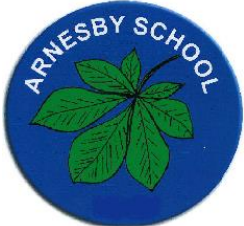



Term	EYFS Creative Curriculum Units of Study 2019/20
<b>Autumn Term</b> <b>All About Me</b> <b>Celebrations</b>	<p><b>Literacy: Reading</b> –Listens to stories with increasing attention. Recognises familiar words and signs such as own name. Hears and says initial sounds in words. Links sounds to letters, naming and sounding the letters of the alphabet. Begins to read words.</p> <p><b>Literacy: Writing:</b> Hears and says initial sounds. Segment sound into simple words and blends them together. Link sounds to letters. Writes own name.</p> <p><b>Maths:</b> Recite numbers in order to 10. Recognises numerals 1-10. Order numbers to 10. Count objects to 10. Counts actions as well as objects. Use mathematical names for ‘flat’ 2D shapes. Beginning to use everyday language related to money. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</p> <p><b>RE:</b> Being special: where do we belong? Which times are special and why? <b>Celebrating Diwali/Christmas.</b></p> <p><b>PE: Autumn 1:</b> Core skills - kicking a ball, catching, throwing. Movement in different directions – aiming, jumping.</p> <p><b>Autumn 2:</b> Balancing, gymnastics, dance.</p> <p><b>Creative:</b> Create self-portrait. Parts of the body. Salt dough skeletons. Using our senses through cooking – taste, smell, touch, sight. Children around the world. Differences and similarities between us. How we change over time. Andy Warhol - pop art. Making diva lamps. Mehndi hand decorations. Threading bead snowflakes. Create Christmas cards. Class Advent calendar. Performing the Nativity to our community. Sing a selection of Christmas songs. Take part in martial arts event.</p> <p><b>Shared Texts:</b> Only One You. Owl Babies. Giraffes Can’t Dance. Funny bones. Monkey Puzzle. Leaf man. Rama and Sita. Christmas Story.</p>
<b>Spring Term</b> <b>Frozen Planet</b> <b>Transport and</b> <b>Travel</b> <b>Easter</b>	<p><b>Literacy: Reading:</b> Begins to read words and simple sentences. Enjoys an increasing range of books.</p> <p><b>Literacy: Writing:</b> Writes own name and other things such as labels and captions. Attempts to write short sentences.</p> <p><b>Maths:</b> Estimates number of objects then counts reliably. Solve and create mathematical problems. Orders items by weight, length, height or capacity. Can name and give properties for 2D and 3D shapes. Measures short periods of time in simple ways.</p> <p><b>RE:</b> What is special about our world? Which stories are special and why? <b>Celebrating Chinese New Year/ Shrove Tuesday/ Easter.</b></p> <p><b>PE: Spring 1:</b> Dance and gymnastics. <b>Spring 2:</b> Experiment with different ways of moving, jumping off objects and landing appropriately. Core ball skills.</p> <p><b>Creative:</b> Design and build different forms of transport. Identify similarities and differences and best materials for the purpose. Experiment with different materials. Make pancake batter, cook and taste. Create Chinese lanterns and Chinese art. Use chopsticks to try Chinese food. Easter crafts.</p> <p><b>Shared Texts:</b> Little Lost Penguin. Lost and Found. Information books on Polar explorers. The Great Race. Duck in a truck. Bear on a Bike. Information books on vehicles, transport and travel. Mr Wolf’s Pancakes. Easter story. The Chinese Zodiac story.</p>
<b>Summer Term</b> <b>Mini beasts</b> <b>Life Cycles</b> <b>Growing</b>	<p><b>Literacy: Reading:</b> Read and understand simple sentences. Use phonic knowledge to decide regular words. Read regular words aloud accurately. Read some common irregular words. Demonstrate some understanding when discussing what they have read.</p> <p><b>Literacy: Writing:</b> Use phonic knowledge to write words in ways that match their spoken sounds. Write some common irregular words. Write simple sentences.</p> <p><b>Maths:</b> Count and order numbers 1-20. Say what is one more and one less than a given number. Add and subtract to single digit numbers. Solve problems including doubling, halving and sharing. Use everyday language to talk about size, shape, position, time, distance and money. Recognise, create and describe patterns. Use mathematical language when exploring the characteristics of everyday objects.</p> <p><b>Literacy:</b> Finding information about different mini beasts and summer plants. Discussing and writing questions. Labelling. Writing captions. Writing adjectives. Retelling familiar story – e.g. The Enormous Turnip. Using non-fiction book on life cycles. Make booklets on life cycles.</p> <p><b>Creative:</b> Investigate planting and growing. Find out about life cycle of seed to plant. What conditions do seeds need to grow? Grow some vegetables and use in cooking. Investigate Matisse and create art inspired by The Snail.</p> <p><b>R.E:</b> What places are special and why? Which people are special and why?</p> <p><b>PE: Summer 1:</b> Team games using balls and other equipment. <b>Summer 2:</b> Dance and gymnastics.</p> <p><b>Shared Texts:</b> Farmer Duck. Hungry Caterpillar. Superworm. Spinderella. Norman the Slug with a Silly Shell. The Enormous Turnip. Jack and the Beanstalk. Jaspers Beanstalk. The Tiny Seed.</p>
	 <p><b>Arnesby</b>  Where  every  child  shines</p>