

Term	Ocean Creative Curriculum units of study 2019/20
Autumn Term	<b>Health and Well Being/Celebrations/Christmas</b>
	<p><b>Creative English:</b> Instruction writing, Poetry, story writing, Leaflets, stories with familiar settings, Letters.</p> <p><b>Science:</b> find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><b>History:</b> Guy Fawkes,</p> <p><b>DT/Art:</b> Healthy eating plates, Skeleton making,</p> <p><b>RE:</b> Who is Jewish and what do they believe?</p> <p><b>Drama/music:</b> Rama and Sita</p> <p><b>PE:</b> swimming, outdoor circuit training.</p>
Spring Term	<b>Rainforest</b>
	<p><b>Creative English:</b> Poetry, Adventure writing sing senses to describe.</p> <p><b>History:</b> Yanomamo through time including outside influences.</p> <p><b>Geography:</b> Climate Zone and weather of the Rainforest and an in depth study of this tropical biome.</p> <p><b>Science:</b> Food chains and habitat and the consequences of change. Electricity</p> <p><b>ICT:</b> Use search technologies effectively and safely.</p> <p><b>DT:</b> Design and a make Amazonian rainmakers and a sewn a wall hanging. Soup using garden produce.</p> <p><b>Art:</b> Damien Hurst, Rousseau and Ken Granning. Create a sketch book.</p> <p><b>Drama and Music:</b> Compose music based on Rainforest sounds. Sing Yanomamo.</p> <p><b>RE:</b> What can we learn from sacred books?</p> <p><b>PE:</b> Swimming, Netball, football.</p>
Summer Term	<b>Vicious Vikings</b>
	<p><b>Creative English:</b> Myths and Legends, Vikings, Fact file. How to Train your dragon (Story). Character Descriptions, information poster, Letters. Diary entry of a Viking child.</p> <p><b>History:</b> Vikings: Raiders, farming, settlements, Norse gods and myths, Longhouse, Long ships, Beliefs.</p> <p><b>Geography:</b> Where the Vikings conquered, how they achieved settlements.</p> <p><b>ICT:</b> Research Viking settlements</p> <p><b>DT:</b> Weaving, clay modelling. Dens-longhouse</p> <p><b>Art:</b> Tapestry recording performance. Oil pastel tree of life.</p> <p><b>Drama and Music:</b> Role play Viking trading, Viking meal, Day in the life of a Viking.</p> <p><b>RE:</b> How should we care for others and the world and why does it matter?</p> <p><b>PE:</b> Swimming Skipping Henry, Saffron Lane, Sports day</p>