

Term	EYFS Creative Curriculum Units of Study 2020/21
Autumn Term Turrets and Tiaras/People who help us/Celebrations	<p>Literacy: Reading –Listens to stories with increasing attention. Recognises familiar words and signs such as own name. Hears and says initial sounds in words. Links sounds to letters, naming and sounding the letters of the alphabet. Begins to read words.</p> <p>Literacy: Writing: Hears and says initial sounds. Segment sound into simple words and blends them together. Link sounds to letters. Writes own name.</p> <p>Maths: Recite numbers in order to 10. Recognises numerals 1-10. Order numbers to 10. Count objects to 10. Counts actions as well as objects. Use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes. Beginning to use everyday language related to money. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</p> <p>RE: Being special: where do we belong? What times are special and why? Thankfulness. Celebrating Diwali/Christmas.</p> <p>PE: Autumn 1: Core skills - kicking a ball, catching, throwing. Movement in different directions – aiming, jumping.</p> <p>Autumn 2: Balancing, gymnastics, dance.</p> <p>Creative: Self portrait. Print castles based on Paul Klee. Resist art flags. Cooking autumn meals. Autumn collage. Bee bots. Creating our own emergency vehicles. Design a uniform. Making diva lamps. Diwali dancing. Mehndi hand decorations. Threading bead snowflakes. Christmas tree Christmas cards. Class Advent calendar. Sing a selection of Christmas songs.</p> <p>Shared Texts: Non-fiction castles and history. Zog. Princess and the Pea. Marmaduke the very different dragon. The Princess and the Wizard. George and the Dragon. Jolly Postman. The Lighthouse Keeper. Burglar Bill. Fireman Sam. Rama and Sita. Christmas Story.</p>
Spring Term Our wonderful world/ Pets and Vets/Easter	<p>Literacy: Reading: Begins to read words and simple sentences. Enjoys an increasing range of books.</p> <p>Literacy: Writing: Writes own name and other things such as labels and captions. Attempts to write short sentences.</p> <p>Maths: Estimates number of objects then counts reliably. Solve and create mathematical problems. Orders items by weight, length, height or capacity. Can name and give properties for 2D and 3D shapes. Measures short periods of time in simple ways.</p> <p>RE: What is special about our world? Which stories are special and why? Celebrating Chinese New Year/ Shrove Tuesday/ Easter.</p> <p>PE: Spring 1: Dance and gymnastics. Spring 2: Experiment with different ways of moving, jumping off objects and landing appropriately. Core ball skills.</p> <p>Creative: Clay modelling world. Creating animal patterns. Make animal masks. Make pancake batter, cook and taste. Create Chinese lanterns and Chinese art. Use chopsticks to try Chinese food. Investigate Aboriginal art. Easter crafts.</p> <p>Shared Texts: Wonderful Earth. Handa’s Surprise. We all went on Safari. The Story Tree. Rumpus at the Vets. Mog and the Vee Ee Tee. Non-fiction books on animals. The Great Race. The Chinese Zodiac story Mr Wolf’s Pancakes. Easter story.</p>
Summer Term Dinosaurs/ Superheroes	<p>Literacy: Reading: Read and understand simple sentences. Use phonic knowledge to decode regular words. Read regular words aloud accurately. Read some common irregular words. Demonstrate some understanding when discussing what they have read.</p> <p>Literacy: Writing: Use phonic knowledge to write words in ways that match their spoken sounds. Write some common irregular words. Write simple sentences.</p> <p>Maths: Count and order numbers 1-20. Say what is one more and one less than a given number. Add and subtract to single digit numbers. Solve problems including doubling, halving and sharing. Use everyday language to talk about size, shape, position, time, distance and money. Recognise, create and describe patterns. Use mathematical language when exploring the characteristics of everyday objects.</p> <p>Literacy: Finding information about dinosaurs. Discussing and writing questions. Labelling. Writing captions. Writing dinosaur descriptions. Using non-fiction book on dinosaurs. Describing our favourite dinosaur.</p> <p>Creative: Designing and making a dinosaur out of junk models. Making dinosaur feasts. Sorting foods into different food groups. Using shapes to make Dinosaurs. Paper plate dinosaurs. Large outdoor art based on dinosaur skeletons. Sand excavating. Super hero menu and cooking. Design your own superhero outfit. Preparing healthy foods.</p> <p>R.E: What places are special and why? Which people are special and why?</p> <p>PE: Summer 1: Team games using balls and other equipment. Summer 2: Dance and gymnastics.</p> <p>Shared Texts: Information books about dinosaurs. Tyranosaurus Drip. Harry and his bucketful of dinosaurs. Bumpus Jumpus Dinosaurumpus. Supertato. Super Daisy. Superheroes needs a hug too. Superworm.</p>
<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="108 1816 352 2040"> </div> <div data-bbox="1155 1865 1321 2029"> </div> <div data-bbox="1385 1832 1501 2018"> <p>Arnesby Where every child shines</p> </div> </div>	

