



Music 2 Year Cycle

Cycle A

Year 1/2	Mu1/1.1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes Mu1/1.2 Play tuned and untuned instruments musically Mu1/1.3 Listen with concentration and understanding to a range of high-quality live and recorded music Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music
Year 3/4	Wider Opps- Learning an instrument, weekly sessions. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Develop an understanding of the history of music.
Year 5/ 6	Music Throughout the year Music aims: and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Cycle B

Year 1 / 2	<p>Mu1/1.1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Mu1/1.2 Play tuned and untuned instruments musically</p> <p>Mu1/1.3 Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music</p>
Year 3 / 4	<p>Wider Opps- Learning an instrument, weekly sessions.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music.</p>
Year 5/ 6	<p>Music Throughout the year Music aims: and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</p>