

Term	Little Arks Creative Curriculum Units of Study 2020/21
<b>Autumn Term</b> Turrets and Tiaras/People Who Help Us/Celebrations	<p><b>Literacy Reading:</b> Listens to and joins in with stories and poems, one to one and also in small groups. Beginning to be aware of how stories are structured. Suggests how stories may end. Hears and says the initial sounds in words.</p> <p><b>Literacy Writing:</b> Distinguishes between the different marks they make. Sometimes gives meaning to marks as they draw and paint.</p> <p><b>Maths:</b> Recite numbers to 10, recognise numbers 1 to 5, order numbers to 5, match number to spoken number, compare length and size using mathematical language, continue a repeating pattern, name and describe 2-d shapes.</p> <p><b>Creative:</b> Print castles based on Paul Klee. Collage dragons. Cooking autumn meals. Autumn collage. Bee bots. Creating our own emergency vehicles. Design a uniform. Making diva lamps. Diwali dancing. Mehndi hand decorations. Threading bead snowflakes. Christmas tree Christmas cards. Class Advent calendar. Sing a selection of Christmas songs.</p> <p><b>RE:</b> Being special: where do we belong? What times are special and why? <b>Celebrating Diwali/Christmas.</b></p> <p><b>PE: Autumn 1:</b> Core skills - kicking a ball, catching, throwing. Movement in different directions – aiming, jumping. <b>Autumn 2:</b> Balancing, gymnastics, dance.</p> <p><b>Shared Texts:</b> Non-fiction castles and history. Zog. Princess and the Pea. Marmaduke the very different dragon. The Princess and the Wizard. George and the Dragon. Jolly Postman. The Lighthouse Keeper. Burglar Bill. Fireman Sam. Rama and Sita. Christmas Story.</p>
<b>Spring Term</b> Our Wonderful World/ Pets and Vets/Easter	<p><b>Literacy Reading:</b> Shows awareness of rhyme and alliteration. Recognises rhyme in spoken word. Hears and says the initial sound in words.</p> <p><b>Literacy Writing:</b> Ascribes meaning to marks that they see in different places. Sometimes gives meaning to marks as they draw and paint. Continues a rhyming string.</p> <p><b>Maths:</b> Recite numbers to 20, recognise numbers 1 to 10, order numbers to 10, match number to spoken number, know the days of the week, compare length and size using mathematical language, continue a repeating pattern, uses positional language, name and describe 2-d shapes, shows interest in shapes in the environment.</p> <p><b>Creative:</b> Clay modelling world. Creating animal patterns. Make animal masks. Make pancake batter, cook and taste. Create Chinese lanterns and Chinese art. Use chopsticks to try Chinese food. Investigate Paul Klee and create art. Easter crafts.</p> <p><b>RE:</b> What is special about our world? Which stories are special and why? <b>Celebrating Chinese New Year/ Shrove Tuesday/ Easter.</b></p> <p><b>PE: Spring 1:</b> Dance and gymnastics. <b>Spring 2:</b> Experiment with different ways of moving, jumping off objects and landing appropriately. Core ball skills.</p> <p><b>Shared Texts:</b> Wonderful Earth. Handa's Surprise. We all went on Safari. Rumpus at the Vets. Mog and the Vee Ee Tee. Non-fiction books on animals. The Great Race. The Chinese Zodiac story Mr Wolf's Pancakes. Easter story.</p>
<b>Summer Term</b> Dinosaurs/ Superheroes	<p><b>Literacy Reading:</b> Listens to stories with increasing recall and attention. Describes main story settings, events and principal characters. Hears and says the initial sounds in words.</p> <p><b>Literacy Writing:</b> Gives meaning to marks they make as they draw, write and paint. Continues a rhyming string. Hears and says the initial sounds in words.</p> <p><b>Maths:</b> Recognise numbers 1 to 10, order numbers to 10, match number to spoken number, know the days of the week, compare length and size using mathematical language, name and describe 2-d shapes, selects a particular named shape. Orders two or three items by length, height or weight.</p> <p><b>Creative:</b> Designing and making a dinosaur out of junk models. Making dinosaur feasts. Sorting foods into different food groups. Using shapes to make Dinosaurs. Paper plate dinosaurs. Large outdoor art based on dinosaur skeletons. Sand excavating. Super hero menu and cooking. Design your own superhero outfit. Kite making.</p> <p><b>R.E:</b> What places are special and why? Which people are special and why?</p> <p><b>PE: Summer 1:</b> Team games using balls and other equipment. <b>Summer 2:</b> Dance and gymnastics.</p> <p><b>Shared Texts:</b> Information books about dinosaurs. Tyrannosaurus Drip. Cave Baby. Bumpus Jumpus Dinosaurumpus. Supertato. Super Daisy. Tough guys have feelings too. Harry and his bucketful of dinosaurs.</p>
<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="108 1758 352 1982"> </div> <div data-bbox="1157 1803 1321 1971"> </div> <div data-bbox="1385 1774 1501 1960"> <p><b>Arnesby</b>            Where            every            child            shines</p> </div> </div>	