emotional states. The whole body, context and individual dog must be taken into account when reading a dog and judging how to react in a situation.

© Dogs Trust 2021 Registered charity numbers: 227523 & SC037843

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[Life With Your Dog](#) | [Dog Advice](#) | [Dogs Trust](#)

Since 1891, we've been working for a better future for dogs and the people who love them.

When a dog is in distress, we care for them. When a dog needs a home, we find them a loving family. When an owner needs a helping hand (or paw) – or they just can't cope, we're ready to step in.

Curiosity, Respect, Thankfulness, Independence, Resilience, Forgiveness, Honesty, Teamwork, Koinonia



ATTENDANCE MATTERS!



School attendance since the beginning of term is: 93%

This is significantly below our expectation and target, please help us by getting children into school everyday.

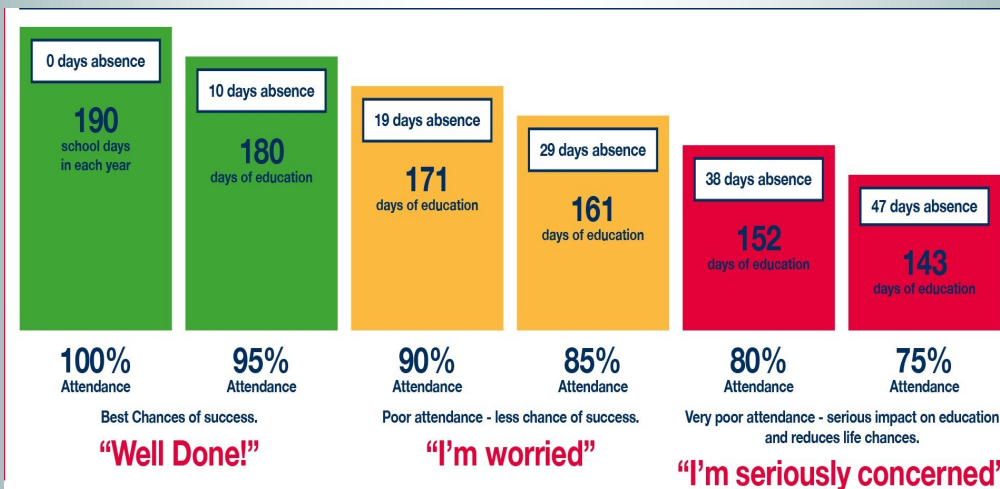
Once again a special shout out to year 2 for achieving 99.4% this half term.

At Arnesby School attendance is one of our areas for improvement and as such, is a high priority.

We must have a high level of attendance across the school to ensure that all children are given the best education possible.

Please support us in getting your children in school every day and on time.

It is vital that children are in school every day to maximise their life chances.



Remember our school hours are:

School opens 8.35am Gates close at 8.45am

Learning starts at 8.45 prompt

Children arriving after 8.45 will be marked as late and MUST go directly to the school office for sign in NOT to the class as learning will have started.

End of school: 3.15pm

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IMPORTANT School Information



At Arnesby School we encourage children to come into school every day. However, if you are unsure about whether your child should stay at home if they are ill, please see the following guidance. Remember, we will always contact you if your child is unwell at school. Please try to get your child to school everyday.

WHERE EVERY CHILD SHINES




Should I keep my child off school?



Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

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Keeping Children Safe



Children have been learning about sharing their worries this week with the NSPCC Speak out! assemblies. This is part of our PSHE curriculum to ensure children can speak up and still be kept safe. As part of learning about positive mental health these opportunities for discussion are really invaluable. There are many other resources on the NSPCC website if you need any fur-

is it normal to feel **ANXIOUS?**



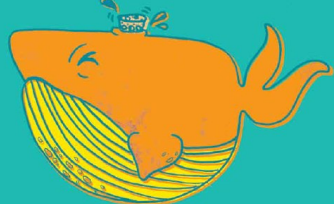
No matter how you feel inside, we're here to help.

Nobody is Normal

childline
ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

NOBODY IS NORMAL

Don't keep it inside



Talk to us

ChildLine
0800 1111

www.childline.org.uk

All children have the right to:

- ✓ speak out and be heard
- ✓ be safe
- ✓ get help when they need it.



NSPCC

NSPCC



Speak out. Stay safe.
assembly

WORRIED? YOU CAN TALK TO US



Call Childline on 0800 1111 or visit childline.org.uk/kids

Whatever your worry, you can talk to us. It's free, you don't have to tell us your name, and you can chat about anything.

childline
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WHERE EVERY CHILD SHINES

DO YOU SOMETIMES WORRY ABOUT HOW YOU ARE FEELING?

If so, read on!



Here are some brilliant tips from children just like you*. These children have also had ups and downs with their mental health and want to pass on some ideas that have helped them:

- Ask for help – from a teacher, parent, brother, sister, or other family member. Keep telling until someone listens to you.
- Remember you are not alone – everyone goes through tough times. Be kind to yourself – everyone is perfect in their own way.
- Stay calm – take some breaths or find somewhere to sit quietly for 2 minutes.
- Go outside and get some exercise to make yourself feel stronger.
- Spend time with your family and friends (or pets).
- It's okay to not always be okay.
- Think of your favourite thing and write it down.
- Keep a diary to track all your emotions.
- Stay positive and focus on things that make you happy. If you can't think of anything, maybe a friend can help you.
- Remember you are enough, and you are the only you.
- If you are being bullied, maybe the bully is being bullied or has something going on at home and they're taking it out on someone else. Tell an adult or trusted friend.



DO YOU SOMETIMES FEEL A BIT WORRIED ABOUT HOW SOMEONE ELSE IS FEELING?

If so, read on!

Things you can say to help support someone else:



*With thanks to the pupils at Seascapes Primary School and Ark Globe Primary School.

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BEANO



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