



Music Rolling Programme Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Me!</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>My Stories</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p> <p style="text-align: center;">&</p> <p style="text-align: center;">Nativity</p>	<p>Everyone!</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Our World</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Big Bear Funk</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Reflect, Rewind and Replay</p> <p>Listen and Appraise</p> <p>Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</p> <p>Sing and revisit nursery rhymes and action songs</p> <p>Play instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p>

<p>Y1/2</p>	<p>Hey You!</p> <p>Looking at how pulse, rhythm and pitch work together</p> <p>Learning the instrumental notes C and G</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D</p> <p>Composing music with up to five notes (C D E F + G)</p>	<p>Nativity</p>	<p>In the Groove</p> <p>How to be in the groove with different styles of music.</p> <p>Learning the instrumental notes C G and A</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D</p> <p>Composing music with up to five notes (C D E F +G)</p>	<p>Zootime</p> <p>Reggae and animals music</p> <p>Children learn the instrumental melody with notes C and D</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C or C and D</p> <p>Composing using up to five notes C D E F G</p>	<p>Friendship song A song about being friends</p> <p>Children learn the instrumental melody with notes C D E F G A B</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C or C and D</p> <p>Composing using up to five notes C D E G A</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p>
<p>Songs that could be used from Freestyle linked to topics</p>	<p>Different Places- African Music</p>	<p>Christmas</p>	<p>Night</p>	<p>Journeys</p>	<p>Minibeasts Colours- caterpillar song</p>	<p>Animals</p>

Y3/4	Mamma Mia	Glockenspiel 1	Stop!	The Dragon Song	Blackbird	Reflect, Rewind and Replay
	<p>Understanding ABBA's music</p> <p>Looking at songs with the instrumental melody G A B C</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: G</p> <p>Improvise! Take it in turns to improvise using one note: G</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: G</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: G and sometimes A</p> <p>Improvise! Take it in turns to improvise using one</p>	<p>Exploring and developing playing skills</p> <p>Children are going to listen to a song that includes the notes DEF CDE</p> <p>Children are going to improvise using the note D</p> <p>Children are going to improvise using the notes DEF</p> <p>Children are going to compose using the notes D E</p>	<p>Children are going to write lyrics to a song linked to a particular theme (bullying)</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p>	<p>Music from around the world, celebrating our differences and being kind to one another</p> <p>Children are going to listen to a song that includes the notes B C D E F G</p> <p>Improvise Challenge 1 Listen and copy back using the notes G, A + B</p> <p>Improvise Challenge 2 Using your instruments, listen and play your own answer using any of these notes: G, A or B</p> <p>Improvise Challenge 3 Take it in turns to improvise using all or any of these notes: G, A and B</p> <p>Children are going to have a go at composing music using up to D E G A B</p>	<p>The Beatles, equality and civil rights</p> <p>Children are going to listen to a song that includes the notes C D E F G</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one</p>	<p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p>

	<p>or two notes: G and sometimes A</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children compose music using up to five notes G A B D E</p>		<p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>No composition is done</p>		<p>or two notes: C and sometimes D</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children are going to compose music using up to five notes C D E G A</p>	
<p>Songs that could be used from Freestyle linked to topics</p>	<p>Celts and Romans</p>	<p>Christmas</p>	<p>Electric song in Energy</p>	<p>Animals</p>		

Y5/6	Livin' on a Prayer	Classroom Jazz 2	Make You Feel My Love	You've Got a Friend	Dancing in the Street	Reflect, Rewind and Replay
	<p>Rock Anthems</p> <p>Children are going to listen to a melody with the notes D E F sharp G A B C</p> <p>Play and Copy Back Copy back using instruments. Use 1 note: G</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: G</p> <p>Improvise! Take it in turns to improvise using 1 note: G</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: G and A</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: G and A</p> <p>Improvise! Take it in turns to improvise using 2 notes: G and A</p>	<p>Jazz Improvisation and composition</p> <p>Children are going to listen to a song with C and blues in C</p> <p>Bacharach Anorak C, D, E, F, G, A, B + C Meet the Blues C, Bb, G, F + C</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G</p>	<p>Pop Ballads</p> <p>Children are going to listen to a melody using the notes B C D E F G</p> <p>lay and Copy back Copy back using instruments. Use 1 note: C</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: C</p> <p>Improvise! Take it in turns to improvise using 1 note: C</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: C and D</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: C and D</p> <p>Improvise! Take it in turns to improvise using 2 notes: C and D</p>	<p>The music of Carole King</p> <p>Children are going to listen to a melody using the notes D E F G A B C</p> <p>Play and Copy back Copy back using instruments. Use 1 note: A</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to</p>	<p>Motown</p> <p>Children listen to the melody using the notes F G A D</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D</p> <p>Improvise! Take it in turns to improvise using 1 note: D</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E</p>	<p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p>

	<p>Play and Copy back Copy back using instruments. Use 3 notes: G, A and B</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: G, A and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: G, A and B</p> <p>Children are going to have a go at composing music using the notes G A B D E</p>	<p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B</p>	<p>Play and Copy back Copy back using instruments. Use 3 notes: C, D and E</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: C, D and E</p> <p>Improvise! Take it in turns to improvise using 3 notes: C, D and E</p> <p>Children are going to compose using the notes C D E F G</p>	<p>improvise using 2 notes: D and E</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and E</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and E</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and E</p> <p>Children compose using E G A C D</p>	<p>Play and Copy back Copy back using instruments. Use 3 notes: D, E and F</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F</p> <p>Children are going to compose using the notes C D E F G</p>	
<p>Songs that could be used from Freestyle linked to topics</p>		<p>Oceans, Seas and Rivers</p>	<p>Vikings Energy</p>	<p>Space</p>	<p>Electricity song in Energy</p>	<p>Remembrance Day We'll Meet Again Vera Lynn KS1 Topics Changes</p>



Music Rolling Programme Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Me!</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>My Stories</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Everyone!</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Our World</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Big Bear Funk</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Learning to sing or sing along with nursery rhymes and action songs</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Reflect, Rewind and Replay</p> <p>Listen and Appraise</p> <p>Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</p> <p>Sing and revisit nursery rhymes and action songs</p> <p>Play instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p>

Y1/2	<p>Hands, Feet, Heart</p> <p>Studying South African Music</p> <p>Children learning the melody with notes E F G A B C</p>	Nativity	I Wanna Play in a Band	<p>Round and Round</p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Learning musical melody D F G A C</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E</p> <p>Composing using up to five notes C D E F + G</p>	<p>Your Imagination</p> <p>Using your imagination.</p> <p>Learning melody with notes E G A</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E</p> <p>Composing using up to five notes C D E F + G</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p>
Songs that could be used from Freestyle linked to topics	Animals	Keeping Healthy Christmas		Colours- Chameleon KS2 Animals- The rainforest song		

Y3/4	<p>Let Your Spirit Fly</p> <p>RnB and other styles</p> <p>Children listen to a song using the melody E F G A B C</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p>	<p>Glockenspiel 2</p> <p>Exploring and developing playing skills using the glockenspiel</p> <p>Children will listen to a melody in C D E F G</p> <p>Children will compose using notes C D E F G</p>	<p>Three Little Birds</p> <p>Reggae and animals</p> <p>Children listen to a melody using the notes C D E G A B flat</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p>	<p>Lean on Me</p> <p>Soul Gospel music and helping one another</p> <p>Children listen to a melody using the notes G A B C D E</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: F</p> <p>Improvise! Take it in turns to improvise using one note: F</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: F</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: F and sometimes G</p> <p>Improvise! Take it in turns to improvise using one</p>	<p>Bringing us Together</p> <p>Children listen to a melody using the notes G C A</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes A</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes A</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p>
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	<p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children compose using the notes C D E F G</p>		<p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children compose using the notes C D E G A</p>	<p>or two notes: F and sometimes G</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: F and G</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: F and G</p> <p>Improvise! Take it in turns to improvise using two notes: F and G</p> <p>Children are going to compose music using the notes C D F G A</p>	<p>Sing, Play and Copy Back Listen and copy back using two notes: C and A</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and A</p> <p>Improvise! Take it in turns to improvise using two notes: C and A</p> <p>Children compose using the notes C D E G A</p>	
Songs that could be used from Freestyle linked to topics	Energy	Staying Healthy Food		Did You Know- Recycling Song	Jack and the Beanstalk	Growing and Us
Y5/6	<p>Happy</p> <p>Children learn a song with the melody G A B C D E</p> <p>Play and Copy back Copy back using instruments. Use 1 note: A</p>	<p>Classroom Jazz 1</p> <p>Jazz and improvisation</p> <p>Children listen to Bosa Nova B A G and swing D E G A B</p>	<p>A New Year carol</p> <p>Benjamin Britten's music and cover versions</p> <p>Children listen to a song with the melody Eb, F G Ab Bb C D</p>	<p>The Fresh prince of Bel-Air</p> <p>Old School Hip Hop</p> <p>Children listen to a melody with the notes C D E F G A</p> <p>Play and Copy back Copy back using</p>	<p>Music and Me</p> <p>Create your own music inspired by your identity and women in the music industry</p>	<p>Reflect, Rewind Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>

	<p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B</p> <p>Children have a go at composing using</p>		<p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and B</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B</p> <p>Improvise! Take it in turns to</p>	<p>instruments. Use 1 note: D</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D</p> <p>Improvise! Take it in turns to improvise using 1 note: D</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: D, E and F</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F</p>		<p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p>
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	the notes C E G A B		improvise using 3 notes: A, G and B	Improvise! Take it in turns to improvise using 3 notes: D, E and F Children have a go at composing using the notes D E F G A		
Songs that could be used from Freestyle linked to topics		Christmas The rainforest Song in Animals	National Anthem for USA Electricity song in Energy		Ancient Egyptians	Ancient Egyptians